



# Office of Institutional Research 2004-2005 Common Data Set

Prepared by: Office of Institutional Research  
University of Central Florida

[\(A\) General Information](#) | [\(B\) Enrollment & Persistence](#) | [\(C\) First Time, First Year \(freshman\) Admission](#)  
[\(D\) Transfer Admission](#) | [\(E\) Academic Offerings & Policy](#) | [\(F\) Student Life](#)  
[\(G\) Annual Expenses](#) | [\(H\) Financial Aid](#) | [\(I\) Instructional Faculty & Class Size](#) | [\(J\) Degrees Conferred](#)

## A. GENERAL INFORMATION

### A0. Respondent Information (Not for Publication)

- Name: Patricia Ramsey
- Title: Coordinator of Statistical Research
- Office: Institutional Research
- Mailing Address, City/State/Zip/Country: Research Pavilion, 12424 Research Parkway, Suite 215, Orlando, FL 32826-3269
- Phone: 407.823.6271
- Fax: 407.823.4769
- E-mail Address: ramsey@ucf.edu
- Are your responses to the CDS posted for reference on your institution's web site?  
yes:  no:

If yes, please provide the URL of the corresponding web page:  
<http://www.iroffice.ucf.edu/>

### A1. Address Information

- Name of College or University: University of Central Florida
- Mailing Address, City/State/Zip: Orlando, FL 32816
- Street Address (if different), City/State/Zip .....
- Main Phone: (407) 823-2000
- WWW Home Page Address: <http://www.ucf.edu/>
- Admissions Phone Number: (407) 823-3000
- Admissions Office Mailing Address: P.O. Box 160111, Orlando, FL 32816-0111
- Admissions Fax Number: (407) 823-5625
- Admissions E-mail Address: [admission@ucf.edu](mailto:admission@ucf.edu)
- Admissions WWW Home Page Address: <http://www.ucf.edu/admissions/>

### A2. Source of institutional control (check one only)

- Public
- Private (nonprofit)
- Proprietary

### A3. Classify your undergraduate institution:

- Coeducational college
- Men's college

Women's college

#### **A4. Academic year calendar**

Semester

Quarter

Trimester

Other

4-1-4

Continuous

Differs by program

#### **A5. Degrees offered by your institution**

Certificate

Diploma

Associate

Transfer

Terminal

Bachelor's

Postbachelor's certificate

Master's

Post-Master's Certificate

Specialist

Doctoral

First professional

First professional certificate

## **B. ENROLLMENT AND PERSISTENCE**

## B1. Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	2,703	3,058	90	114
Other first-year, degree-seeking	777	515	130	102
All other degree-seeking	8,596	11,279	3,357	4,219
<b>Total degree-seeking</b>	<b>12,076</b>	<b>14,852</b>	<b>3,577</b>	<b>4,435</b>
All other undergraduates enrolled in credit courses	16	9	106	88
<b>Total undergraduates</b>	<b>12,092</b>	<b>14,861</b>	<b>3,683</b>	<b>4,523</b>
<b>First-professional</b>				
First-time, first-professional students	na	na	na	na
All other first-professionals	na	na	na	na
<b>Total first-professional</b>				
<b>Graduate</b>				
Degree-seeking, first-time	452	578	291	500
All degree-seeking	799	1077	1317	1847
All other graduates enrolled in credit courses (Postbac)	3	8	194	343
<b>Total graduate</b>	<b>1,254</b>	<b>1,663</b>	<b>1,802</b>	<b>2,690</b>

Total all undergraduates: 35,159

Total all graduate and professional students: 7,409

**Grand total all students:** 42,568

## B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004. Complete the "Total Undergraduates" column only if you cannot provide data for the first twocolumns.

	DEGREE-SEEKING FIRST-TIME, FIRST- YEAR	DEGREE-SEEKING UNDER- GRADUATES	TOTAL UNDER- GRADUATES
Non-Resident Aliens	27	451	
Black, non-Hispanic	506	2,940	
American Indian or Alaskan Native	24	180	
Asian or Pacific Islander	317	1,742	
Hispanic	832	4,354	

White, non-Hispanic	4,138	24,136	
Race/ethnicity unknown	121	1,137	
<b>Total</b>	<b>5,965</b>	<b>34,940</b>	

### **Persistence**

#### **B3. Number of degrees awarded by your institution from July 1, 2003, to June 30, 2004**

<b>Certificate/Diploma</b>	<b>Degrees</b>
Associate degrees	221
Bachelor's degrees	7,247
Postbachelor's certificate	208
* Master's	1,846
Post-master's certificate	
Doctoral	138
First professional	
First professional certificate	

\* Master's Degree Detail

- 1,822 Master's
- 24 Specialist's

### **Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see IPEDS GRS instructions and glossary on the 2004 Web-based survey.

#### **For Bachelor's or Equivalent Programs**

Please provide data for the fall 1997 cohort if available. If fall 1998 cohort data are not available, provide data for the fall 1997 cohort.

<b><u>Fall 1997 Cohort</u></b>	<b><u>Fall 1998 Cohort</u></b>
Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall <b>1997</b> . Include in the cohort those who entered your institution during the summer term preceding fall <b>1997</b> .	Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall <b>1998</b> . Include in the cohort those who entered your institution during the summer term preceding fall <b>1998</b> .
<b>B4.</b> Initial <b>1997</b> cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: _____	<b>B4.</b> Initial <b>1998</b> cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: ___3733_____
<b>B5.</b> Of the initial <b>1997</b> cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: _____	<b>B5.</b> Of the initial <b>1998</b> cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: ___0_____
<b>B6.</b> Final <b>1997</b> cohort, after adjusting for allowable exclusions: _____	<b>B6.</b> Final <b>1998</b> cohort, after adjusting for allowable exclusions: ___3733_____

(Subtract question B5 from question B4)

**B7.** Of the initial **1997** cohort, how many completed the program in four years or less (by August 31, 2001): \_\_\_\_\_

**B8.** Of the initial **1997** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002): \_\_\_\_\_

**B9.** Of the initial **1997** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003): \_\_\_\_\_

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): \_\_\_\_\_

**B11.** Six-year graduation rate for **1997** cohort (question B10 divided by question B6):  
\_\_\_\_\_ %

(Subtract question B5 from question B4)

**B7.** Of the initial **1998** cohort, how many completed the program in four years or less (by August 31, 2002): 1095

**B8.** Of the initial **1998** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003): 787

**B9.** Of the initial **1998** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004): 212

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): 2094

**B11.** Six-year graduation rate for **1998** cohort (question B10 divided by question B6):  
56.1 %

### For Two-Year Institutions:

Sections B12 - B21 do not apply to University of Central Florida (a four year institution).

### Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2003 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2004? 82.4%

Top 

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

**C1. First-time, first-year (freshman) students:** : Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2004. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men applied	<u>9,698</u>
Total first-time, first-year (freshman) women applied	<u>12,669</u>
Total first-time, first-year (freshman) men and women applied	<u>22,367</u>
Total first-time, first-year (freshman) men admitted	<u>5,438</u>
Total first-time, first-year (freshman) women admitted	<u>6,950</u>
Total first-time, first-year (freshman) men and women admitted	<u>12,388</u>
Total full-time, first-time, first-year (freshman) men enrolled	<u>2,703</u>

Total part-time, first-time, first-year (freshman) men enrolled 90  
 Total full-time, first-time, first-year (freshman) women enrolled 3,058  
 Total part-time, first-time, first-year (freshman) women enrolled 114

Total (full-time & part-time), first-time, first-year (freshman) men and women enrolled 5,965

**C2. Freshman wait-listed students**

(students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? yes:  no:

If yes, please answer the questions below for fall 2004 admissions:

Number of qualified applicants placed on waiting list 276  
 Number accepting a place on the waiting list 276  
 Number of wait-listed students admitted 0

**Admission Requirements**

**C3. High school completion requirement**

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?**

- Require
- Recommend
- Neither require nor recommend

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	19	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	(2)	
Foreign language	2	
Social studies	3	
History		
Academic electives	4	
Other (specify)		

**Basis for Selection**

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications). If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but

selective admission for out-of state students

selective admission to some programs

other (explain)

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Nonacademic</b>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Minority status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### SAT and ACT Policies

**Note: The SAT I is now called SAT Reasoning or the SAT; SAT II Tests are now called SAT Subject Tests. As of March 2005 the SAT Reasoning Test will include a mandatory writing component; the SAT Subject Test in Writing will not be administered after January 2005. The ACT will have an optional writing component as of February 2005.**

### C8. Entrance exams

a) Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?  yes  no

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2006.

	Required	Recommended	Require for some	Considered if submitted	Not used
SAT Reasoning Test only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Reasoning or ACT (no preference)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Reasoning and SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Reasoning and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2006, please indicate which ONE of the following applies:

ACT with Writing component required.

ACT without Writing component accepted.

ACT with or without Writing component accepted.

C. If your institution will make use of the new SAT Reasoning Test scores in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2006, please indicate which ONE of the following applies:

New SAT Reasoning Test required

New SAT Reasoning Test or the 'old' SAT I (Administered prior to March 2005 and without a writing component) accepted



In addition, does your institution use applicants' test scores for placement or counseling?

Yes No

Placement

Counseling

B. Does your institution use the SAT I or II or the ACT for placement only? If so, please mark the appropriate boxes below:

	Require	Recommend	Require for Some
SAT Reasoning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Reasoning or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Latest date by which SAT or ACT scores must be received for fall-term admission March 1

Latest date by which SAT Subject Tests scores must be received for fall-term admission N/A

If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students): TOEFL may be required of applicants who are not native speakers of English.

### Freshman Profile

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2004, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2004 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25% scored at or below; the 75th percentile score is the one that 25% scored at or above.

% submitting SAT scores	<u>75%</u>	<input type="checkbox"/>	<input type="checkbox"/>	Number submitting SAT scores	<u>4,446</u>
% submitting ACT scores	<u>25%</u>	<input type="checkbox"/>	<input type="checkbox"/>	Number submitting ACT scores	<u>1,452</u>

	25th percentile	75th percentile
SAT I Verbal	520	620
SAT I Math	530	630
ACT composite	22	27
ACT English		
ACT Math		

--	--	--

Percent of first-time, first-year (freshman) students with scores in each range

	SAT I Verbal	SAT I Math
700-800	4.6%	5.4%
600-699	30.1%	34.5%
500-599	52.0%	50.2%
400-499	13.1%	9.8%
300-399	0.2%	0.1%
200-299	0%	0%

	ACT Comp	ACT English	ACT Math
30-36	5.3%		
24-29	55.9%		
18-23	38.6%		
12-17	0.2%		
6 - 11	0%		
below 6	0%		

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class 35%  
 Percent in top quarter of high school graduating class 75%  
 Percent in top half of high school graduating class 91%  
 Percent in bottom half of high school graduating class 9%  
 Percent in bottom quarter of high school graduating class na

Percent of total first-time, first-year (freshman) students who submitted high school class rank 85%

**C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA**

Percent who had GPA of 3.0 and higher 95%  
 Percent who had GPA between 2.0 and 2.9 5%  
 Percent who had GPA between 1.0 and 1.99 \_\_\_\_\_  
 Percent who had GPA below 1.0 \_\_\_\_\_

**C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.8**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 100%

### Admission Policies

**C13. Application fee**

Does your institution have an application fee?  Yes  No  
Amount of application fee \$30  
Can it be waived for applicants with financial need?  Yes  No

**C14. Application closing date** Does your institution have an application closing date?  yes  no

Application closing date (fall): May 1  
Priority date: January 1

**C15. Are first-time, first-year students accepted for terms other than the fall?**  yes  no

**C16. Notification to applicants of admission decision sent** (*fill in one only*)

On a rolling basis beginning (date) October 1  
By (date) \_\_\_\_\_  
Other \_\_\_\_\_

**C17. Reply policy for admitted applicants** (*fill in one only*)

Must reply by (date):

No Set date:

Must reply by May 1 or within specified weeks if notified thereafter

Other \_\_\_\_\_

**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission?

yes  no

If yes, maximum period of postponement: \_\_\_\_\_

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

yes  no

**C20. Common Application:** Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?  yes  no

If "yes," are supplemental forms required?  yes  no

Is your college a member of the Common Application Group?  yes  no

### Early Decision and Early Action Plans

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and which asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?  yes  no

If "yes," please complete the following :

First or only early decision plan closing date \_\_\_\_\_  
First or only early decision plan notification date \_\_\_\_\_  
Other early decision plan closing date \_\_\_\_\_  
Other early decision plan notification date \_\_\_\_\_  
Number of early decision applications received by your institution \_\_\_\_\_  
Number of applicants admitted under early decision plan \_\_\_\_\_  
Please provide significant details about your early decision plan:  
\_\_\_\_\_  
\_\_\_\_\_

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

yes  no

If yes please complete the following :

Early action closing date \_\_\_\_\_  
Early action notification date \_\_\_\_\_

Top 

## D. TRANSFER ADMISSION

### Fall Applicants

**D1.** Does your institution enroll transfer students?  yes  no

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  yes  no

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2004.

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
Men	3,580	1,654	1,183
Women	5,288	2,863	1,866
<b>Total</b>	<b>8,868</b>	<b>4,517</b>	<b>3,049</b>

### Application for Admission

**D3.** Indicate terms for which transfers may enroll:

Fall  Winter  Spring  Summer

**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an

entering freshman?

yes  no

If yes, what is the minimum number of credits and the unit of measure? 12 semester hours

**D5.** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended for All	Recommended for Some	Required for Some	Not Required
High School Transcript	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College Transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay or Personal Statement	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized Test Scores	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Statement of Good Standing from Prior Institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): \_\_\_\_\_

**D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

**D8.** List any other application requirements specific to transfer applicants:

Only transfers with less than 60 semester hours of college credit are required to submit high school transcripts or SAT/ACT scores.

**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling Admission" column.

2004	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		May 1			<input checked="" type="checkbox"/>
Winter					<input type="checkbox"/>
Spring		November 1			<input checked="" type="checkbox"/>
Summer		March 1			<input checked="" type="checkbox"/>

**D10.** Does an open admission policy, if reported, apply to transfer students?  yes  no

**D11.** Describe additional requirements for transfer admission, if applicable: Applicants with fewer than 60 semester hours of transferable credit must meet freshman requirements and submit high school transcript and ACT or SAT-I scores. Some majors are limited access and GPA will vary. Education majors are required to submit satisfactory ACT or SAT-I scores.

Applicants with AA degrees from Florida public institutions applying to non-limited access programs will be admitted.

## Transfer Credit Policies

**D12.** Report the lowest grade earned for any course that may be transferred for credit:   D  

**D13.** Maximum number of credits or courses that may be transferred from a two-year institution:      unit  
type: no limit

**D14.** Maximum number of credits or courses that may be transferred from a four-year institution:      unit  
type: no limit

**D15.** Minimum number of credits that transfers must complete at your institution to earn an associate's degree: 20 of the last 30

**D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: last 30

**D17.** Describe other transfer credit policies: Open admissions policy for transfer applicants with an associate degree from in-state public community colleges.

Top 

## E. ACADEMIC OFFERINGS AND POLICIES

**E1. Special study options:** Identify those programs available at your institution. Refer to definitions.

- Accelerated program
- Cooperative (work-study) program
- Cross-registration
- Distance learning
- Double major
- Dual enrollment
- English as a Second Language
- Exchange student program (domestic)
- External degree program
- Honors program
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad



Teacher certification program



Weekend college



Other (specify):

## E2. Has been removed from the CDS

## E3. Areas in which all or most students are required to complete some course work prior to graduation.



Arts/fine arts



Computer literacy



English (including composition)



Foreign languages



History



Humanities



Mathematics



Philosophy



Science (biological or physical)



Social science



Other (describe):

## E4-E8 Library Collections: The CDS publishers will collect library data again when a new Academic Libraries Survey is fielded.

Top 

## F. STUDENT LIFE

### F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2004 who fit the following categories

	1st-time, 1st-year (freshman) students	Degree-seeking Undergraduates
Percent who are from out-of-state (exclude international/nonresident aliens)	6%	3%
Percent of men who join fraternities	9.6%	12.9%
Percent of women who join sororities	11.3%	12.1%
Percent who live in college-owned, -operated, or -affiliated	66%	20%

housing		
Percent who live off campus or commute	34%	80%
Percent students age 25 and older	0%	17.5%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	23

**F2. Activities offered:**

<input checked="" type="checkbox"/> Choral groups	<input checked="" type="checkbox"/> Marching band	<input checked="" type="checkbox"/> Student government
<input checked="" type="checkbox"/> Concert band	<input checked="" type="checkbox"/> Music ensembles	<input checked="" type="checkbox"/> Student newspaper
<input type="checkbox"/> Dance	<input checked="" type="checkbox"/> Musical theater	<input checked="" type="checkbox"/> Student-run film society
<input checked="" type="checkbox"/> Drama/theater	<input type="checkbox"/> Opera	<input checked="" type="checkbox"/> Symphony orchestra
<input checked="" type="checkbox"/> Jazz band	<input checked="" type="checkbox"/> Pep band	<input type="checkbox"/> Television station
<input checked="" type="checkbox"/> Literary magazine	<input checked="" type="checkbox"/> Radio station	<input type="checkbox"/> Yearbook

**F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
- At cooperating institution (name) \_\_\_\_\_

Naval ROTC is offered:

- On campus
- At cooperating institution (name) \_\_\_\_\_

Air Force ROTC is offered:

- On campus
- At cooperating institution (name) \_\_\_\_\_

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input checked="" type="checkbox"/> Coed dorms	<input type="checkbox"/> Special housing for disabled students
<input checked="" type="checkbox"/> Men's dorms	<input type="checkbox"/> Special housing for international students
<input checked="" type="checkbox"/> Women's dorms	<input checked="" type="checkbox"/> Fraternity/sorority housing



<input type="checkbox"/> Apartments for married students	<input type="checkbox"/> Cooperative housing
<input checked="" type="checkbox"/> Apartments for single students	<input checked="" type="checkbox"/> Other housing options ( <i>specify</i> ) Affiliated student residences available across street from campus with university resident assistants.  On-campus: Honors Center; Living Learning Communities, Lead Scholars Center

Top 

## G. ANNUAL EXPENSES

Provide 2005-2006 academic year costs for the following categories that are applicable to your institution.

\*\*2005-2006 costs are not available until July 2005. For 2004-2005 costs, visit <http://pegasus.cc.ucf.edu/~irps/commondataset/commondataset03/commondataset03.htm#expenses>

### G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2004-2005 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A **full academic year** refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. **Room and board** is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g. parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS	.	.
PUBLIC INSTITUTIONS In-district:	\$xxx	\$xxx
In-state (out-of-district):	\$xxx	\$xxx
Out-of-state:	\$xxx	\$xxx
NONRESIDENT ALIENS:	\$xxx	\$xxx
REQUIRED FEES:	\$xxx	\$xxx
ROOM AND BOARD: (on-campus)	\$xxx	\$xxx
ROOM ONLY: (on-campus)	\$xxx	\$xxx
BOARD ONLY: (on-campus meal plan)	\$xxx	\$xxx

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):

\_\_\_\_\_

Other: \_\_\_\_\_

**G2. Number of credits per term a student can take for the stated full-time tuition** 15 minimum 15 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?  yes  no

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

---

G5. Provide the estimated expenses for a typical full-time undergraduate student:

[Visit [http://finaid.ucf.edu/applying/app\\_cost\\_04.htm](http://finaid.ucf.edu/applying/app_cost_04.htm) for 2004-2005 estimates.]

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$xxx	\$xxx	\$xxx
Room and Board**	\$xxx	\$xxx	\$xxx
Transportation	\$xxx	\$xxx	\$xxx
Other expenses	\$xxx	\$xxx	\$xxx

\*\* Students may select from a variety of meal plans. These budgeting figures include estimated telephone expenses.

G6. Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS:	.
PUBLIC INSTITUTIONS In-district:	\$xxxx
In-state (out-of-district):	\$xxxx
Out-of-state:	\$xxxx
NONRESIDENT ALIENS:	\$xxxx

Top 

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2003-2004 academic year (see the next item below), use the 2003-2004 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section).

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2004-2005 estimated  2003-2004 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)

Institutional methodology (IM)

Both FM and IM

	<b>Need-based (include non-need-based aid use to meet need)</b>	<b>Non-need-based (Exclude non-need-based aid use to meet need.)</b>
	<b>\$</b>	<b>\$</b>
<b>Scholarships/Grants</b>	.	.
Federal	21,235,569	
State (i.e., all states, not only the state in which your institution is located)	4,707,008	34,505,969
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	4,808,751	9,246,987
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	14,650	4,270,449
<b>Total Scholarships/Grants</b>	<b>30,765,978</b>	<b>48,023,405</b>
<b>Self-Help</b>	.	.
Student loans from all sources (excluding parent loans)	50,958,892	34,576,603
Federal Work Study	2,097,284	.
State and other (e.g., institutional) work-study/employment (Note: excludes Federal Work-Study captured above)		
<b>Total Self-Help</b>	<b>53,056,175</b>	<b>34,576,603</b>
<b>Parent Loans</b>	--	4,545,913
<b>Tuition Waivers</b> (Note: reporting is optional. Report tuition waivers in this row if you report them. Do not report tuition waivers elsewhere.)	--	--
<b>Athletic Awards</b>	--	1,384,059

### Number of Enrolled Students Awarded Aid

**H2.** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate	Less than Full-time
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on fall 2004 cohort)	5,680	25,713	8,250

b) Number of students in line <b>a</b> who applied for need-based financial aid	3,994	16,096	3,618
c) Number of students in line <b>b</b> who were determined to have financial need	3,774	14,149	3,044
d) Number of students in line <b>c</b> who were awarded any financial aid	3,635	13,431	2,528
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	1,081	4,894	1,140
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	903	5,753	1,508
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	3,370	9,240	648
h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans).	1,030	5,057	1,066
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans).	69.6%	74.6%	73.5%
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans).	\$4,669	\$5,269	\$4,087
k) Average need-based scholarship or grant award of those in line <b>e</b>	\$3,201	\$3,144	\$2,109
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line <b>f</b>	\$2,638	\$4,062	\$3,963
m) Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan	\$2,468	\$3,927	\$3,940

**H2A. Number of Enrolled Students Receiving Non-need-based Grants and Scholarships:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional - not external - non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	1,280	3,415	55
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$1,972	\$1,794	\$840
p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic grant or scholarship	38	275	28
q) Average dollar amount of institutional non-need-based athletic grants and scholarships awarded to students in line <b>p</b>	\$5,459	\$4,246	\$6,074

**H3.** Incorporated into H1 above.

**H4.** Percent of the 2004 undergraduate class who graduated between July 1, 2003 and June 30, 2004 and

borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.: 40.9%

**H5.** Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions: \$14,158

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking non-resident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking non-resident aliens, provide the number of undergraduate degree-seeking non-resident aliens who were awarded need- or non-need-based aid: 26

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking non-resident aliens: \$763

Total dollar amount of institutional financial aid awarded to all undergraduate degree-seeking non-resident aliens: \$11,850

### **Process for First-Year/freshman Students**

**H7.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement
- Other:

**H8.** Check off all financial aid forms non-resident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- Foreign Student's Financial Aid Application

Foreign Student's Certification of Finances

Other:

**H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: March 1

Deadline for filing required financial aid forms: June 30

No deadline for filing required forms (applications processed on a rolling basis):

**H10.** Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):

b) Students notified on a rolling basis  yes  no. If yes, starting date: March 15th

**H11.** Indicate reply dates:

Students must reply by (date): \_\_\_\_\_ or within 3 weeks of notification.

**Types of Aid Available**

Please check off all types of aid available at your institution:

**H12. Loans**

**FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**

Direct Subsidized Stafford Loans

Direct Unsubsidized Stafford Loans

Direct PLUS Loans

**FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)**

FFEL Subsidized Stafford Loans

FFEL Unsubsidized Stafford Loans

FFEL PLUS Loans

Federal Perkins Loans

Federal Nursing Loans

State Loans

College/university loans from institutional funds

Other (specify):

### H13. Scholarships and Grants

**NEED-BASED:**

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Academics
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Alumni affiliation
<input type="checkbox"/>	<input type="checkbox"/>	Art
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Athletics
<input type="checkbox"/>	<input type="checkbox"/>	Job skills
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Leadership
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Minority status
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Music/drama
<input type="checkbox"/>	<input type="checkbox"/>	Religious affiliation
<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROTC
<input checked="" type="checkbox"/>	<input type="checkbox"/>	State/district residency
<input type="checkbox"/>	<input type="checkbox"/>	Other

### I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**I-1. Please report number of instructional faculty members in each category for Fall 2004.** Include Faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-Time	Part-Time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status.	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on sabbatical or leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with release time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal master's degree:* a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-time	Part-time	Total
a) Total number of instructional faculty	1190	447	1637
b) Total number who are members of minority groups	246	66	312
c) Total number who are women	448	231	679
d) Total number who are men	742	216	958
e) Total number who are non-resident aliens (international)	96	12	108
f) Total number with doctorate, first professional, or other terminal degree	915	155	1070
g) Total number whose highest degree is a master's but not a terminal master's	250	248	498



h) Total number whose highest degree is a bachelor's	25	42	67
i) Total number whose highest degree is unknown or other (Note: Items <b>f</b> , <b>g</b> , <b>h</b> , and <b>i</b> must sum up to item <b>a</b> .)	0	0	0
j) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

## I-2. Student to Faculty Ratio

Report the Fall 2004 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

25.4 to 1 (based on \_34103\_ FTE students and \_1339\_ FTE faculty)

## I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2004 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students are enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2003. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

### Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	361	494	800	438	369	416	160	3038
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Subsections	69	172	204	161	53	15	0	674

## J. DEGREES CONFERRED

### Degrees conferred between July 1, 2003 and June 30, 2004

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institutions Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificate	Associate	Bachelor's	CIP 2000 categories to include
Agriculture			0	1
Architecture			0	4
Area and Ethnic Studies			0	5
Biological/Life Sciences			2.9	26
Business/Marketing			27.7	52
Communications/Communication Technologies			5.5	9 and 10
Computer and Information Sciences			2.7	11
Education			9.3	13
Engineering/Engineering Technologies			6.6	14 and 15
English			3.9	23
Foreign Languages and Literature			0.3	16
Health Professions and Related Sciences			7.4	51
Home Economics & Vocational Home Economics			0	19
Interdisciplinary Studies			0	30
Law/Legal Studies			2.6	22
Liberal Arts/General Studies			6.5	24
Library Science			0	25
Mathematics			0.4	27
Military Science and Technologies			0	29
Natural Resources/Environmental Science			0	3
Parks and Recreation			0	31
Personal and Miscellaneous Services			0	12
Philosophy, Religion, Theology			0.2	38 and 39
Physical Sciences			0.2	40 and 41
Protective Services/Public Administration			5.8	43 and 44
Psychology			9.3	42
Social Sciences and History			5.0	45 and 54
Trade and Industry			0	46, 47, 48, and 49

Visual and Performing Arts			3.7	50
Other			0	
<b>Total</b>			100%	

---

Contact Person: [Pat Ramsey](#)

This site is maintained by Institutional Knowledge Management