

Introduction

- History of Online Learning at UCF
- Phase I of UCF Online Dashboard
- Phase II of UCF Online Dashboard
- Current Dashboard Showcase
- Future of the Dashboard
- Discussion and Q&A



History of Online at UCF

- 1996 Online learning at UCF
 - Few programs that focused on vocational technology
 - Mostly certificates
 - A large focus on the transfer student population





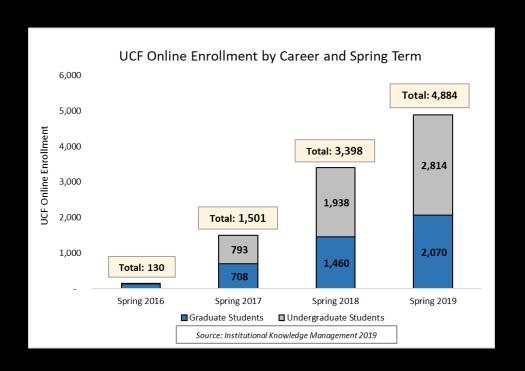
History of UCF Online

- How did UCF Online begin?
 - Need to increase enrollment and accessibility
 - UF Online had been legislatively allowed to have fully online programs
 - Full buy in from colleges
 - Data tracking abilities from state
 - Full marketing efforts
- Spring 2016 UCF Online enrolled 128 Graduate Students and 2 Undergraduate Students
 - Reduced rate for online programs = Enrollment
 - More programs online = Accessibility



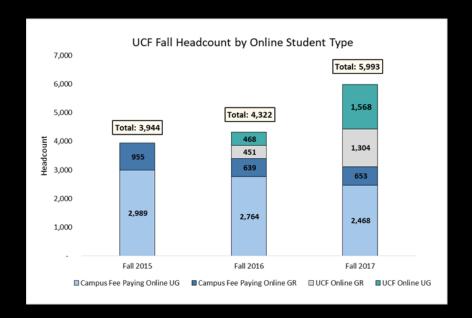
UCF Online Snapshot





Phase I of Dashboard

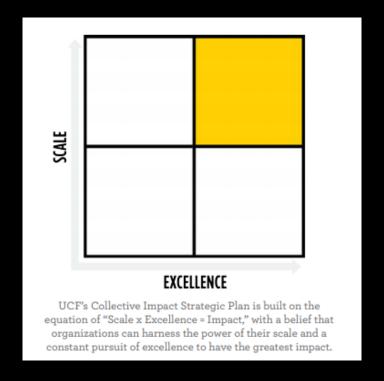
- What was important to measure?
 - Difference between UCF Online and fully online (non-UCF Online)
 - Growth in UCF Online SCH vs. Fully Online SCH
- Initial Development for Visuals
 - Enrollment and SCH reports were first ways to visualize UCF Online data
 - These reports became cornerstones of dashboard





Performance Indicators for UCF Online

- Culture at UCF in 2016
 - Challenge 2020 and Collective Impact
 - Scale x Excellence = Impact
- New focus?
 - Performance indicators
 - Larger stakeholder base
 - Best practices for dashboard design
- New Focus → Phase II of UCF
 Online Dashboard





Phase II of Dashboard: UCF Online Dashboard 2.0 Action Plan

Plan, model and visualize
Performance data



Update existing Enrollment data

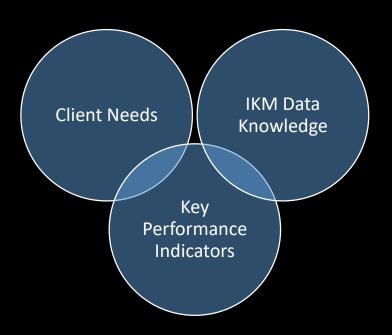


UCF Online Dashboard 2.0



Phase II of Dashboard: Performance Planning

- Who is included?
- What are the KPI?
 - Joining clients needs and IKM data knowledge = long process
- What indicators are important?
 - Persistence?
 - Retention?
 - Course Success?
 - Graduation Rates?
 - Career Attainment?





Phase II of Dashboard: Comparison Groups

- What is the UCF Online comparison group?
 - Transfers
 - Fully Online (Non-UCF Online) students
- What types of transfers?
 - Direct Connect FCS Transfers
 - Non-Direct Connect FCS Transfers
 - Other Transfers



Phase II of Dashboard: Course Success Rates

Measured on term basis

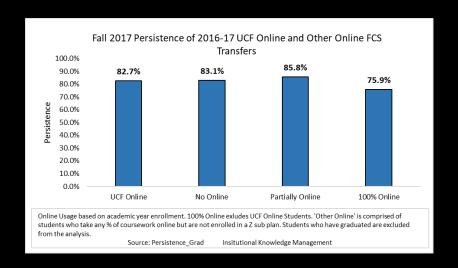
- Success Rates
 - Performance in given course
 - Grades (A, A-, B, B+, B-, C, C-, C+ and S) = Success
- Who is included?
 - UCF Online undergraduates
 - Undergraduate Comparison group
 - Graduate students (not as important)



Phase II of Dashboard: Persistence

Persistence

- Measures expected vs. actual number of students enrolled during a set time period
- Persist in next AY vs. Persist in Following Fall
- Who is included?
 - UCF Online undergraduates
 - Undergraduate Comparison group
 - Graduate students (not as important)





Phase II of Dashboard: Retention

- Year 1 Retention
 - Students enrolled at UCF in Fall terms subsequent to their entry year (Fall to Fall)
 - Cohort based
- Who is included?
 - UCF Online undergraduates
 - Undergraduate Comparison group
 - Graduate students (not as important)



Phase II of Dashboard: Other Indicators

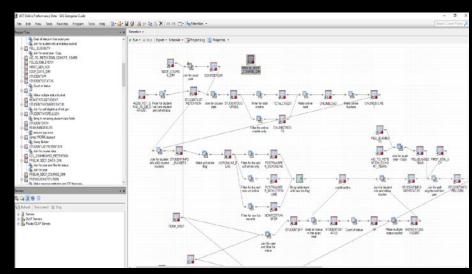
- Other Indicators?
 - Graduate Rates
 - Not enough year data
 - Career Attainment
 - Not a focus yet



Phase II of Dashboard: Performance Modeling

- Brand new project was created to build performance dashboard data
 - SAS Enterprise Guide

 Project had to bring together retention, persistence, and course success tables



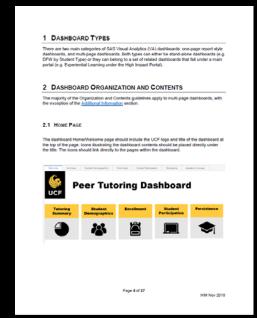
Phase II of Dashboard: Performance Visualizing

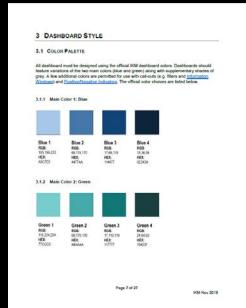
- How to visualize this?
- What can we add?
 - New metrics
- What can we change?
 - Best practices
 - Color Scheme (IKM Style Guide)



Phase II of Dashboard: IKM Style Guide

- What is in a style guide?
 - Color Combinations
 - Title Considerations
 - Page order
- Why use a style guide?
 - Uniformity
 - Color combinations for all vision types
 - Professional

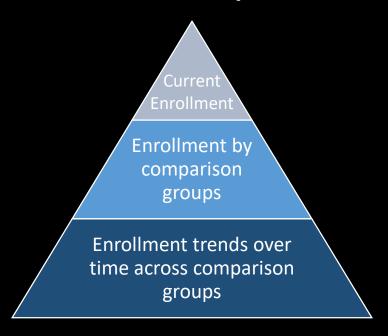




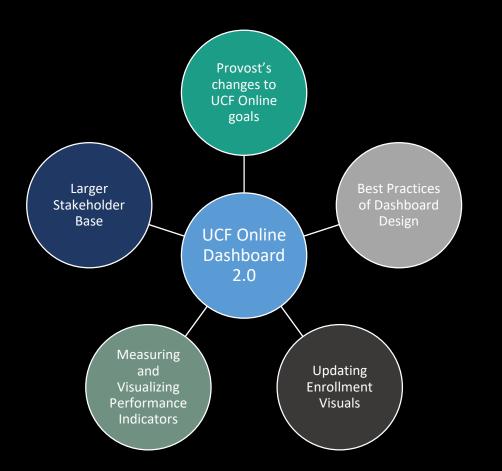


Phase II of Dashboard: Enrollment Updates

- What needs to be updated?
 - Visuals
 - Usability
 - Enrollment by Academic Plan
- Larger focus on top to bottom usability
 - "Triangle Approach"
 - What the Vice Provost for Digital Learning needs ≠ UCF Online Director needs







What did we consider throughout the entire development process?



Current Dashboard Design

- Enrollment
 - Summary
 - Enrollment Trends
 - UCF Online Enrollment by Plan
 - UCF Online Student Location
 - UCF Online vs. Other Online
- Performance
 - Course Success
 - Persistence
 - Retention



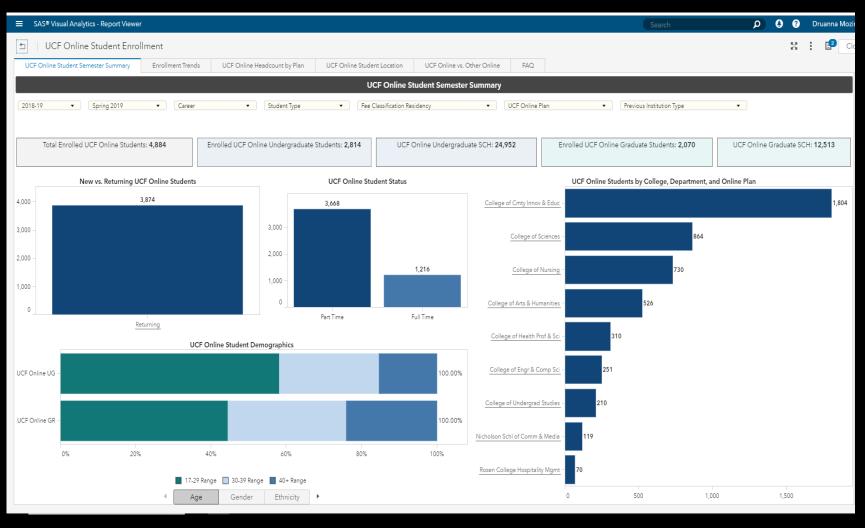




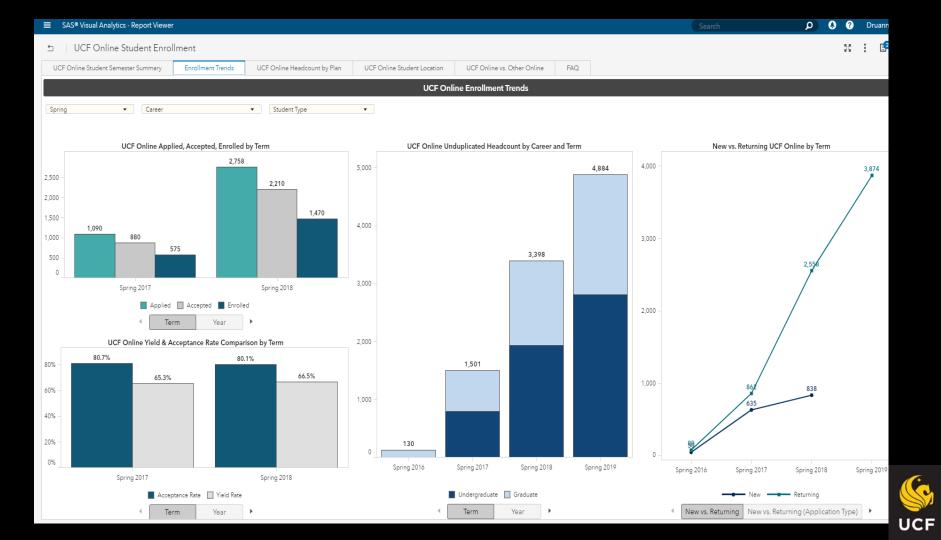
Student Performance

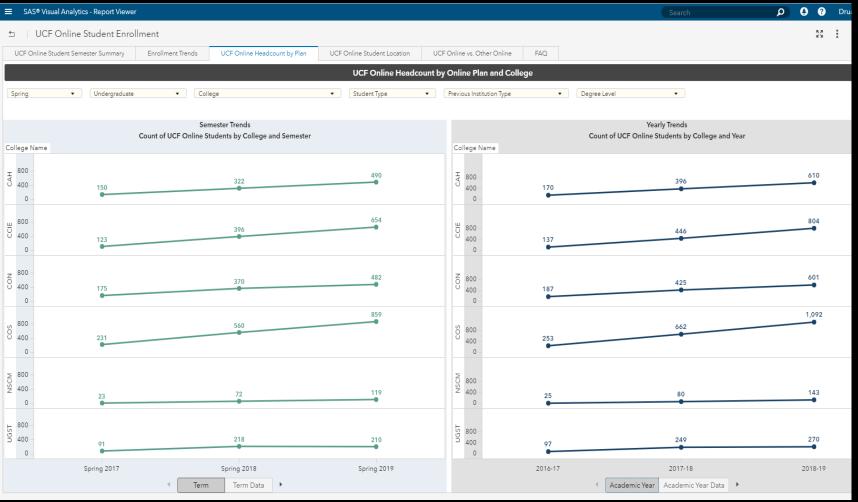




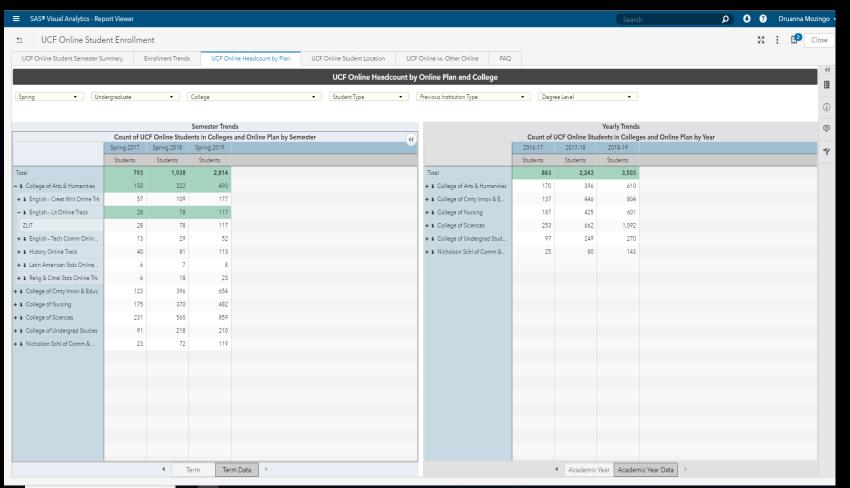




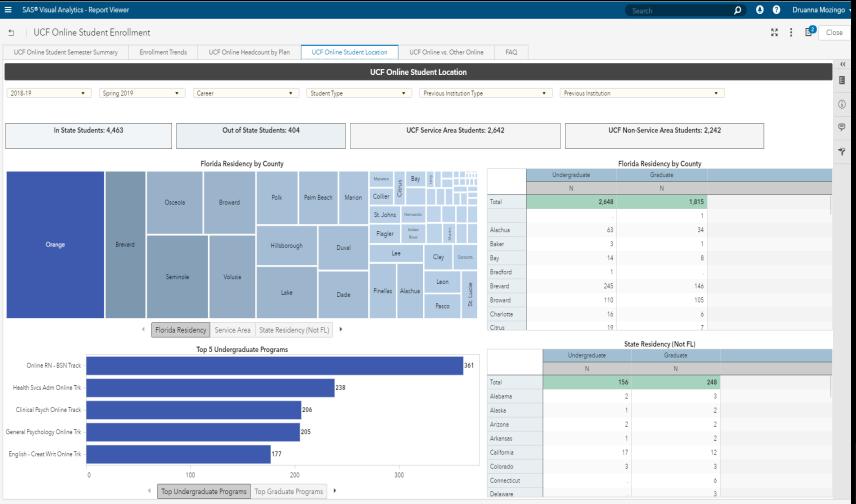




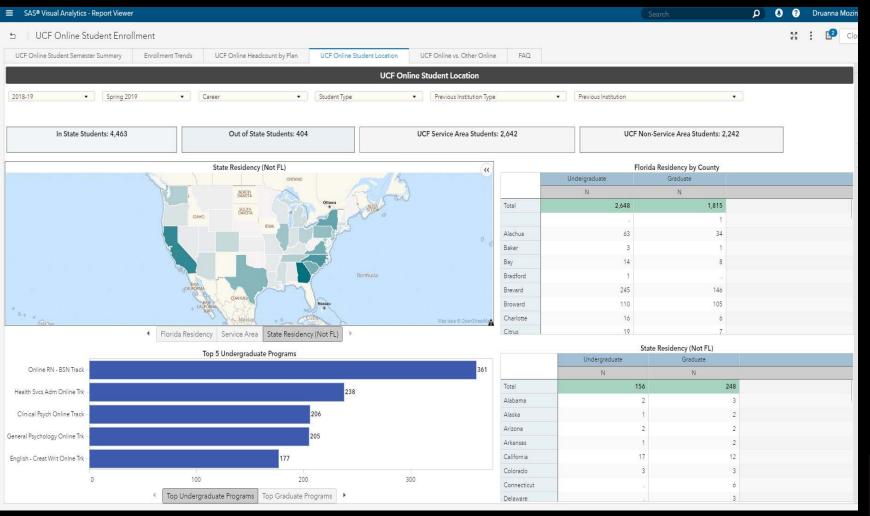




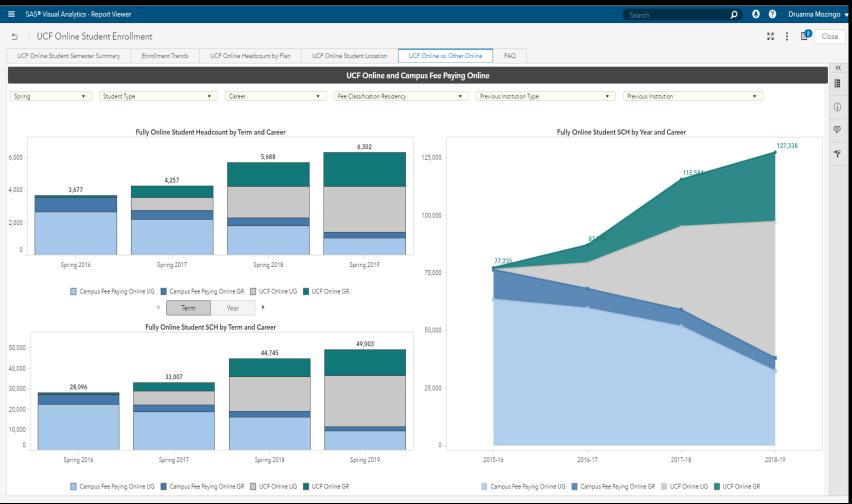




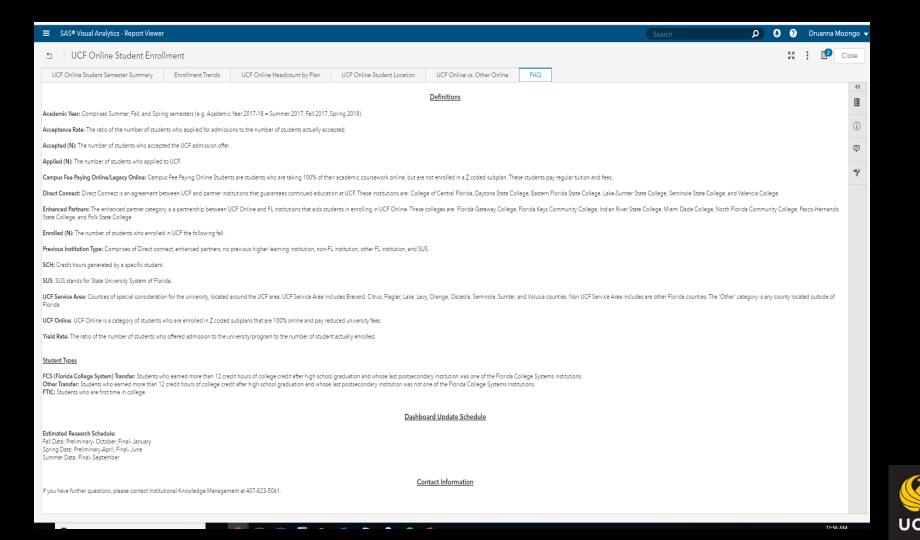


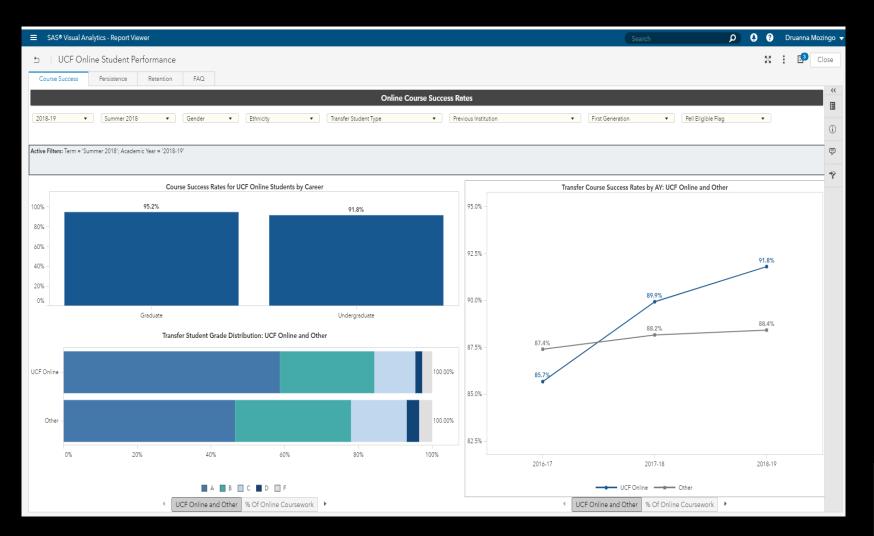




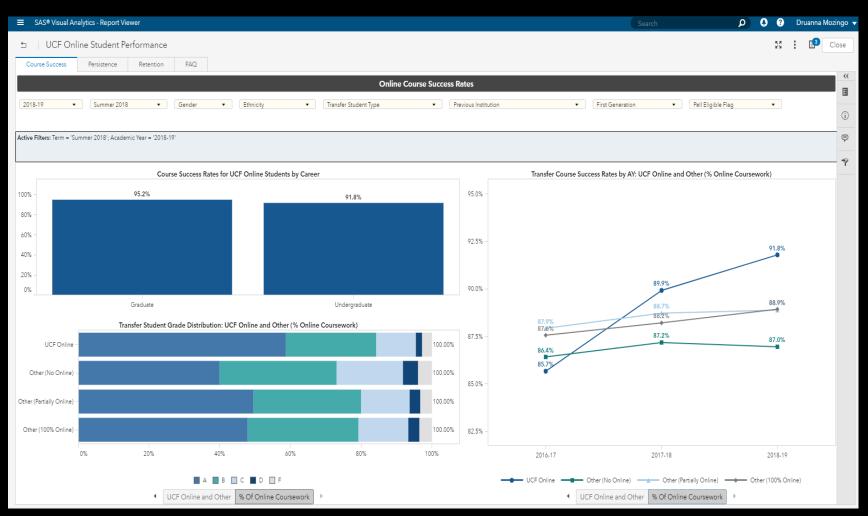




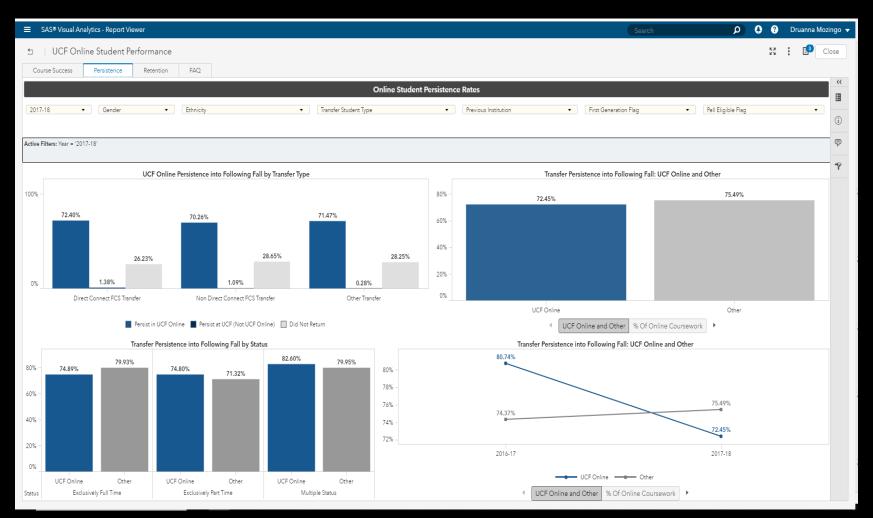




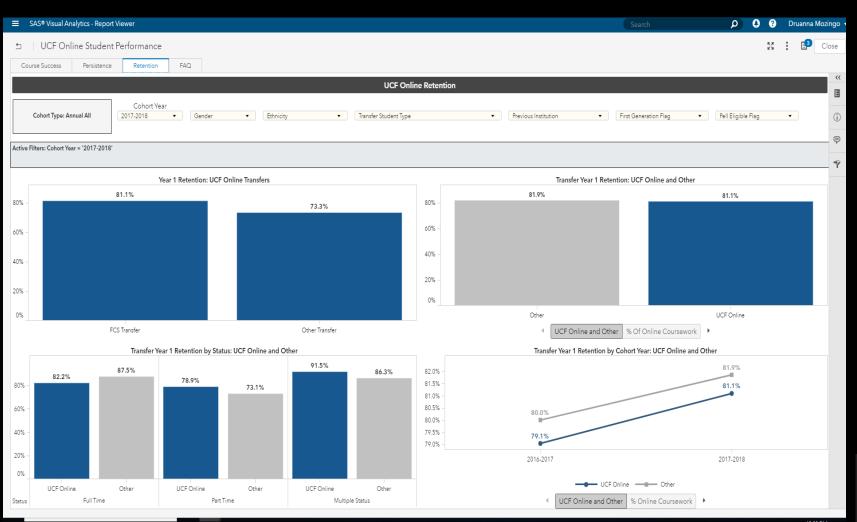














Future of the UCF Online Dashboard

- Dashboard is NOT finished
- Dashboards should be dynamic
- Stakeholders and best practices are key drivers of updates
- What are some future additions?
 - UCF Online Financial Information
 - Enrollment Forecasting



Let's Collaborate!

- Break into groups
- Topics:
 - What are the visualization projects within your department?
 - How do you support these projects? (Can be directly or indirectly—data collection, work on the visualization, etc.)
 - What was the biggest challenge and how did your team overcome it?
- Share



Questions?

