

Outcome Measures 2022-23

Institution: University of Central Florida (132903)

User ID: P132903A

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2014-15. The full-year cohort coverage period is July 1, 2014 - June 30, 2015.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2014 - June 30, 2015, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting

The following changes were implemented for the 2022-23 data collection period:

- References to summer term were changed to summer session.
- A note was added to clarify the timeline for tracking students' subsequent enrollment statuses.
- FAQ #15 on consistent reporting of EF, E12, and OM has been updated for clarification.

Important Dates to Remember: All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2014-15 cohort year: **(July 1, 2014-June 30, 2015)**.


- Four-year status point was as of **August 31, 2018**
- Six-year status point was as of **August 31, 2020**
- Eight-year status point was as of **August 31, 2022**

Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568. 

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Establishing Cohorts

2014-15 Entering Undergraduate Cohort

July 1, 2014-June 30, 2015: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2014 - June 30, 2015.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2014-15 cohort.

1 Degree/Certificate-Seeking Undergraduate Students	2014-15 cohort	Exclusions to 2014-15 cohort	Adjusted 2014-15 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	6,578	8	6,570	6,127
Pell Grant recipients	<input type="text" value="2,220"/>	<input type="text" value="4"/>	2,216	2,010
Non-Pell Grant recipients	<input type="text" value="4,358"/>	<input type="text" value="4"/>	4,354	4,117
Part-time	340	1	339	295
Pell Grant recipients	<input type="text" value="98"/>	<input type="text" value="1"/>	97	88
Non-Pell Grant recipients	<input type="text" value="242"/>	<input type="text" value="0"/>	242	207
Non-First-time entering				
Full-time	6,146	8	6,138	6,139
Pell Grant recipients	<input type="text" value="3,067"/>	<input type="text" value="5"/>	3,062	3,074
Non-Pell Grant recipients	<input type="text" value="3,079"/>	<input type="text" value="3"/>	3,076	3,065
Part-time	5,222	2	5,220	4,936
Pell Grant recipients	<input type="text" value="2,454"/>	<input type="text" value="1"/>	2,453	2,258
Non-Pell Grant recipients	<input type="text" value="2,768"/>	<input type="text" value="1"/>	2,767	2,678
Total Entering	18,286	19	18,267	17,497
Pell Grant recipients	7,839	11	7,828	7,430
Non-Pell Grant recipients	10,447	8	10,439	10,067

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2014 Fall Enrollment, 2014-15 Spring Collection	2014 Pell Grant data from Student Financial Aid, 2015-16 Winter Collection
First-time, Full-time	6,216	2,039
First-time, Part-time	237	N/A
Non-First-time, Full-time	4,345	N/A
Non-First-time, Part-time	2,970	N/A
Total Undergraduates	N/A	20,321

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Award Status at Four Years

Award Status at Four Years After Entry 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

Directions: From the adjusted 2014-15 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2018) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2014-15 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	6,570	0	105	2,915	3,020	46
Pell Grant recipients	2,216	<input type="text" value="0"/>	<input type="text" value="36"/>	<input type="text" value="928"/>	964	44
Non-Pell Grant recipients	4,354	<input type="text" value="0"/>	<input type="text" value="69"/>	<input type="text" value="1,987"/>	2,056	47
Part-time	339	0	4	77	81	24
Pell Grant recipients	97	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="19"/>	21	22
Non-Pell Grant recipients	242	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="58"/>	60	25
Non-First-time entering						
Full-time	6,138	0	9	4,319	4,328	71
Pell Grant recipients	3,062	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2,089"/>	2,090	68
Non-Pell Grant recipients	3,076	<input type="text" value="0"/>	<input type="text" value="8"/>	<input type="text" value="2,230"/>	2,238	73
Part-time	5,220	0	15	2,730	2,745	53
Pell Grant recipients	2,453	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1,247"/>	1,248	51
Non-Pell Grant recipients	2,767	<input type="text" value="0"/>	<input type="text" value="14"/>	<input type="text" value="1,483"/>	1,497	54
Total Entering						
	18,267	0	133	10,041	10,174	56
Pell Grant recipients	7,828	0	40	4,283	4,323	55
Non-Pell Grant recipients	10,439	0	93	5,758	5,851	56

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Award Status at Six Years

Award Status at Six Years After Entry 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

Directions: From the adjusted 2014-15 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2020) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2014-15 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	6,570	0	116	4,794	4,910	75
Pell Grant recipients	2,216	0	39	1,570	1,609	73
Non-Pell Grant recipients	4,354	0	77	3,224	3,301	76
Part-time	339	0	5	171	176	52
Pell Grant recipients	97	0	2	47	49	51
Non-Pell Grant recipients	242	0	3	124	127	52
<u>Non-First-time entering</u>						
Full-time	6,138	0	11	4,624	4,635	76
Pell Grant recipients	3,062	0	3	2,248	2,251	74
Non-Pell Grant recipients	3,076	0	8	2,376	2,384	78
Part-time	5,220	0	15	3,211	3,226	62
Pell Grant recipients	2,453	0	1	1,481	1,482	60
Non-Pell Grant recipients	2,767	0	14	1,730	1,744	63
<u>Total Entering</u>						
	18,267	0	147	12,800	12,947	71
Pell Grant recipients	7,828	0	45	5,346	5,391	69
Non-Pell Grant recipients	10,439	0	102	7,454	7,556	72

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

- From the adjusted 2014-15 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2022) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2014-15 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2022)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2022)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	6,570	0	122	5,003	5,125	78	4,682	36	807	602	1,445	13	
Pell Grant recipients	2,216	0	43	1,642	1,685	76	1,489	15	280	236	531	13	
Non-Pell Grant recipients	4,354	0	79	3,361	3,440	79	3,193	21	527	366	914	13	
Part-time	339	0	6	185	191	56	190	5	90	53	148	28	
Pell Grant recipients	97	0	3	51	54	56	58	1	28	14	43	30	
Non-Pell Grant recipients	242	0	3	134	137	57	132	4	62	39	105	27	
Non-First-time entering													
Full-time	6,138	0	12	4,716	4,728	77	4,746	21	632	757	1,410	11	
Pell Grant recipients	3,062	0	3	2,306	2,309	75	2,328	9	326	418	753	11	
Non-Pell Grant recipients	3,076	0	9	2,410	2,419	79	2,418	12	306	339	657	10	
Part-time	5,220	0	15	3,353	3,368	65	3,106	34	687	1,131	1,852	14	
Pell Grant recipients	2,453	0	1	1,553	1,554	63	1,399	18	317	564	899	14	
Non-Pell Grant recipients	2,767	0	14	1,800	1,814	66	1,707	16	370	567	953	14	
Total Entering	18,267	0	155	13,257	13,412	73	12,724	96	2,216	2,543	4,855	13	
Pell Grant recipients	7,828	0	50	5,552	5,602	72	5,274	43	951	1,232	2,226	13	
Non-Pell Grant recipients	10,439	0	105	7,705	7,810	75	7,450	53	1,265	1,311	2,629	13	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name: <input type="text" value="Chiung-Ya Tang"/>					
Email: <input type="text" value="chiung-ya.tang@ucf.edu"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)


How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="0.50"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.50"/> hours	<input type="text" value="0.50"/> hours
Other offices	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568  or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	46%	75%	78%	1%	12%
Pell Grant recipients	44%	73%	76%	1%	13%
Non-Pell Grant recipients	47%	76%	79%	0%	12%
Part-time	24%	52%	56%	1%	27%
Pell Grant recipients	22%	51%	56%	1%	29%
Non-Pell Grant recipients	25%	52%	57%	2%	26%
Non-First-time entering					
Full-time	71%	76%	77%	0%	10%
Pell Grant recipients	68%	74%	75%	0%	11%
Non-Pell Grant recipients	73%	78%	79%	0%	10%
Part-time	53%	62%	65%	1%	13%
Pell Grant recipients	51%	60%	63%	1%	13%
Non-Pell Grant recipients	54%	63%	66%	1%	13%
Total Entering					
Pell Grant recipients	56%	71%	73%	1%	12%
Non-Pell Grant recipients	55%	69%	72%	1%	12%
Non-Pell Grant recipients	56%	72%	75%	1%	12%

Edit Report

Outcome Measures

There are no errors for the selected survey and institution.