



HIGH IMPACT PRACTICES 2021-22

Plan. Connect. Reflect.

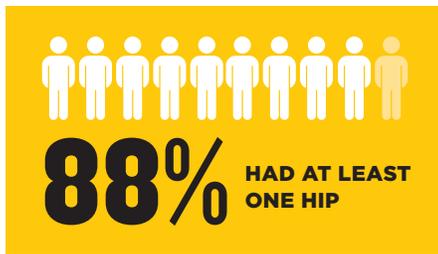
Whether planning for graduate school or a career, High Impact Practices (HIPs) are experiences offering students a competitive edge, by helping them blend what learning in the classroom with real-world experiences.



Facts

- 84%** of interns were paid
- 333** Knights of Distinction program participants
- 445** Undergraduates presented during Student Research Week
- 1,568** students participated in the Spring 2022 Internship Fair
- 100%** of the graduating 2022 McNair cohort accepted to graduate school or post-baccalaureate research programs

Graduating Students



44% GRADUATED WITH 3 OR MORE SEMESTERS ENGAGED IN HIPs

- 60% participated in a capstone
- 52% participated in a HIP-designated course
- 25% participated in experiential learning (internships, practicums, or clinical)

Highlights

- New Study Abroad Barcelona Hub** with 2 Programs and 44 Students
- New Downtown Networking Fair** held with 40 vendors
- 93% of McNair Scholars** received graduate school funding
- Hosted the Florida Undergraduate Research Conference;** 779 undergraduate students representing 38 Florida colleges
- New Global Learning HIP** course designation launched
- Honors Thesis Program Expanded;** 20% of these are interdisciplinary

All Students Involvement



- 14,550** HIP Designated Courses
Service Learning, Research Intensive, Integrative Learning Experience, and Global Learning
- 9,846** Capstone Courses
- 5,740** Experiential Learning
- 1,219** Living Learning Communities
- 2,224** Undergraduate Research (estimated)
- 235** Study Abroad*

HIP Hub

A one-stop-shop for students to learn about opportunities and how to get started.



*in light of COVID-19

Student Highlights



“Be confident, be open-minded, remain positive throughout the whole process from the time you prepare to go until the time you return, as well as be ready to face some challenges. Remember that when you experience hard challenges it helps you grow, and more positive things come out of it in the long run instead of if the experience was easy.”

Samantha Bonbon
Hospitality Exchange at the University of Canberra, Australia



“I truly believe Knights of Distinctions (KoD) helped me succeed as a student and in life. I have recently accepted an invitation to join an Ivy League graduate program. Gaining acceptance to such a top-tier school was something I would have never imagined as a nontraditional student. The KoD program has helped me get to this point in my life.”

Sean Singh
Health Sciences

“My undergraduate research learning community, LEARN, was the first opportunity I encountered when I transferred to UCF and an experience that opened a lot of doors for me. I engaged with like-minded individuals and supportive staff. It encouraged me to explore research not only as an academic experience but also as a career. The program allowed me to step out of my comfort zone and develop strong interpersonal skills. LEARN was the propelling force that led to many other great opportunities.”

Maria Gonzalez
Psychology



“Joining the EXCEL learning community helped me grow. Having the opportunity to be in smaller classes with familiar faces made it easy for me to make friends and connect with UCF faculty and staff.”

Loubensky Baine
Aerospace Engineering

Spotlight: McNair Scholars Receive Prestigious Awards

Six students participating in high impact practices were recognized for academic excellence.

NSF Graduate Research Fellowship Program

Rangel Graduate Fellowship

Fulbright Foreign Student Program Fellowship

Barry Goldwater Scholarship

International Optica Women Scholars Award

GEM Fellowship

