



Office of Institutional Research 2005-2006 Common Data Set

Prepared by: Office of Institutional Research
University of Central Florida

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A. GENERAL INFORMATION

A0. Respondent Information (Not for Publication)

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- Are your responses to the CDS posted for reference on your institution's web site?
yes: no:

If yes, please provide the URL of the corresponding web page:
<http://www.iroffice.ucf.edu/>

A1. Address Information

- Name of College or University: University of Central Florida
- Mailing Address, City/State/Zip: Orlando, FL 32816
- Street Address (if different), City/State/Zip
- Main Phone: (407) 823-2000
- WWW Home Page Address: <http://www.ucf.edu/>
- Admissions Phone Number: (407) 823-3000
- Admissions Office Mailing Address: P.O. Box 160111, Orlando, FL 32816-0111
- Admissions Fax Number: (407) 823-5625
- Admissions E-mail Address: admission@ucf.edu
- Admissions WWW Home Page Address: <http://www.ucf.edu/admissions/>

A2. Source of institutional control (check one only)

- Public
- Private (nonprofit)
- Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
- Men's college

- Women's college

A4. Academic year calendar

- Semester
- Quarter
- Trimester
- Other
- 4-1-4
- Continuous
- Differs by program

A5. Degrees offered by your institution

- Certificate
- Diploma
- Associate
- Transfer
- Terminal
- Bachelor's
- Postbachelor's certificate
- Master's
- Post-Master's Certificate
- Specialist
- Doctoral
- First professional
- First professional certificate

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall

reporting date or as of October 15, 2005.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	2,864	3,224	103	168
Other first-year, degree-seeking	854	685	247	249
All other degree-seeking	9,071	11,862	3,777	4,464
Total degree-seeking	12,789	15,771	4,127	4,881
All other undergraduates enrolled in credit courses	9	15	88	116
Total undergraduates	12,798	15,786	4,215	4,997
First-professional				
First-time, first-professional students	na	na	na	na
All other first-professionals	na	na	na	na
Total first-professional				
Graduate				
Degree-seeking, first-time	448	580	223	403
All degree-seeking	949	1,176	999	1,550
All other graduates enrolled in credit courses (Postbac)	10	12	296	511
Total graduate	1,407	1,768	1,518	2,464

Total all undergraduates: 37,796

Total all graduate and professional students: 7,157

Grand total all students: 44,953

B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005. Include international students only in the category "Nonresident aliens". Complete the "Total Undergraduates" column only if you cannot provide data for the first twocolumns.

	DEGREE-SEEKING FIRST-TIME, FIRST- YEAR	DEGREE-SEEKING UNDER- GRADUATES	TOTAL UNDER- GRADUATES
Non-Resident Aliens	47	443	450
Black, non-Hispanic	601	3252	3271
American Indian or Alaskan Native	22	166	167
Asian or Pacific Islander	336	1943	1947
Hispanic	960	4894	4914
White, non-Hispanic	4279	25,623	25,788

Race/ethnicity unknown	114	1247	1259
Total	6359	37,568	37,796

Persistence

B3. Number of degrees awarded by your institution from July 1, 2004, to June 30, 2005

Certificate/Diploma	Degrees
Associate degrees	223
Bachelor's degrees	7,330
Postbachelor's certificate	262
* Master's	1,938
Post-master's certificate	
Doctoral	155
First professional	
First professional certificate	

* Master's Degree Detail

- 1,912 Master's
- 26 Specialist's

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see IPEDS GRS instructions and glossary on the 2005 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 1999 cohort if available. If fall 1999 cohort data are not available, provide data for the fall 1998 cohort.

<u>Fall 1998 Cohort</u>	<u>Fall 1999 Cohort</u>
Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998 . Include in the cohort those who entered your institution during the summer term preceding fall 1998 .	Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999 . Include in the cohort those who entered your institution during the summer term preceding fall 1999 .
B4. Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: _____	B4. Initial 1999 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: ___4302_____
B5. Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: _____	B5. Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: ___0_____
B6. Final 19987 cohort, after adjusting for allowable exclusions: _____ (Subtract question B5 from question B4)	B6. Final 1999 cohort, after adjusting for allowable exclusions: ___4302_____ (Subtract question B5 from question B4)

B7. Of the initial **1998** cohort, how many completed the program in four years or less (by August 31, 2002): _____

B8. Of the initial **1998** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003): _____

B9. Of the initial **1998** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004): _____

B10. Total graduating within six years (sum of questions B7, B8, and B9): _____

B11. Six-year graduation rate for **1998** cohort (question B10 divided by question B6):
_____ %

B7. Of the initial **1999** cohort, how many completed the program in four years or less (by August 31, 2003): 1311

B8. Of the initial **1999** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004): 916

B9. Of the initial **1999** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005): 213

B10. Total graduating within six years (sum of questions B7, B8, and B9): 2440

B11. Six-year graduation rate for **1999** cohort (question B10 divided by question B6):
56.7 %

For Two-Year Institutions:

Sections B12 - B21 do not apply to University of Central Florida (a four year institution).

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2004 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2004 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2005? 82.9%

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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1. First-time, first-year (freshman) students: : Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2005. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men applied	<u>8,833</u>
Total first-time, first-year (freshman) women applied	<u>11,432</u>
Total first-time, first-year (freshman) men and women applied	<u>20,265</u>

Total first-time, first-year (freshman) men admitted	<u>5,555</u>
Total first-time, first-year (freshman) women admitted	<u>6,987</u>
Total first-time, first-year (freshman) men and women admitted	<u>12,542</u>

Total full-time, first-time, first-year (freshman) men enrolled	<u>2,864</u>
Total part-time, first-time, first-year (freshman) men enrolled	<u>103</u>

Total full-time, first-time, first-year (freshman) women enrolled 3,224
 Total part-time, first-time, first-year (freshman) women enrolled 168

Total (full-time & part-time), first-time, first-year (freshman) men and women enrolled 6,359

C2. Freshman wait-listed students

(students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? yes: no:

If yes, please answer the questions below for fall 2005 admissions:

Number of qualified applicants offered a place on waiting list 400
 Number accepting a place on the waiting list 380
 Number of wait-listed students admitted 0

Is your waiting list ranked? No

Admission Requirements

C3. High school completion requirement

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	19	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	(2)	
Foreign language	2	
Social studies	3	
History		
Academic electives	4	
Other (specify)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications). If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but

selective admission for out-of state students

selective admission to some programs

other (explain)

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of Secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Nonacademic				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
First Generation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State residency				

	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

SAT and ACT Policies

C8. Entrance exams

a) Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? yes no

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2007.

	Required	Recommended	Require for some	Considered if submitted	Not used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2007, please indicate which ONE of the following applies:

ACT with Writing component required.

ACT with Writing component recommended.

ACT with or without Writing component accepted.

C. Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

For admission

_____ For placement

_____ For advising

_____ In place of an application essay

_____ As a validity check on an application essay

_____ No college policy as of now

D. In addition, does your institution use applicants' test scores for academic advising? _X_ Yes

E. Latest date by which SAT or ACT scores must be received for fall-term admission May 1

. Latest date by which SAT Subject Tests scores must be received for fall-term admission N/A

F. If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students): TOEFL may be required of applicants who are not native speakers of English.

G. Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	<input checked="" type="checkbox"/>
ACT	<input checked="" type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>
AP	<input checked="" type="checkbox"/>
CLEP	<input type="checkbox"/>
Institutional Exam	<input checked="" type="checkbox"/>
State Exam (specify) _____	<input type="checkbox"/>

Freshman Profile

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2005, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2005 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25% scored at or below; the 75th percentile score is the one that 25% scored at or above.

% submitting SAT scores	<u>68%</u>			Number submitting SAT scores	<u>4,302</u>
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% submitting ACT scores	<u>32%</u>	Number submitting ACT scores	<u>2,035</u>
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	25th percentile	75th percentile
SAT I Verbal	520	610
SAT I Math	530	620
ACT composite	22	26
ACT English		
ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range

	SAT I Verbal	SAT I Math
700-800	3.7%	4.5%
600-699	27.7%	35.1%
500-599	53.0%	50.0%
400-499	15.3%	10.3%
300-399	0.3%	0.1%
200-299	0%	0%

	ACT Comp	ACT English	ACT Math
30-36	4.2%		
24-29	47.7%		
18-23	47.3%		
12-17	0.8%		
6 - 11	0%		
below 6	0%		

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	<u>35%</u>
Percent in top quarter of high school graduating class	<u>75%</u>
Percent in top half of high school graduating class	<u>91%</u>
Percent in bottom half of high school graduating class	<u>9%</u>
Percent in bottom quarter of high school graduating class	<u>na</u>

Percent of total first-time, first-year (freshman) students who submitted high school class rank 85%

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA

Percent who had GPA of 3.75 and higher	<u>32.5%</u>
Percent who had GPA between 3.50 and 3.74	<u>23.5%</u>
Percent who had GPA between 3.25 and 3.49	<u>15.1%</u>
Percent who had GPA between 3.00 and 3.24	<u>18.9%</u>

Percent who had GPA between 2.50 and 2.99	<u>9.6%</u>
Percent who had GPA between 2.0 and 2.49	<u>0.4%</u>
Percent who had GPA between 1.0 and 1.99	<u>0%</u>
Percent who had GPA below 1.0	<u>0%</u>

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.52

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 100%

Admission Policies

C13. Application fee

	Yes	No
Does your institution have an application fee?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Amount of application fee	<u>\$30</u>	
Can it be waived for applicants with financial need?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

If you have an application fee and an on-line application option, please indicate policu for students who apply on-line:

Same fee

Free

Reduced

Can on-line application fee be waived for applicants with financial need? YES

C14. Application closing date Does your institution have an application closing date? yes no

Application closing date (fall): May 1

Priority date: January 1

C15. Are first-time, first-year students accepted for terms other than the fall? yes no

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date) October 1

By (date) _____

Other _____

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No Set date:

Must reply by May 1 or within specified weeks if notified thereafter

Other _____

Deadline for housing deposit (MMDD):__applications accepted as long as space is available____

Amount of housing deposit: \$100 prepayment due with application

Refundable if students does not enroll?

____ Yes, in full

____ Yes, in part

X No

(at UCF only refundable if student is not offered housing. Enrollment status does not matter)

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

yes no

If yes, maximum period of postponement: _____

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

yes no

C20. Common Application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? yes no

If "yes," are supplemental forms required? yes no

Is your college a member of the Common Application Group? yes no

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and which asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? yes no

If "yes," please complete the following :

First or only early decision plan closing date _____

First or only early decision plan notification date _____

Other early decision plan closing date _____

Other early decision plan notification date _____

Number of early decision applications received by your institution _____

Number of applicants admitted under early decision plan _____

Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending

your college?

yes no

If yes please complete the following :

Early action closing date _____

Early action notification date _____

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D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? yes no

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? yes no

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2005.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	3,798	2,269	1,639
Women	5,558	3,455	2,320
Total	9,356	5,724	3,956

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall Winter Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

yes no

If yes, what is the minimum number of credits and the unit of measure? 12 semester hours

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended for All	Recommended for Some	Required for Some	Not Required
High School Transcript	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College Transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay or Personal Statement	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized Test Scores	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Statement of Good Standing from Prior Institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

D8. List any other application requirements specific to transfer applicants:
Only transfers with less than 60 semester hours of college credit are required to submit high school transcripts or SAT/ACT scores.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling Admission" column.

2005	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		May 1			<input checked="" type="checkbox"/>
Winter					<input type="checkbox"/>
Spring		November 1			<input checked="" type="checkbox"/>
Summer		March 1			<input checked="" type="checkbox"/>

D10. Does an open admission policy, if reported, apply to transfer students? yes no

D11. Describe additional requirements for transfer admission, if applicable: Applicants with fewer than 60 semester hours of transferable credit must meet freshman requirements and submit high school transcript and ACT or SAT-I scores. Some majors are limited access and GPA will vary. Education majors are required to submit satisfactory ACT or SAT-I scores. Applicants with AA degrees from Florida public institutions applying to non-limited access programs will be admitted.

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: D

D13. Maximum number of credits or courses that may be transferred from a two-year institution: ___ unit type: no limit

D14. Maximum number of credits or courses that may be transferred from a four-year institution: ___ unit type: no limit

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree: 20 of the last 30

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: [last_30](#)

D17. Describe other transfer credit policies: [Open admissions policy for transfer applicants with an associate degree from in-state public community colleges.](#)

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to definitions.

- Accelerated program
- Cooperative (work-study) program
- Cross-registration
- Distance learning
- Double major
- Dual enrollment
- English as a Second Language
- Exchange student program (domestic)
- External degree program
- Honors program
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad
- Teacher certification program
- Weekend college
- Other (specify):

E2. Has been removed from the CDS

E3. Areas in which all or most students are required to complete some course work prior to graduation.

- Arts/fine arts
- Computer literacy

-
- English (including composition)
- Foreign languages
- History
- Humanities
- Mathematics
- Philosophy
- Science (biological or physical)
- Social science
- Other (describe):

E4-E8 Library Collections: The CDS publishers will collect library data again when a new Academic Libraries Survey is in place.

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F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2005 who fit the following categories

	1st-time, 1st-year (freshman) students	Degree-seeking Undergraduates
Percent who are from out-of-state (exclude international/nonresident aliens)	6.8%	5.3%
Percent of men who join fraternities	7.8%	10.5%
Percent of women who join sororities	6.1%	8.6%
Percent who live in college-owned, -operated, or -affiliated housing	61%	23.3%
Percent who live off campus or commute	39%	76.7%
Percent students age 25 and older	0%	17.2%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	23

F2. Activities offered:

<input checked="" type="checkbox"/> Choral groups	<input checked="" type="checkbox"/> Marching band	<input checked="" type="checkbox"/> Student government
<input checked="" type="checkbox"/> Concert band	<input checked="" type="checkbox"/> Music ensembles	<input checked="" type="checkbox"/> Student newspaper
	<input checked="" type="checkbox"/> Musical	<input checked="" type="checkbox"/> Student-run film

<input type="checkbox"/> Dance	theater	society
<input checked="" type="checkbox"/> Drama/theater	<input type="checkbox"/> Opera	<input checked="" type="checkbox"/> Symphony orchestra
<input checked="" type="checkbox"/> Jazz band	<input checked="" type="checkbox"/> Pep band	<input type="checkbox"/> Television station
<input checked="" type="checkbox"/> Literary magazine	<input checked="" type="checkbox"/> Radio station	<input type="checkbox"/> Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
- At cooperating institution (name) _____

Naval ROTC is offered:

- On campus
- At cooperating institution (name) _____

Air Force ROTC is offered:

- On campus
- At cooperating institution (name) _____

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input checked="" type="checkbox"/> Coed dorms	<input type="checkbox"/> Special housing for disabled students
<input checked="" type="checkbox"/> Men's dorms	<input type="checkbox"/> Special housing for international students
<input checked="" type="checkbox"/> Women's dorms	<input checked="" type="checkbox"/> Fraternity/sorority housing
<input type="checkbox"/> Apartments for married students	<input type="checkbox"/> Cooperative housing
<input checked="" type="checkbox"/> Apartments for single students	<input checked="" type="checkbox"/> Other housing options (<i>specify</i>) Affiliated student residences available across street from campus with university resident assistants. On-campus: Honors Center; Living Learning Communities, Lead Scholars Center

G. ANNUAL EXPENSES

Provide 2006-2007 academic year costs for the following categories that are applicable to your institution.

**2006-2007 costs are not available until July 2006. For 2005-2006 costs, visit <http://pegasus.cc.ucf.edu/~irps/commondataset/commondataset04/commondataset04.htm>

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2006-2007 academic year (30 semesters hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A **full academic year** refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. **Room and board** is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g. parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS	.	.
PUBLIC INSTITUTIONS In-district:	\$3,492	\$3,492
In-state (out-of-district):	\$3,492	\$3,492
Out-of-state:	\$17,017	\$17,017
NONRESIDENT ALIENS:	\$17,017	\$17,017
REQUIRED FEES:*	\$10	\$10
ROOM AND BOARD: (on-campus)**	\$8,000	\$8,000
ROOM ONLY: (on-campus)**	\$4,600	\$4,600
BOARD ONLY: (on-campus meal plan)**	\$3,400	\$3,400

* Health fee is now reported in tuition - based on credit hours with no minimum or maximum fee limit.

** Various plans available - price may differ for selected plan.

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):

Other: _____

G2. Number of credits per term a student can take for the stated full-time tuition 15 minimum 15 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? yes no

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

G5. Provide the estimated expenses for a typical full-time undergraduate student:

[Visit http://finaid.ucf.edu/applying/app_cost_05.htm for 2005-2006 estimates.]

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$888	\$888	\$888
Room and Board**	\$8,000	\$4,454	\$8,528

Transportation	\$1,592	\$1,592	\$1,592
Other expenses	\$2,210	\$2,210	\$2,210

**** Students may select from a variety of meal plans.** These budgeting figures include estimated telephone expenses.

G6. Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS:	.
PUBLIC INSTITUTIONS In-district:	\$116
In-state (out-of-district):	\$116
Out-of-state:	\$567
NONRESIDENT ALIENS:	\$567

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H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2004-2005 academic year (see the next item below), use the 2004-2005 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section).

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

- 2005-2006 estimated 2004-2005 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

- Federal methodology (FM)
 Institutional methodology (IM)
 Both FM and IM

	Need-based (include non-need-based aid use to meet need)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
Scholarships/Grants	.	.

Federal	22,003,482	
State (i.e., all states, not only the state in which your institution is located)	4,995,262	39,168,839
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	4,609,599	6,532,038
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	9,675	3,808,872
Total Scholarships/Grants	31,618,018	49,509,750
Self-Help	.	.
Student loans from all sources (excluding parent loans)	38,774,495	26,028,630
Federal Work Study	1,595,443	.
State and other (e.g., institutional) work-study/employment (Note: excludes Federal Work-Study captured above)		
Total Self-Help	40,369,938	
Parent Loans	--	5,009,589
Tuition Waivers (Note: reporting is optional. Report tuition waivers in this row if you report them. Do not report tuition waivers elsewhere.)	--	--
Athletic Awards	--	1,465,587

Number of Enrolled Students Awarded Aid

H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate	Less than Full-time
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on fall 2005 cohort)	5,761	26,953	8,206
b) Number of students in line a who applied for need-based financial aid	3,860	16,470	3,591
c) Number of students in line b who were determined to have financial need	3,597	14,519	3,028
d) Number of students in line c who were awarded any financial aid	3,506	13,776	2,470
e) Number of students in line d who were awarded any need-based scholarship or grant aid	1,015	5,186	1,179
f) Number of students in line d who were awarded any need-based self-help aid	818	5,781	1,459
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	3,271	9,546	642
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans).	635	5,167	1,040

i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans).	70.4%	74.1%	72.8%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans).	\$4,748	\$5,448	\$4,223
k) Average need-based scholarship or grant award of those in line e	\$3,215	\$3,118	\$2,161
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f	\$2,690	\$4,238	\$4,143
m) Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f who were awarded a need-based loan	\$2,621	\$4,106	\$4,130

H2A. Number of Enrolled Students Receiving Non-need-based Grants and Scholarships: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional - not external - non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	1,231	3,560	53
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$1,808	\$1,816	\$964
p) Number of students in line a who were awarded an institutional non-need-based athletic grant or scholarship	50	276	20
q) Average dollar amount of institutional non-need-based athletic grants and scholarships awarded to students in line p	\$5,752	\$4,726	\$4,132

H3. Incorporated into H1 above.

H4. Percent of the 2005 undergraduate class who graduated between July 1, 2004 and June 30, 2005 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.: 43.6%

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions: \$13,095

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking non-resident aliens:

Institutional need-based scholarship or grant aid is available

Institutional non-need-based scholarship or grant aid is available

Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking non-resident aliens, provide the number of undergraduate degree-seeking non-resident aliens who were awarded need- or non-need-based aid: 51

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking non-resident aliens: \$1,492

Total dollar amount of institutional financial aid awarded to all undergraduate degree-seeking non-resident aliens: \$76,086

Process for First-Year/freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA

Institution's own financial aid form

CSS/Financial Aid PROFILE

State aid form

Noncustodial (Divorced/Separated) Parent's Statement

Business/Farm Supplement

Other:

H8. Check off all financial aid forms non-resident alien first-year financial aid applicants must submit:

Institution's own financial aid form

CSS/Financial Aid PROFILE

Foreign Student's Financial Aid Application

Foreign Student's Certification of Finances

Other:

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: March 1

Deadline for filing required financial aid forms: June 30

No deadline for filing required forms (applications processed on a rolling basis):

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):

b) Students notified on a rolling basis yes no. If yes, starting date: March 15th

H11. Indicate reply dates:

Students must reply by (date): _____ or within 3 weeks of notification.

Types of Aid Available

Please check off all types of aid available at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):

H13. Scholarships and Grants

NEED-BASED:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds

- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Academics
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Alumni affiliation
<input type="checkbox"/>	<input type="checkbox"/>	Art
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Athletics
<input type="checkbox"/>	<input type="checkbox"/>	Job skills
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Leadership
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Minority status
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Music/drama
<input type="checkbox"/>	<input type="checkbox"/>	Religious affiliation
<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROTC
<input checked="" type="checkbox"/>	<input type="checkbox"/>	State/district residency
<input type="checkbox"/>	<input type="checkbox"/>	Other

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report number of instructional faculty members in each category for Fall 2005. Include Faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-Time	Part-Time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of		Include if they

students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status.	Exclude	teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on sabbatical or leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with release time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-time	Part-time	Total
a) Total number of instructional faculty	1192	445	1637
b) Total number who are members of minority groups	262	64	326
c) Total number who are women	448	219	667
d) Total number who are men	744	226	970
e) Total number who are non-resident aliens (international)	104	14	118
f) Total number with doctorate, first professional, or other terminal degree	940	148	1088
g) Total number whose highest degree is a master's but not a terminal master's	244	258	502
h) Total number whose highest degree is a bachelor's	8	39	47
i) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	0	0	0
j) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

I-2. Student to Faculty Ratio

Report the Fall 2005 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

26.9 to 1 (based on _36,151_ FTE students and _1340.3_ FTE faculty)

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2005 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students are enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2005. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	343	487	720	469	392	467	177	3055
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sub-sections	42	162	200	195	67	14	0	680

J. DEGREES CONFERRED

Degrees conferred between July 1, 2004 and June 30, 2005

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institutions Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

--	--	--	--	--

Category	Diploma/ Certificate	Associate	Bachelor's	CIP 2000 categories to include
Agriculture			0	1
Natural Resources/environmental science			0	3
Architecture			0	4
Area and ethnic Studies			0	5
Communications/journalism			4.3	9
Communication technologies			0	10
Computer and information sciences			2.7	11
Personal and culinary services			0	12
Education			9.0	13
Engineering			5.6	14
Engineering technologies			1.2	15
Foreign languages and literature			0.3	16
Family and consumer sciences			0	19
Law/legal studies			2.8	22
English			3.4	23
Liberal arts/general studies			7.0	24
Library Science			0	25
Biological/life sciences			2.5	26
Mathematics			0.2	27
Military science and technologies			0	29
Interdisciplinary Studies			0	30
Parks and Recreation			0	31
Philosophy and religious studies			0.3	38
Theology and religions vocations			0	39
Physical sciences			0.2	40
Science technologies			0	41
Psychology			9.7	42
Security and protective services			4.3	43
Public administration and social services			1.7	44
Social sciences			3.9	45
Construction trades			0	46
Mechanic and repair technologies			0	47
ocial Sciences			0	48
Transportation and materials moving			0	49
Visual and Performing Arts			4.4	50
Health professins and related sciences			8.3	51
Business/marketing			27.0	52
History			1.2	54
Total			100%	

Latest date by which SAT or ACT scores must be received for fall-term admission [March 1](#)

Latest date by which SAT Subject Tests scores must be received for fall-term admission [N/A](#)

If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students): ___TOEFL may be required of applicants who are not native speakers of English. _____

Contact Person: [Pat Ramsey](#)

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