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## IC Header 2011-12

Institution: University of Central Florida (132903)

User ID: P1329031

**Overview****Institutional Characteristics Header Overview**

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

**Changes to Institutional Characteristics:**

- There is a new question for doctor's degree granting institutions. This question will determine whether an institution reports Graduate tuition, Doctor's - Professional Practice tuition, or both.
- The systems question has been moved to the IC Header and has been revised for clarity.

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GRS). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), GRS data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the Fall Enrollment (EF) survey component.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

To download survey materials package for this component: [Survey Materials](#)

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**Part A - Educational Offerings****1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]**

*If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.*

- Occupational, may lead to a certificate, degree, or other formal award
- Academic, leading to a certificate, degree, or diploma
- Continuing professional (postbaccalaureate only)
- Recreational or avocational (leisure) programs
- Adult basic or remedial instruction or high school equivalency
- Secondary (high school)

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**Part A - System Office****2. System, Governing Board or Corporate Structure**

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? **Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.**

*If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.*

- No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

If yes, specify the name of the multi-institution or multi-campus organization that owns, governs, or controls the institution. **Please make sure to spell the name out in the same way as other institutions in your organization.**

State University System of Florida

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**Part B - Organization - Control and Level**

**1. What is your institutional control or affiliation?**

*Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.*

- Public - Select primary and or secondary controls below
 

Primary control	Secondary control (if applicable)
<input type="text" value="State"/>	<input type="text" value="Select One"/>
- Private for-profit
- Private not-for-profit independent (no religious affiliation)
- Private not-for-profit religious affiliation - Select affiliation below

**2. What award levels are offered by your institution? [Check all that apply]**

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

**Award Level**

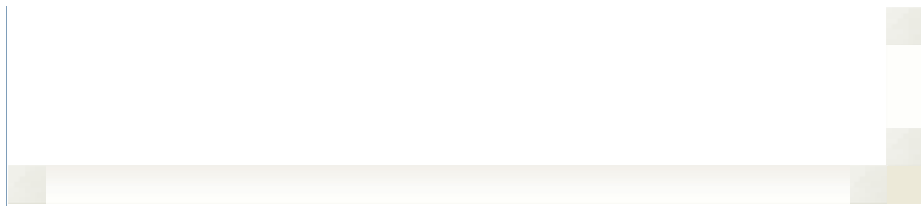
**BELOW THE BACCALAUREATE:**

- 1  Postsecondary award, certificate, or diploma of (less than one academic year)
  - less than 900 contact or clock hours, or
  - less than 30 semester or trimester credit hours, or
  - less than 45 quarter credit hours
- 2  Postsecondary award, certificate, or diploma of (at least one but less than two academic years)
  - at least 900 but less than 1800 contact or clock hours, or
  - at least 30 but less than 60 semester or trimester credit hours, or
  - at least 45 but less than 90 quarter credit hours
- 3  Associate's degree
- 4  Postsecondary award, certificate, or diploma of (at least two but less than four academic years)
  - 1800 or more contact or clock hours, or
  - 60 or more semester or trimester credit hours, or
  - 90 or more quarter credit hours

**BACCALAUREATE AND ABOVE:**

- 5  Bachelor's degree or equivalent
- 6  Postbaccalaureate certificate
- 7  Master's degree
- 8  Post-master's certificate
- 17  Doctor's degree - research/scholarship
- 18  Doctor's degree - professional practice
- 19  Doctor's degree - Other
- 12  Other (specify in box below)

You may use the space below to provide context for the data you've reported above.



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**Part B - Organization - Calendar System**

**Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the spring, and Graduation Rates data in the spring. It also impacts the net price calculation in the Student Financial Aid survey.**

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

**3. What is the predominant calendar system at the institution? [Choose one]****Standard academic terms**

Checking **Semester, Quarter, Trimester, or 4-1-4** determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

Checking **Other academic calendar** determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL YEAR COHORT and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan
- Other academic calendar

**Other calendar system**

Checking one of the following determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL YEAR COHORT and student charges data by the full length of each reported PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

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**Part B - Organization - Student Enrollment****4. Does your institution enroll any of the following types of students?****Include all levels offered by your institution, even if there are no students currently enrolled at that level.**

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost (price) of attendance data (on the IC survey) and Student Financial Aid data (in the winter collection) for these students.

	<u>Full-time</u>		<u>Part-time</u>	
<u>Undergraduate (academic or occupational programs)</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>First-time, degree/certificate-seeking undergraduate</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>Graduate</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes

**5. Do you offer any of the following doctor's - professional practice programs?**

Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (Pod.D., D.P., or D.P.M.), Veterinary Medicine (D.V.M.), Law (J.D.)

- We offer one or more of the doctor's - professional practice programs listed above, but no other graduate programs.
- We offer one or more of the doctor's - professional practice programs listed above AND other graduate programs.
- We do not offer any of the doctor's - professional practice programs listed above, but we do offer other graduate programs.
- We only offer doctor's - professional practice programs *other than those listed above* at the graduate level. We do not offer any other graduate programs.

**6. For Fall 2005, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?**

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2005-06 cohort in the spring collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2005-06 Enrollment survey, the data will be preloaded below.

- No
- This institution did not enroll full-time, first-time (undergraduate) students.
- This institution did not offer programs at or below the baccalaureate level.
- This institution was not in operation in 2005-06.
- Yes

Full-time, first-time degree/certificate-seeking students from 2005-06 Enrollment survey (GRS Cohort) **6,065**

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**Summary****Institutional Characteristics Header Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

<b>GENERAL INFORMATION</b>	
Educational Offerings	Academic
Control	<u>Public</u>
	Primary Control: State      Secondary Control: N/A
Award Levels Offered	Associate's degree Bachelor's degree Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice
Calendar system	Semester
Levels of Enrollment offered	Full-time Undergraduate Part-time Undergraduate Full-time First-time, degree/certificate-seeking undergraduate Part-time First-time, degree/certificate-seeking undergraduate Full-time Graduate Part-time Graduate
System	State University System of Florida



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**Explanation Report**

There are no explanations for selected survey and institution

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## Institutional Characteristics 2011-12

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### Overview

#### Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) survey. This survey collects important information about your institution's mission, admissions, students services, and student charges.

Much of the data reported on IC appear on College Navigator, a college search service for students. **Please report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.**

Additionally, the cost (price) of attendance data are used to calculate the net price of attendance in the Student Financial Aid survey. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember, **it is the responsibility of the keyholder to provide NCES with accurate data about the institution.** Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly!

#### Changes to Institutional Characteristics:

- The systems question is now part of the IC Header.
- There is a new question that asks whether all of the programs at your institution are offered completely via distance education.
- **!! Cost (price) of attendance data for program reporters will be collected for the length of the program (tuition and fees, books and supplies) or for 4 weeks (room and board, other expenses).** This is to better align IC cost of attendance with SFA data for the net price calculation. Based on the data entered, program cost of attendance and academic year cost of attendance will be calculated. **Please review all of these values very carefully**

Reviews of the IC survey data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Do not try to outsmart fatal errors.** In some cases, this provides false information to students or may cause an institution to appear on the College Affordability and Transparency lists. Fatal errors are there for a reason - contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing incorrectly, or provide an override if necessary.
- **Admissions data are for first-time students only.**
- **Many institutions are open admission but indicate that they are not.** If your institution only requires a GED or other high school equivalent and/or an ability to benefit test, and admits almost all students that apply, your institution is open admission.
- **If your institution makes numerous exceptions to an on-campus housing requirement, you should not indicate that you require students to live on campus.** This leads to inconsistent and problematic reporting on the Student Financial Aid survey.
- **Academic year reporters need to report tuition, fees, and living expenses for the entire academic year for which they are reporting.** In order to be consistent with other institutions in IPEDS, please use the IPEDS definition of an academic year.

To download survey materials package for this component: [Survey Materials](#)

To see last year's data submission for this component: [Reported Data](#)

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**Part A - Mission Statement**

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission

Statement URL:

**Please begin URL with "http://" or "https://"**

Mission Statement

The University of Central Florida is a public, multi-campus, metropolitan research university, dedicated to serving its surrounding communities with their diverse and expanding populations, technological corridors, and international partners. The mission

2. Are all the programs at your institution offered completely via distance education?

- Yes
- No

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**Part B - Admissions and Estimated Enrollment**


1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

Yes

No

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



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**Part B - Admission Requirements and Services - Admission Considerations**

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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**Part B - Admission Requirements and Services - Selection Process**

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:  Fall 2010  Fall 2011







	Men	Women	Total
Number of <u>applicants</u>	14,599	19,369	33,968
Number of <u>admissions</u>	6,713	8,590	15,303
Number (of admitted) that enrolled <u>full-time</u>	2,870	3,274	6,144
Number (of admitted) that enrolled <u>part-time</u>	79	78	157
Total enrolled full-time and part-time	2,949	3,352	6,301
Percent of admissions enrolled full-time and part-time	44	39	41


4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

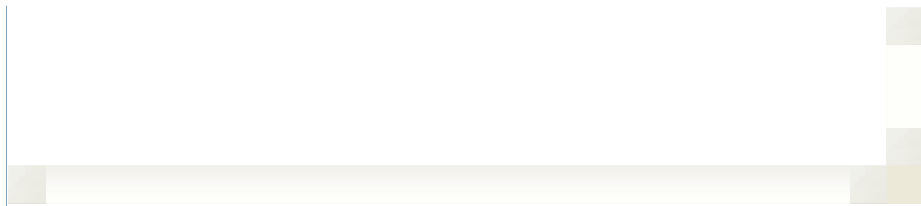
**DO NOT convert test scores** (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

Select reporting period  Fall 2010  Fall 2011  Test scores NOT required

Number of enrolled students that submitted <u>SAT</u> scores	3,532
Percent of enrolled students that submitted SAT scores	56
Number of enrolled students that submitted <u>ACT</u> scores	2,769
Percent of enrolled students that submitted ACT scores	44

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Critical Reading	530	630
SAT Math	560	650
SAT Writing	510	610
ACT Composite	24	28
ACT English	 <input type="text"/>	 <input type="text"/>
ACT Math	 <input type="text"/>	 <input type="text"/>
ACT Writing	 <input type="text"/>	 <input type="text"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



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**Part B - Estimated Fall Enrollment**

**Estimated 2011 Fall Enrollment**

*Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.*

*These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.*

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2011; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2011). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full-time	FT PY Enroll- ment	Part-time	PT PY Enroll- ment	Total
<u>Undergraduate (academic or occupational programs)</u>	37,271	35,999	12,629	11,680	49,900
<u>Of undergraduates, those who are first-time, degree/certificate-seeking students</u>	6,144	6,050 	157	102	6,301
<u>Graduate</u>	4,167	3,699	4,520	4,728	8,687



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**Part C - Student Services - Special Learning Opportunities****1. Does your institution accept any of the following? [Check all that apply]**

- Dual credit (college credit earned while in high school)
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

**2. What types of special learning opportunities are offered by your institution? [Check all that apply]**

- Distance learning opportunities (e-learning)
- ROTC
- Army  Navy  Air Force
- Study abroad
- Weekend/evening college
- Teacher certification (for the elementary, middle school/junior high, or secondary level)
- Do **not** include certifications to teach at the postsecondary level.
- Students can complete their preparation in certain areas of specialization
- Students must complete their preparation at another institution for certain areas of specialization
- This institution is approved by the state for the initial certification or licensure of teachers
- None of the above

**3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?**

Number of years

Select One

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**Part C - Student Services - Services, Library, Tuition****4. Which of the following selected student services are offered by your institution? [Check all that apply]**


- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

**5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?**

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

**6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.**

- No
- Yes
  - Tuition guarantee
  - Prepaid tuition plan
  - Tuition payment plan
  - Other (specify in box below)

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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### Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2010 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent:

 %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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**Part D - Student Charges Questions****1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?**

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

If you make any exceptions to this rule, and have first-time, full-time students living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey.

- No  
 Yes

**2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?**

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

- No  
 Yes

**3. Does your institution offer institutionally-controlled housing (either on or off campus)?**

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

- No  
 Yes

Specify housing capacity for academic year 2011-12

**4. Do you offer board or meal plans to your students?**

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

- No  
 Yes - Enter the number of meals per week in the maximum meal plan available

- Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

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**Part D - Undergraduate Student Charges**

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Undergraduate application fee</u>	<input type="text" value="30"/>	<b>30</b>

**5. Charges to full-time undergraduate students for the full academic year 2011-12**

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
All full-time <u>undergraduates</u>						
Average <u>tuition</u>	<input type="text" value="3,848"/>	<b>3,347</b>	<input type="text" value="3,848"/>	<b>3,347</b>	<input type="text" value="18,591"/>	<b>18,089</b>
<u>Required fees</u>	<input type="text" value="1,736"/>	<b>1,674</b>	<input type="text" value="1,736"/>	<b>1,674</b>	<input type="text" value="2,473"/>	<b>2,411</b>

**6. Per credit hour charge for part-time undergraduate students**

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	<input type="text" value="186"/>	<b>167</b>	<input type="text" value="186"/>	<b>167</b>	<input type="text" value="702"/>	<b>683</b>

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**Part D - Graduate Student Charges**

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<b><u>Graduate application fee</u></b>	<input type="text" value="30"/>	<b>30</b>

*Please do not include tuition for Doctor's Degree – Professional Practice programs.  
Data for those programs are collected separately.*

**7. Charges to full-time graduate students for the full academic year 2011-12**

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Average <u>tuition</u>	<input type="text" value="6,650"/>	<b>6,157</b>	<input type="text" value="6,650"/>	<b>6,157</b>	<input type="text" value="24,769"/>	<b>24,276</b>
<u>Required fees</u>	<input type="text" value="1,806"/>	<b>1,725</b>	<input type="text" value="1,806"/>	<b>1,725</b>	<input type="text" value="2,711"/>	<b>2,631</b>

**8. Per credit hour charge for part-time graduate students**

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<b><u>Per credit hour charge</u></b>	<input type="text" value="352"/>	<b>328</b>	<input type="text" value="352"/>	<b>328</b>	<input type="text" value="1,145"/>	<b>1,121</b>

Institution: University of Central Florida (132903)

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**Part D - Student Charges - Graduate, Doctor's Professional Practice Tuition**

9. List the typical tuition and required fees for a full-time doctor's - professional practice student in any of the selected programs for the full academic year 2011-12.

**DO NOT include room and board charges**

Doctor's degree - professional practice

**In-state**

**Out-of-state**

**1. Chiropractic (D.C. or D.C.M.):**

Tuition amount



Required fees



**2. Dentistry (D.D.S. or D.M.D.):**

Tuition amount



Required fees



**3. Medicine (M.D.):**

Tuition amount

21,218

47,900

Required fees

3,454

5,088

**4. Optometry (O.D.):**

Tuition amount



Required fees



**5. Osteopathic Medicine (D.O.):**

Tuition amount



Required fees



**6. Pharmacy (Pharm.D.):**

Tuition amount



Required fees



**7. Podiatry (Pod.D., D.P., or D.P.M.):**

Tuition amount



Required fees



**8. Veterinary Medicine (D.V.M.):**

Tuition amount



Required fees



**9. Law (J.D.):**

Tuition amount



Required fees

Institution: University of Central Florida (132903)

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**Part D - Student Charges - Room and Board****10. What are the typical room and board charges for a student for the full academic year 2011-12?***If your institution offers room or board at no charge to students, enter zero.**If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.*Room and board charges

	<b>Amount</b>	<b>Prior year</b>
Room charge (Double occupancy)	<input type="text" value="5,300"/>	<b>5,150</b>
Board charge (Maximum plan)	<input type="text" value="3,774"/>	<b>3,615</b>
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	<input type="text" value="NA"/>	



Institution: University of Central Florida (132903)

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**Part D - Student Charges - Price of Attendance**

**11. Cost (price) of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correct numbers.*

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. For example, if your institution was not open in 2008-09, leave those cells blank and call the Help Desk to override any errors. DO NOT attempt to overcome the errors by entering false data.


If the 2011-12 tuition and/or fees for entering students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase guarantee. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2008-09	2009-10	2010-11	2011-12	Tuition Guarantee (check only if applicable to entering students in 2011-12)	Guaranteed increase %
<b>Published <u>tuition</u> and <u>required fees</u>:</b>						
<u>In-district</u>						
Tuition	2,531	2,910	3,347	3,848	<input type="checkbox"/>	
Required fees	1,417	1,616	1,674	1,736	<input type="checkbox"/>	
Tuition + fees total	3,948	4,526	5,021	5,584		
PY tuition + fees total	<b>3,948</b>	<b>4,526</b>	<b>5,021</b>			
<u>In-state</u>						
Tuition	2,531	2,910	3,347	3,848	<input type="checkbox"/>	
Required fees	1,417	1,616	1,674	1,736	<input type="checkbox"/>	
Tuition + fees total	3,948	4,526	5,021	5,584		
PY tuition + fees total	<b>3,948</b>	<b>4,526</b>	<b>5,021</b>			
<u>Out-of-state</u>						
Tuition	17,273	17,652	18,089	18,591	<input type="checkbox"/>	
Required fees	2,154	2,353	2,411	2,473	<input type="checkbox"/>	
Tuition + fees total	19,427	20,005	20,500	21,064		
PY tuition + fees total	<b>19,427</b>	<b>20,005</b>	<b>20,500</b>			
<u>Books and supplies</u>	924	924	924	924		
<b>On campus:</b>						
<u>Room and board</u>	8,574	8,574	8,574	8,574		
<u>Other expenses</u>	4,076	4,076	4,076	4,076		
Room and board and other expenses	12,650	12,650	12,650	12,650		
<b>Off campus (not with family):</b>						
<u>Room and board</u>	8,574	8,574	8,574	8,574		
<u>Other expenses</u>	4,076	4,076	4,076	4,076		

Room and board and other expenses	12,650	12,650	12,650	12,650
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**Off campus (with family):**

<u>Other expenses</u>	<input type="text" value="4,076"/>	<input type="text" value="4,076"/>	<input type="text" value="4,076"/>	<input type="text" value="4,076"/>
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 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Central Florida (132903)

User ID: P1329031

**Part E - Athletic Association**

**1. Is this institution a member of a national athletic association?**

- No
- Yes - Check all that apply
  - National Collegiate Athletic Association (NCAA)
  - National Association of Intercollegiate Athletics (NAIA)
  - National Junior College Athletic Association (NJCAA)
  - United States Collegiate Athletic Association (USCAA)
  - National Christian College Athletic Association (NCCAA)
  - Other

**2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.**

Sport	NCAA or NAIA member		Conference
Football	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Conference USA
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Conference USA
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Conference USA
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Conference USA

Institution: University of Central Florida (132903)

User ID: P1329031

**Summary**

### Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>GENERAL INFORMATION</b>	
Mission Statement	The University of Central Florida is a public, multi-campus, metropolitan research university, dedicated to serving its surrounding communities with their diverse and expanding populations, technological corridors, and international partners. The mission of the university is to offer high-quality undergraduate and graduate education, student development, and continuing education; to conduct research and creative activities; and to provide services that enhance the intellectual, cultural, environmental, and economic development of the metropolitan region, address national and international issues in key areas, establish UCF as a major presence, and contribute to the global community.
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	Distance learning opportunities (e-learning) ROTC (Army Air Force) Study abroad Teacher certification (below the postsecondary level)
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

<b>PRICING INFORMATION</b>					
Estimated expenses for academic year for full-time, first-time students		2008-09	2009-10	2010-11	2011-12
	In-district tuition and fees	\$3,948	\$4,526	\$5,021	\$5,584
	In-state tuition and fees	\$3,948	\$4,526	\$5,021	\$5,584
	Out-of-state tuition and fees	\$19,427	\$20,005	\$20,500	\$21,064
	Books and supplies	\$924	\$924	\$924	\$924
	On Campus Room and Board	\$8,574	\$8,574	\$8,574	\$8,574
	On Campus Other Expenses	\$4,076	\$4,076	\$4,076	\$4,076
	Off Campus Room and Board	\$8,574	\$8,574	\$8,574	\$8,574

	Off Campus Other Expenses	\$4,076	\$4,076	\$4,076	\$4,076
	Off Campus with family Other Expenses	\$4,076	\$4,076	\$4,076	\$4,076
Average undergraduate student tuition and fees for academic year 2011-12		Tuition		Fees	
	In-district		\$3,848		\$1,736
	In-state		\$3,848		\$1,736
	Out-of-state		\$18,591		\$2,473
Average graduate student tuition and fees for academic year 2011-12		Tuition		Fees	
	In-district		\$6,650		\$1,806
	In-state		\$6,650		\$1,806
	Out-of-state		\$24,769		\$2,711
Alternative tuition plans		Prepaid tuition plan			

### ADMISSIONS INFORMATION

Open admission		No		
Undergraduate application fee 2011-12		\$30		
Undergraduate Admissions Fall 2011		Total	Male	Female
	Number of applicants	33,968	14,599	19,369
	Percent admitted	45%	46%	44%
	Percent admitted who enrolled	41%	44%	39%
Admissions Considerations		Required		Recommended
		Secondary school GPA Secondary school record Admission test scores (SAT/ACT)		Secondary school rank Completion of college-preparatory program Recommendations
Test Scores Fall 2011 (enrolled full-time students)		# Submitting Scores		% Submitting Scores
	SAT	3,532		56%
	ACT	2,769		44%
		25 <sup>th</sup> Percentile		75 <sup>th</sup> Percentile
	SAT Critical Reading	530		630
	SAT Math	560		650
	SAT Writing	510		610
	ACT Composite	24		28
	ACT English	N/A		N/A
	ACT Math	N/A		N/A
	ACT Writing	N/A		N/A

Institution: University of Central Florida (132903)

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**Explanation Report**

Number	Source	Location	Description	Severity	Accepted
<b>Screen: Part B - Admission Requirements and Services - Selection Process</b>					
1	Row: 31 Col: 2	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	UCF reports on composite ACT scores				
2	Row: 31 Col: 3	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	UCF reports on composite ACT scores				
3	Row: 32 Col: 2	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	UCF reports on composite ACT scores				
4	Row: 32 Col: 3	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	UCF reports on composite ACT scores				
5	Row: 33 Col: 2	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	UCF reports on composite ACT scores				
6	Row: 33 Col: 3	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	UCF reports on composite ACT scores				
<b>Screen: Part B - Estimated Fall Enrollment</b>					
7	Row: 8 Col: 5	Screen Entry	The number you entered, 157, is outside the expected range of within 30% of the number reported in last year's Enrollment. Please fix or explain.	Explanation	Yes
Reason:	This number accounts for students taking remedial coursework which may alter the full-time vs. part-time status.				

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Completions 2011-12

Institution: University of Central Florida (132903)

User ID: P1329031

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
09.0101 Speech Communication and Rhetoric	5 Bachelor's degree	1	Men	0	6	0	1	10	0	42	0	2	61
			Women	1	22	1	6	24	0	145	3	2	204
			Total	1	28	1	7	34	0	187	3	4	265
09.0102 Mass Communication/Media Studies	5 Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	1	0	0	1
09.0102 Mass Communication/Media Studies	7 Master's degree	1	Men	1	0	0	0	1	0	2	0	0	4
			Women	2	3	0	1	0	15	0	0	0	21
			Total	3	3	0	1	1	0	17	0	0	25
09.0401 Journalism	5 Bachelor's degree	1	Men	0	1	0	0	1	0	8	0	0	10
			Women	0	1	0	1	2	0	26	0	0	30
			Total	0	2	0	1	3	0	34	0	0	40
09.0401 Journalism	5 Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	1	0	0	1
09.0701 Radio and Television	5 Bachelor's degree	1	Men	0	5	0	0	2	0	36	0	2	45
			Women	1	13	0	1	10	0	32	0	0	57
			Total	1	18	0	1	12	0	68	0	2	102
09.0701 Radio and Television	5 Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1
			Women	0	1	0	0	0	0	0	0	0	1
			Total	0	2	0	0	0	0	0	0	0	2
09.0903 Advertising	5 Bachelor's degree	1	Men	2	1	0	1	1	0	13	0	0	18
			Women	0	30	0	4	10	0	74	1	1	120
			Total	2	31	0	5	11	0	87	1	1	138
09.0903 Advertising	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0
			Women	1	0	0	0	0	0	5	0	0	6
			Total	1	0	0	0	0	0	5	0	0	6
11.0101 Computer and Information Sciences, General	5 Bachelor's degree	1	Men	1	8	0	3	2	0	63	0	2	79
			Women	1	4	0	0	0	0	6	0	0	11
			Total	2	12	0	3	2	0	69	0	2	90

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
11.0101 Computer and Information Sciences, General	7 Master's degree	1	Men	7	1	0	0	0	0	10	1	1	20
			Women	9	0	0	0	0	0	2	0	1	12
			Total	16	1	0	0	0	0	12	1	2	32
11.0101 Computer and Information Sciences, General	17 Doctor's degree - research / scholarship	1	Men	7	1	0	0	0	0	3	0	0	11
			Women	1	0	0	1	0	0	0	0	0	2
			Total	8	1	0	1	0	0	3	0	0	13
11.0101 Computer and Information Sciences, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	1	0	0	1
11.0103 Information Technology	5 Bachelor's degree	1	Men	1	3	1	4	4	0	44	0	2	59
			Women	0	0	0	0	1	0	1	0	0	2
			Total	1	3	1	4	5	0	45	0	2	61
11.0199 Computer and Information Sciences, Other	7 Master's degree	1	Men	0	1	0	2	0	1	18	0	2	24
			Women	0	1	0	0	0	0	2	0	0	3
			Total	0	2	0	2	0	1	20	0	2	27
13.0101 Education, General	7 Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	3	0	1	4
			Total	0	0	0	0	0	0	3	0	1	4
13.0101 Education, General	8 Post-Master's certificates	1	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	0	0	0	0	5	0	0	5
			Total	0	0	0	0	0	0	6	0	0	6
13.0101 Education, General	17 Doctor's degree - research / scholarship	1	Men	1	3	0	0	3	0	6	1	0	14
			Women	0	5	0	0	2	0	22	0	0	29
			Total	1	8	0	0	5	0	28	1	0	43
13.0301 Curriculum and Instruction	7 Master's degree	1	Men	0	0	0	0	0	0	2	0	0	2
			Women	1	0	0	0	0	0	4	0	0	5
			Total	1	0	0	0	0	0	6	0	0	7
13.0401 Educational Leadership and Administration, General	7 Master's degree	1	Men	0	2	0	0	2	0	12	1	1	18
			Women	0	1	0	3	4	0	33	0	1	42
			Total	0	3	0	3	6	0	45	1	2	60
	8 Post-	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	1	2	0	2	0	0	5



CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
			Total	0	0	0	1	2	0	2	0	0	5
13.0401 Educational Leadership and Administration, General	17 Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	9	0	0	9
			Women	0	1	0	0	0	0	16	0	0	17
			Total	0	1	0	0	0	0	25	0	0	26
13.0404 Educational, Instructional, and Curriculum Supervision	7 Master's degree	1	Men	0	0	0	0	0	0	2	0	0	2
			Women	0	1	0	0	1	0	8	0	1	11
			Total	0	1	0	0	1	0	10	0	1	13
13.0501 Educational/Instructional Technology	7 Master's degree	1	Men	0	0	0	0	0	0	2	0	0	2
			Women	3	1	0	0	0	0	11	0	0	15
			Total	3	1	0	0	0	0	13	0	0	17
13.1001 Special Education and Teaching, General	5 Bachelor's degree	1	Men	0	2	0	0	0	0	2	0	0	4
			Women	0	5	0	2	2	0	35	0	1	45
			Total	0	7	0	2	2	0	37	0	1	49
13.1001 Special Education and Teaching, General	7 Master's degree	1	Men	0	0	0	0	1	0	4	0	0	5
			Women	0	7	0	0	7	0	49	0	1	64
			Total	0	7	0	0	8	0	53	0	1	69
13.1101 Counselor Education/School Counseling and Guidance Services	7 Master's degree	1	Men	0	0	0	0	0	0	6	0	0	6
			Women	2	4	0	1	6	0	34	0	1	48
			Total	2	4	0	1	6	0	40	0	1	54
13.1202 Elementary Education and Teaching	5 Bachelor's degree	1	Men	0	0	0	1	5	0	20	0	0	26
			Women	3	63	0	9	28	1	358	1	6	469
			Total	3	63	0	10	33	1	378	1	6	495
13.1202 Elementary Education and Teaching	7 Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	1	0	0	3	0	26	0	1	31
			Total	0	1	0	0	3	0	27	0	1	32
13.1210 Early Childhood Education and Teaching	5 Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2
			Women	0	10	0	3	4	0	68	0	0	85
			Total	0	10	0	3	4	0	70	0	0	87
		1	Men	0	0	0	0	0	0	1	0	0	1
			Women	1	0	0	0	0	0	5	0	1	7

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
			Total	1	0	0	0	0	0	6	0	1	8
13.1299 Teacher Education and Professional Development, Specific Levels and Methods, Other	7 Master's degree	1	Men	0	0	0	0	0	0	3	0	0	3
			Women	0	0	0	0	1	0	9	0	0	10
			Total	0	0	0	0	1	0	12	0	0	13
13.1302 Art Teacher Education	5 Bachelor's degree	1	Men	0	1	0	0	1	0	0	0	0	2
			Women	0	1	0	0	0	0	17	0	0	18
			Total	0	2	0	0	1	0	17	0	0	20
13.1302 Art Teacher Education	7 Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	0	0	0	0	5	0	0	5
			Total	0	0	0	0	0	0	6	0	0	6
13.1305 English/Language Arts Teacher Education	5 Bachelor's degree	1	Men	0	1	1	1	0	0	5	0	1	9
			Women	0	6	0	0	4	0	22	0	0	32
			Total	0	7	1	1	4	0	27	0	1	41
13.1305 English/Language Arts Teacher Education	7 Master's degree	1	Men	0	0	0	0	0	0	2	0	0	2
			Women	0	1	0	1	1	0	7	0	1	11
			Total	0	1	0	1	1	0	9	0	1	13
13.1306 Foreign Language Teacher Education	5 Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	0	0	0	0	1	0	1	2
			Total	0	0	0	0	0	0	2	0	1	3
13.1306 Foreign Language Teacher Education	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	1	0	0	0	0	1	0	0	2
			Total	0	1	0	0	0	0	1	0	0	2
13.1311 Mathematics Teacher Education	5 Bachelor's degree	1	Men	0	0	0	0	0	0	3	0	1	4
			Women	0	3	0	0	0	0	19	0	2	24
			Total	0	3	0	0	0	0	22	0	3	28
13.1311 Mathematics Teacher Education	7 Master's degree	1	Men	0	0	0	0	0	0	3	1	0	4
			Women	0	0	0	1	0	0	11	0	0	12
			Total	0	0	0	1	0	0	14	1	0	16
13.1312 Music Teacher Education	5 Bachelor's degree	1	Men	0	1	0	0	0	0	3	0	0	4
			Women	0	0	0	0	0	0	5	0	0	5
			Total	0	1	0	0	0	0	8	0	0	9

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
13.1314 Physical Education Teaching and Coaching	5 Bachelor's degree	1	Men	3	3	0	1	11	0	51	0	2	71
			Women	0	2	0	1	2	1	23	0	0	29
			Total	3	5	0	2	13	1	74	0	2	100
13.1314 Physical Education Teaching and Coaching	7 Master's degree	1	Men	0	2	0	0	2	0	17	0	1	22
			Women	0	0	0	0	2	0	9	0	1	12
			Total	0	2	0	0	4	0	26	0	2	34
13.1315 Reading Teacher Education	7 Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	2	1	0	0	4	0	34	0	3	44
			Total	2	1	0	0	4	0	34	0	3	44
13.1316 Science Teacher Education/General Science Teacher Education	5 Bachelor's degree	1	Men	0	0	0	0	0	0	6	1	0	7
			Women	0	2	0	0	1	0	11	1	1	16
			Total	0	2	0	0	1	0	17	2	1	23
13.1316 Science Teacher Education/General Science Teacher Education	7 Master's degree	1	Men	0	0	0	0	0	0	3	0	0	3
			Women	0	1	0	0	0	0	9	0	0	10
			Total	0	1	0	0	0	0	12	0	0	13
13.1317 Social Science Teacher Education	5 Bachelor's degree	1	Men	0	5	0	0	1	0	17	0	0	23
			Women	0	2	0	1	1	0	17	0	1	22
			Total	0	7	0	1	2	0	34	0	1	45
13.1317 Social Science Teacher Education	7 Master's degree	1	Men	0	1	0	0	0	0	9	0	2	12
			Women	0	3	0	0	3	0	11	0	0	17
			Total	0	4	0	0	3	0	20	0	2	29
13.1320 Trade and Industrial Teacher Education	5 Bachelor's degree	1	Men	0	0	0	1	2	0	9	0	0	12
			Women	0	0	0	0	1	0	17	0	0	18
			Total	0	0	0	1	3	0	26	0	0	30
13.1320 Trade and Industrial Teacher Education	7 Master's degree	1	Men	0	0	0	0	1	0	1	0	0	2
			Women	0	1	0	0	1	0	8	0	0	10
			Total	0	1	0	0	2	0	9	0	0	12
13.1401 Teaching English as a Second or Foreign Language/ESL Language Instructor	7 Master's degree	1	Men	1	0	0	0	0	0	3	0	0	4
			Women	2	1	0	0	1	0	10	0	1	15
			Total	3	1	0	0	1	0	13	0	1	19
		1	Men	1	10	0	0	2	0	35	1	1	50
			Women	1	2	0	0	1	0	6	0	0	10

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
			Total	2	12	0	0	3	0	41	1	1	60
14.0201 Aerospace, Aeronautical and Astronautical/Space Engineering	7 Master's degree	1	Men	0	1	0	0	0	0	4	0	0	5
			Women	1	0	0	0	0	0	2	0	0	3
			Total	1	1	0	0	0	0	6	0	0	8
14.0801 Civil Engineering, General	5 Bachelor's degree	1	Men	2	19	0	1	5	0	67	1	4	99
			Women	1	2	0	2	0	0	15	0	1	21
			Total	3	21	0	3	5	0	82	1	5	120
14.0801 Civil Engineering, General	7 Master's degree	1	Men	6	2	0	1	1	0	10	1	0	21
			Women	0	3	0	0	0	3	0	0	0	6
			Total	6	5	0	1	1	0	13	1	0	27
14.0801 Civil Engineering, General	17 Doctor's degree - research / scholarship	1	Men	1	0	0	0	0	0	0	0	0	1
			Women	0	0	0	0	0	0	1	0	0	1
			Total	1	0	0	0	0	0	1	0	0	2
14.0801 Civil Engineering, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	1	0	0	1
14.0803 Structural Engineering	5 Bachelor's degree	1	Men	0	0	0	1	0	0	9	0	1	11
			Women	0	0	0	0	1	0	0	0	0	1
			Total	0	0	0	1	1	0	9	0	1	12
14.0901 Computer Engineering, General	5 Bachelor's degree	1	Men	1	6	0	2	3	0	29	0	0	41
			Women	0	2	0	0	0	0	1	0	0	3
			Total	1	8	0	2	3	0	30	0	0	44
14.0901 Computer Engineering, General	7 Master's degree	1	Men	5	3	0	1	0	0	10	0	1	20
			Women	2	0	0	1	1	0	0	1	0	5
			Total	7	3	0	2	1	0	10	1	1	25
14.0901 Computer Engineering, General	17 Doctor's degree - research / scholarship	1	Men	2	1	0	1	0	0	0	0	0	4
			Women	1	0	0	0	0	0	1	0	0	2
			Total	3	1	0	1	0	0	1	0	0	6
		2	Men	0	0	0	0	1	0	0	0	0	1

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	1	0	0	0	0	1
14.1001 Electrical and Electronics Engineerin	5 Bachelor's degree	1	Men	0	17	0	11	6	0	47	0	3	84
			Women	1	1	0	1	4	0	5	0	0	12
			Total	1	18	0	12	10	0	52	0	3	96
14.1001 Electrical and Electronics Engineerin	7 Master's degree	1	Men	16	6	0	1	4	0	21	0	0	48
			Women	8	3	0	1	0	0	2	0	0	14
			Total	24	9	0	2	4	0	23	0	0	62
14.1001 Electrical and Electronics Engineerin	17 Doctor's degree - research / scholarship	1	Men	10	0	0	0	0	0	2	0	0	12
			Women	0	0	0	1	0	0	0	0	0	1
			Total	10	0	0	1	0	0	2	0	0	13
14.1003 Laser and Optical Engineering	7 Master's degree	1	Men	4	3	0	0	0	0	11	0	0	18
			Women	4	0	0	0	0	0	0	0	0	4
			Total	8	3	0	0	0	0	11	0	0	22
14.1003 Laser and Optical Engineering	17 Doctor's degree - research / scholarship	1	Men	9	1	0	0	1	0	6	0	0	17
			Women	2	0	0	0	0	0	0	0	0	2
			Total	11	1	0	0	1	0	6	0	0	19
14.1401 Environmental/Environmental Health Engineering	5 Bachelor's degree	1	Men	0	3	0	1	0	0	15	0	2	21
			Women	0	3	0	2	0	0	8	0	1	14
			Total	0	6	0	3	0	0	23	0	3	35
14.1401 Environmental/Environmental Health Engineering	7 Master's degree	1	Men	1	1	0	0	0	0	3	0	0	5
			Women	3	0	0	0	1	0	1	0	0	5
			Total	4	1	0	0	1	0	4	0	0	10
14.1401 Environmental/Environmental Health Engineering	17 Doctor's degree - research / scholarship	1	Men	2	0	0	0	0	0	0	0	0	2
			Women	1	0	0	0	0	0	0	0	0	1
			Total	3	0	0	0	0	0	0	0	0	3
14.1401 Environmental/Environmental Health Engineering	5 Bachelor's degree	2	Men	0	1	0	0	0	0	3	0	0	4
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	1	0	0	0	0	3	0	0	4

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14.1801 Materials Engineering	7 Master's degree	1	Men	4	1	0	1	0	0	3	0	0	9	
			Women	2	0	0	0	0	0	0	0	0	0	2
			Total	6	1	0	1	0	0	3	0	0	0	11
14.1801 Materials Engineering	17 Doctor's degree - research / scholarship	1	Men	4	1	0	0	0	0	1	0	0	6	
			Women	0	0	0	0	0	0	0	0	0	0	0
			Total	4	1	0	0	0	0	1	0	0	0	6
14.1901 Mechanical Engineering	5 Bachelor's degree	1	Men	0	29	0	18	7	0	101	0	1	156	
			Women	0	4	0	3	1	0	12	0	0	0	20
			Total	0	33	0	21	8	0	113	0	1	0	176
14.1901 Mechanical Engineering	7 Master's degree	1	Men	2	4	0	3	0	0	13	1	1	24	
			Women	1	0	0	0	0	0	2	0	0	0	3
			Total	3	4	0	3	0	0	15	1	1	0	27
14.1901 Mechanical Engineering	17 Doctor's degree - research / scholarship	1	Men	2	0	0	2	1	0	1	0	0	6	
			Women	0	0	0	0	0	0	0	0	0	0	0
			Total	2	0	0	2	1	0	1	0	0	0	6
14.3501 Industrial Engineering	5 Bachelor's degree	1	Men	0	4	0	1	3	0	12	0	0	20	
			Women	1	7	1	1	3	0	5	0	0	0	18
			Total	1	11	1	2	6	0	17	0	0	0	38
14.3501 Industrial Engineering	7 Master's degree	1	Men	14	7	0	4	5	0	28	1	1	60	
			Women	11	3	0	0	1	0	8	0	0	0	23
			Total	25	10	0	4	6	0	36	1	1	0	83
14.3501 Industrial Engineering	17 Doctor's degree - research / scholarship	1	Men	3	0	0	0	2	0	4	0	0	9	
			Women	2	0	0	0	0	0	0	0	0	0	2
			Total	5	0	0	0	2	0	4	0	0	0	11
15.0000 Engineering Technology, General	7 Master's degree	1	Men	2	0	0	0	0	0	5	0	2	9	
			Women	1	0	0	1	1	0	2	0	0	0	5
			Total	3	0	0	1	1	0	7	0	2	0	14
15.0303 Electrical, Electronic and Communications Engineering Technology/Technician	5 Bachelor's degree	1	Men	2	5	0	0	2	0	7	0	1	17	
			Women	0	0	0	0	0	0	1	0	0	0	1
			Total	2	5	0	0	2	0	8	0	1	0	18
		1	Men	0	1	0	2	7	0	34	1	1	46	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
			Women	0	2	0	1	2	0	3	0	0	8
			Total	0	3	0	3	9	0	37	1	1	54
15.1202 Computer Technology/Computer Systems Technology	5 Bachelor's degree	1	Men	0	11	0	7	5	0	46	1	3	73
			Women	0	3	0	0	2	0	7	0	0	12
			Total	0	14	0	7	7	0	53	1	3	85
16.0101 Foreign Languages and Literatures, General	5 Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	1	2
			Women	0	0	0	0	0	0	2	0	0	2
			Total	0	0	0	0	0	0	3	0	1	4
16.0901 French Language and Literature	5 Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	1	1	0	0	0	0	1	0	0	3
			Total	1	1	0	0	0	0	1	0	0	3
16.0905 Spanish Language and Literature	5 Bachelor's degree	1	Men	0	1	0	0	2	0	7	1	1	12
			Women	1	11	0	1	1	0	13	0	2	29
			Total	1	12	0	1	3	0	20	1	3	41
16.0905 Spanish Language and Literature	7 Master's degree	1	Men	0	3	0	0	0	0	1	0	0	4
			Women	0	2	0	0	0	0	0	0	0	2
			Total	0	5	0	0	0	0	1	0	0	6
16.0905 Spanish Language and Literature	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	1	1	0	2
			Total	0	0	0	0	0	0	1	1	0	2
22.0302 Legal Assistant/Paralegal	5 Bachelor's degree	1	Men	0	14	1	5	20	0	59	0	5	104
			Women	1	42	0	4	20	0	74	2	3	146
			Total	1	56	1	9	40	0	133	2	8	250
22.0302 Legal Assistant/Paralegal	5 Bachelor's degree	2	Men	0	1	0	0	0	0	1	0	0	2
			Women	0	1	0	0	0	0	2	0	0	3
			Total	0	2	0	0	0	0	3	0	0	5
23.0101 English Language and Literature, General	5 Bachelor's degree	1	Men	0	11	0	2	2	0	69	0	0	84
			Women	1	22	2	5	14	0	119	2	4	169
			Total	1	33	2	7	16	0	188	2	4	253
		1	Men	0	0	0	0	0	0	2	0	0	2
			Women	0	2	0	0	0	0	11	0	0	13

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			Total	0	2	0	0	0	0	13	0	0	15
23.0101 English Language and Literature, General	5 Bachelor's degree	2	Men	0	1	0	0	0	0	1	0	0	2
			Women	0	0	0	0	0	0	2	0	0	2
			Total	0	1	0	0	0	0	3	0	0	4
23.1302 Creative Writing	7 Master's degree	1	Men	0	1	0	0	0	0	3	0	0	4
			Women	0	0	0	0	0	0	1	0	0	1
			Total	0	1	0	0	0	0	4	0	0	5
23.1303 Professional, Technical, Business, and Scientific Writing	17 Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	1	0	0	0	0	0	4	0	0	5
			Total	1	0	0	0	0	0	4	0	0	5
24.0101 Liberal Arts and Sciences/Liberal Studies	3 Associate's degree	1	Men	0	19	0	3	16	0	81	2	1	122
			Women	0	30	1	14	38	0	128	1	3	215
			Total	0	49	1	17	54	0	209	3	4	337
24.0102 General Studies	5 Bachelor's degree	1	Men	1	9	0	1	4	1	16	0	1	33
			Women	0	1	0	0	3	0	14	0	0	18
			Total	1	10	0	1	7	1	30	0	1	51
24.0103 Humanities/Humanistic Studies	5 Bachelor's degree	1	Men	0	0	0	0	0	0	5	0	0	5
			Women	0	3	0	1	1	0	18	0	0	23
			Total	0	3	0	1	1	0	23	0	0	28
26.0101 Biology/Biological Sciences, General	5 Bachelor's degree	1	Men	2	17	0	8	5	0	47	0	0	79
			Women	0	33	0	13	10	0	86	0	2	144
			Total	2	50	0	21	15	0	133	0	2	223
26.0101 Biology/Biological Sciences, General	7 Master's degree	1	Men	0	0	0	0	0	0	8	0	0	8
			Women	0	2	0	0	1	1	7	0	0	11
			Total	0	2	0	0	1	1	15	0	0	19
26.0102 Biomedical Sciences, General	17 Doctor's degree - research / scholarship	1	Men	0	1	0	0	0	0	2	0	0	3
			Women	3	0	0	1	0	0	2	0	0	6
			Total	3	1	0	1	0	0	4	0	0	9
		1	Men	2	17	0	22	5	0	66	2	3	117
			Women	5	39	1	20	15	0	69	0	3	152



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			Total	7	56	1	42	20	0	135	2	6	269
26.0503 Medical Microbiology and Bacteriology	7 Master's degree	1	Men	6	0	0	0	0	0	5	0	0	11
			Women	8	5	0	1	0	0	6	1	0	21
			Total	14	5	0	1	0	0	11	1	0	32
26.0503 Medical Microbiology and Bacteriology	5 Bachelor's degree	2	Men	0	0	0	1	0	0	1	0	0	2
			Women	0	0	0	0	1	0	2	0	0	3
			Total	0	0	0	1	1	0	3	0	0	5
26.1201 Biotechnology	5 Bachelor's degree	1	Men	0	1	0	1	0	0	3	0	0	5
			Women	1	0	0	0	1	0	2	0	0	4
			Total	1	1	0	1	1	0	5	0	0	9
26.1201 Biotechnology	7 Master's degree	1	Men	1	0	0	0	0	0	1	0	0	2
			Women	1	1	0	0	0	0	2	0	0	4
			Total	2	1	0	0	0	0	3	0	0	6
26.1201 Biotechnology	5 Bachelor's degree	2	Men	0	0	0	1	0	0	2	0	1	4
			Women	0	2	0	0	1	0	1	0	0	4
			Total	0	2	0	1	1	0	3	0	1	8
26.1307 Conservation Biology	17 Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	2	0	0	2
			Total	0	0	0	0	0	0	2	0	0	2
27.0101 Mathematics, General	5 Bachelor's degree	1	Men	0	3	0	0	0	0	8	0	0	11
			Women	1	1	0	0	1	0	2	0	0	5
			Total	1	4	0	0	1	0	10	0	0	16
27.0301 Applied Mathematics, General	7 Master's degree	1	Men	2	2	0	0	0	0	2	0	0	6
			Women	1	0	0	0	0	0	2	0	0	3
			Total	3	2	0	0	0	0	4	0	0	9
27.0301 Applied Mathematics, General	17 Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	0	1	0	0	0	0	0	1
			Total	0	0	0	1	0	0	1	0	0	2
27.0501 Statistics, General	5 Bachelor's degree	1	Men	0	1	0	0	1	0	1	0	0	3
			Women	0	0	0	0	0	0	2	0	0	2
			Total	0	1	0	0	1	0	3	0	0	5

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27.0501 Statistics, General	7 Master's degree	1	Men	6	0	0	1	0	0	3	0	0	10
			Women	5	0	0	0	0	0	1	0	0	6
			Total	11	0	0	1	0	0	4	0	0	16
27.0501 Statistics, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	2	0	0	2
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	2	0	0	2
30.0000 Multi-/Interdisciplinary Studies, General	5 Bachelor's degree	1	Men	4	22	0	3	21	0	150	0	4	204
			Women	1	41	6	15	42	0	244	1	9	359
			Total	5	63	6	18	63	0	394	1	13	563
30.0000 Multi-/Interdisciplinary Studies, General	7 Master's degree	1	Men	0	0	0	0	0	0	2	0	0	2
			Women	0	1	0	0	0	0	3	0	0	4
			Total	0	1	0	0	0	0	5	0	0	6
30.0601 Systems Science and Theory	7 Master's degree	1	Men	3	3	0	0	1	0	12	0	0	19
			Women	2	1	0	0	0	0	2	0	0	5
			Total	5	4	0	0	1	0	14	0	0	24
30.0601 Systems Science and Theory	17 Doctor's degree - research / scholarship	1	Men	0	1	0	1	0	0	3	0	0	5
			Women	0	0	0	0	0	0	2	0	0	2
			Total	0	1	0	1	0	0	5	0	0	7
30.2001 International/Global Studies	5 Bachelor's degree	1	Men	0	2	0	0	0	0	4	0	0	6
			Women	2	4	0	0	0	0	3	0	0	9
			Total	2	6	0	0	0	0	7	0	0	15
30.2001 International/Global Studies	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	1	0	0	1
			Total	0	0	0	0	0	0	1	0	0	1
31.0504 Sport and Fitness Administration/Management	7 Master's degree	1	Men	2	0	0	1	2	0	9	0	1	15
			Women	1	1	1	0	2	0	4	1	0	10
			Total	3	1	1	1	4	0	13	1	1	25
38.0101 Philosophy	5 Bachelor's degree	1	Men	0	2	0	0	0	0	12	0	0	14
			Women	0	2	0	0	2	0	8	0	0	12
			Total	0	4	0	0	2	0	20	0	0	26
38.0201 Religion/Religious Studies	5 Bachelor's degree	1	Men	0	0	0	1	2	0	5	0	2	10
			Women	0	0	0	0	0	0	9	0	1	10
			Total	0	0	0	1	2	0	14	0	3	20
		1	Men	0	1	0	2	1	0	5	0	0	9
			Women	0	5	0	2	0	0	4	0	0	11

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			Total	0	6	0	4	1	0	9	0	0	20
40.0501 Chemistry, General	17 Doctor's degree - research / scholarship	1	Men	7	0	0	0	1	0	0	0	0	8
			Women	2	0	0	1	0	0	2	0	0	5
			Total	9	0	0	1	1	0	2	0	0	13
40.0599 Chemistry, Other	7 Master's degree	1	Men	1	1	0	0	0	0	0	0	0	2
			Women	0	0	0	0	0	0	0	0	0	0
			Total	1	1	0	0	0	0	0	0	0	2
40.0801 Physics, General	5 Bachelor's degree	1	Men	0	3	0	1	0	0	3	1	0	8
			Women	0	0	0	0	0	2	0	0	0	2
			Total	0	3	0	1	0	5	1	0	10	
40.0801 Physics, General	7 Master's degree	1	Men	12	0	0	0	0	0	3	0	0	15
			Women	4	0	0	0	0	1	0	0	5	
			Total	16	0	0	0	0	4	0	0	20	
40.0801 Physics, General	17 Doctor's degree - research / scholarship	1	Men	4	0	0	0	1	0	3	0	0	8
			Women	0	0	0	0	0	0	0	0	0	0
			Total	4	0	0	0	1	0	3	0	0	8
42.0101 Psychology, General	5 Bachelor's degree	1	Men	0	32	1	10	16	0	163	1	9	232
			Women	1	135	7	20	74	0	466	3	22	728
			Total	1	167	8	30	90	0	629	4	31	960
42.0101 Psychology, General	7 Master's degree	1	Men	0	0	0	0	0	0	3	0	0	3
			Women	0	1	0	0	0	0	3	0	0	4
			Total	0	1	0	0	0	0	6	0	0	7
42.0101 Psychology, General	17 Doctor's degree - research / scholarship	1	Men	1	0	0	0	0	0	3	0	0	4
			Women	0	0	0	1	1	0	12	0	0	14
			Total	1	0	0	1	1	0	15	0	0	18
42.0101 Psychology, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	1	0	0	0	0	1	0	0	2
			Total	0	1	0	0	0	0	2	0	0	3
42.2801 Clinical Psychology	7 Master's degree	1	Men	0	1	0	0	0	0	2	0	0	3
			Women	1	2	0	0	0	0	16	0	0	19
			Total	1	3	0	0	0	0	18	0	0	22

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
42.2804 Industrial and Organizational Psychology	7 Master's degree	1	Men	1	0	0	2	0	0	4	0	0	7
			Women	0	1	0	2	3	0	8	0	0	14
			Total	1	1	0	4	3	0	12	0	0	21
42.2805 School Psychology	8 Post-Master's certificates	1	Men	0	0	0	0	0	0	4	0	0	4
			Women	0	2	0	0	1	0	5	0	0	8
			Total	0	2	0	0	1	0	9	0	0	12
43.0104 Criminal Justice/Safety Studies	5 Bachelor's degree	1	Men	2	26	1	10	16	0	116	0	8	179
			Women	0	37	0	2	30	0	93	0	5	167
			Total	2	63	1	12	46	0	209	0	13	346
43.0104 Criminal Justice/Safety Studies	7 Master's degree	1	Men	0	1	0	0	1	0	21	0	2	25
			Women	0	6	0	4	8	0	34	0	1	53
			Total	0	7	0	4	9	0	55	0	3	78
43.0104 Criminal Justice/Safety Studies	5 Bachelor's degree	2	Men	0	0	0	0	0	0	3	0	0	3
			Women	0	3	0	0	0	0	1	0	1	5
			Total	0	3	0	0	0	0	4	0	1	8
43.0106 Forensic Science and Technology	5 Bachelor's degree	1	Men	0	0	0	0	0	0	6	0	1	7
			Women	0	2	0	0	1	0	13	0	0	16
			Total	0	2	0	0	1	0	19	0	1	23
43.0106 Forensic Science and Technology	7 Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	0	0	0	0	2	0	0	2
			Total	0	0	0	0	0	0	3	0	0	3
44.0401 Public Administration	5 Bachelor's degree	1	Men	0	4	0	0	1	0	12	0	1	18
			Women	0	8	0	0	11	0	15	1	1	36
			Total	0	12	0	0	12	0	27	1	2	54
44.0401 Public Administration	7 Master's degree	1	Men	0	2	0	0	3	0	10	0	0	15
			Women	0	2	0	1	7	0	13	0	1	24
			Total	0	4	0	1	10	0	23	0	1	39
44.0401 Public Administration	5 Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	1	0	0	1
44.0701 Social Work	5 Bachelor's degree	1	Men	0	1	0	0	3	0	10	0	0	14
			Women	0	16	0	0	14	1	39	0	2	72
			Total	0	17	0	0	17	1	49	0	2	86
	1	Men	0	3	0	0	1	0	5	0	0	9	
		Women	1	7	1	1	29	0	74	2	9	124	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
			Total	1	10	1	1	30	0	79	2	9	133
44.9999 Public Administration and Social Service Professions, Other	17 Doctor's degree - research / scholarship	1	Men	5	0	0	0	0	0	5	0	0	10
			Women	1	0	0	0	0	0	3	0	0	4
			Total	6	0	0	0	0	0	8	0	0	14
45.0101 Social Sciences, General	5 Bachelor's degree	1	Men	0	0	0	0	0	0	3	0	1	4
			Women	0	0	0	1	0	0	5	0	2	8
			Total	0	0	0	1	0	0	8	0	3	12
45.0201 Anthropology	5 Bachelor's degree	1	Men	0	5	0	0	0	0	22	1	0	28
			Women	0	10	1	1	2	0	49	2	2	67
			Total	0	15	1	1	2	0	71	3	2	95
45.0201 Anthropology	7 Master's degree	1	Men	0	1	0	0	0	0	6	0	0	7
			Women	0	1	0	0	1	0	5	0	0	7
			Total	0	2	0	0	1	0	11	0	0	14
45.0201 Anthropology	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	3	0	0	3
			Total	0	0	0	0	0	0	3	0	0	3
45.0601 Economics, General	5 Bachelor's degree	1	Men	0	1	0	0	1	0	15	0	3	20
			Women	0	3	0	1	1	0	7	0	1	13
			Total	0	4	0	1	2	0	22	0	4	33
45.0601 Economics, General	17 Doctor's degree - research / scholarship	1	Men	1	0	0	0	0	0	1	0	0	2
			Women	0	0	0	1	0	0	0	0	0	1
			Total	1	0	0	1	0	0	1	0	0	3
45.1001 Political Science and Government, General	5 Bachelor's degree	1	Men	1	25	1	8	13	0	134	2	7	191
			Women	1	30	1	4	13	0	101	1	2	153
			Total	2	55	2	12	26	0	235	3	9	344
45.1001 Political Science and Government, General	7 Master's degree	1	Men	0	0	0	0	0	0	2	0	0	2
			Women	0	2	0	0	0	0	4	0	0	6
			Total	0	2	0	0	0	0	6	0	0	8
45.1001 Political Science and Government, General	5 Bachelor's degree	2	Men	0	1	0	0	0	0	4	0	0	5
			Women	0	2	1	0	0	0	4	0	0	7
			Total	0	3	1	0	0	0	8	0	0	12

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45.1101 Sociology	5 Bachelor's degree	1	Men	0	3	0	0	2	0	24	0	1	30
			Women	0	8	0	0	10	0	30	1	3	52
			Total	0	11	0	0	12	0	54	1	4	82
45.1101 Sociology	7 Master's degree	1	Men	0	0	0	0	0	0	2	0	0	2
			Women	1	1	0	0	2	0	10	0	0	14
			Total	1	1	0	0	2	0	12	0	0	16
45.1101 Sociology	17 Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	0	0	0	0	3	0	0	3
			Total	0	0	0	0	0	0	4	0	0	4
45.1101 Sociology	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	1	0	0	0	0	1	0	0	2
			Total	0	1	0	0	0	0	1	0	0	2
50.0102 Digital Arts	5 Bachelor's degree	1	Men	0	9	0	7	5	0	49	1	0	71
			Women	0	3	1	3	1	0	20	0	2	30
			Total	0	12	1	10	6	0	69	1	2	101
50.0102 Digital Arts	7 Master's degree	1	Men	5	8	0	3	1	0	30	0	1	48
			Women	0	4	0	1	0	0	2	0	0	7
			Total	5	12	0	4	1	0	32	0	1	55
50.0501 Drama and Dramatics/Theatre Arts, General	5 Bachelor's degree	1	Men	0	2	0	0	2	0	16	0	1	21
			Women	0	6	0	1	2	0	39	1	2	51
			Total	0	8	0	1	4	0	55	1	3	72
50.0501 Drama and Dramatics/Theatre Arts, General	7 Master's degree	1	Men	0	0	0	0	0	0	7	0	0	7
			Women	1	0	0	0	0	0	12	0	0	13
			Total	1	0	0	0	0	0	19	0	0	20
50.0601 Film/Cinema/Video Studies	7 Master's degree	1	Men	0	2	0	0	0	0	5	0	0	7
			Women	0	0	0	1	0	0	1	0	0	2
			Total	0	2	0	1	0	0	6	0	0	9
50.0602 Cinematography and Film/Video Production	5 Bachelor's degree	1	Men	1	16	0	5	1	0	47	0	1	71
			Women	0	3	0	0	5	0	19	1	0	28
			Total	1	19	0	5	6	0	66	1	1	99
50.0605 Photography	5 Bachelor's degree	1	Men	0	0	0	0	0	0	3	0	0	3
			Women	1	1	0	0	0	0	11	0	0	13
			Total	1	1	0	0	0	0	14	0	0	16

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50.0701 Art/Art Studies, General	5 Bachelor's degree	1	Men	0	1	0	2	2	0	9	0	2	16
			Women	0	6	0	1	3	0	31	0	4	45
			Total	0	7	0	3	5	0	40	0	6	61
50.0701 Art/Art Studies, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	1	0	0	0	0	0	0	0	1
			Total	0	1	0	0	0	0	0	0	0	1
50.0702 Fine/Studio Arts, General	5 Bachelor's degree	1	Men	0	12	0	3	1	0	16	0	1	33
			Women	1	6	0	2	1	0	33	0	2	45
			Total	1	18	0	5	2	0	49	0	3	78
50.0702 Fine/Studio Arts, General	7 Master's degree	1	Men	0	0	0	0	0	0	3	0	0	3
			Women	0	0	0	1	0	0	3	0	1	5
			Total	0	0	0	1	0	0	6	0	1	8
50.0702 Fine/Studio Arts, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	1	0	0	1
			Total	0	0	0	0	0	0	1	0	0	1
50.0901 Music, General	7 Master's degree	1	Men	0	1	0	0	0	0	9	0	0	10
			Women	0	0	0	0	0	0	2	0	0	2
			Total	0	1	0	0	0	0	11	0	0	12
50.0903 Music Performance, General	5 Bachelor's degree	1	Men	0	5	0	1	1	0	12	0	0	19
			Women	0	1	0	2	0	0	10	0	0	13
			Total	0	6	0	3	1	0	22	0	0	32
51.0000 Health Services/Allied Health/Health Sciences, General	5 Bachelor's degree	1	Men	0	12	0	3	13	1	37	0	1	67
			Women	1	31	0	14	21	0	94	0	1	162
			Total	1	43	0	17	34	1	131	0	2	229
51.0000 Health Services/Allied Health/Health Sciences, General	7 Master's degree	1	Men	0	1	0	1	0	0	8	0	0	10
			Women	1	1	0	1	3	0	13	0	1	20
			Total	1	2	0	2	3	0	21	0	1	30
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	5 Bachelor's degree	1	Men	0	2	0	0	0	0	2	0	1	5
			Women	2	17	3	4	9	0	106	5	5	151
			Total	2	19	3	4	9	0	108	5	6	156
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	7 Master's degree	1	Men	0	1	0	0	0	0	2	0	0	3
			Women	1	14	0	4	8	0	68	0	3	98
			Total	1	15	0	4	8	0	70	0	3	101

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51.0701 Health/Health Care Administration/Management	5 Bachelor's degree	1	Men	0	7	0	8	11	0	24	0	4	54
			Women	2	23	0	18	45	0	95	2	4	189
			Total	2	30	0	26	56	0	119	2	8	243
51.0706 Health Information/Medical Records Administration/Administrator	5 Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1
			Women	0	0	0	0	3	0	10	0	0	13
			Total	0	1	0	0	3	0	10	0	0	14
51.0706 Health Information/Medical Records Administration/Administrator	7 Master's degree	1	Men	1	1	0	3	2	0	1	0	0	8
			Women	0	0	0	0	3	0	2	0	1	6
			Total	1	1	0	3	5	0	3	0	1	14
51.0907 Medical Radiologic Technology/Science - Radiation Therapist	5 Bachelor's degree	1	Men	0	1	0	0	4	0	3	0	0	8
			Women	0	2	0	3	1	0	13	0	1	20
			Total	0	3	0	3	5	0	16	0	1	28
51.0908 Respiratory Care Therapy/Therapist	5 Bachelor's degree	1	Men	0	2	0	1	2	0	8	0	0	13
			Women	0	3	1	2	3	0	13	0	0	22
			Total	0	5	1	3	5	0	21	0	0	35
51.1005 Clinical Laboratory Science/Medical Technology/Technologist	5 Bachelor's degree	1	Men	0	1	0	1	1	0	1	0	0	4
			Women	2	4	0	0	0	0	13	0	0	19
			Total	2	5	0	1	1	0	14	0	0	23
51.1505 Marriage and Family Therapy/Counseling	7 Master's degree	1	Men	0	1	0	0	0	0	2	0	0	3
			Women	0	5	0	1	2	0	7	0	1	16
			Total	0	6	0	1	2	0	9	0	1	19
51.2308 Physical Therapy/Therapist	18 Doctor's degree - professional practice	1	Men	0	1	0	1	1	0	9	0	1	13
			Women	0	0	0	1	1	0	12	1	0	15
			Total	0	1	0	2	2	0	21	1	1	28
51.3801 Registered Nursing/Registered Nurse	5 Bachelor's degree	1	Men	1	3	0	6	2	1	28	0	0	41
			Women	8	50	1	27	39	0	269	1	4	399
			Total	9	53	1	33	41	1	297	1	4	440
		1	Men	0	0	0	1	0	0	4	1	0	6
			Women	2	8	0	3	16	0	72	0	3	104



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			Total	2	8	0	4	16	0	76	1	3	110
51.3808 Nursing Science	17 Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	1	0	4	0	0	5
			Total	0	0	0	0	1	0	4	0	0	5
51.3818 Nursing Practice	18 Doctor's degree - professional practice	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	3	0	0	7	0	2	0	0	12
			Total	0	3	0	0	7	0	2	0	0	12
52.0101 Business/Commerce, General	5 Bachelor's degree	1	Men	3	24	1	9	8	0	127	2	1	175
			Women	2	21	0	5	18	0	107	1	2	156
			Total	5	45	1	14	26	0	234	3	3	331
52.0101 Business/Commerce, General	7 Master's degree	1	Men	14	14	0	10	8	0	127	0	10	183
			Women	8	12	1	6	7	1	65	1	2	103
			Total	22	26	1	16	15	1	192	1	12	286
52.0101 Business/Commerce, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	1	0	0	0	0	0	0	0	1
			Total	0	1	0	0	0	0	0	0	0	1
52.0201 Business Administration and Management, General	5 Bachelor's degree	1	Men	2	24	1	4	14	0	122	0	5	172
			Women	2	26	0	6	15	0	81	0	1	131
			Total	4	50	1	10	29	0	203	0	6	303
52.0201 Business Administration and Management, General	7 Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	1	0	0	1
			Total	0	0	0	0	0	0	1	0	0	1
52.0201 Business Administration and Management, General	17 Doctor's degree - research / scholarship	1	Men	1	0	0	1	0	0	1	0	0	3
			Women	0	0	0	1	0	0	3	0	0	4
			Total	1	0	0	2	0	0	4	0	0	7
52.0201 Business Administration and Management, General	5 Bachelor's degree	2	Men	0	1	0	0	0	0	2	0	1	4
			Women	0	0	0	3	0	0	1	0	1	5
			Total	0	1	0	3	0	0	3	0	2	9
		1	Men	0	1	0	0	0	0	2	0	0	3

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			Women	2	5	0	1	6	0	23	1	0	38
			Total	2	6	0	1	6	0	25	1	0	41
52.0301 Accounting	5 Bachelor's degree	1	Men	3	21	0	15	9	1	109	0	6	164
			Women	6	22	1	18	18	1	78	1	4	149
			Total	9	43	1	33	27	2	187	1	10	313
52.0301 Accounting	7 Master's degree	1	Men	1	6	0	3	1	0	27	0	3	41
			Women	1	4	0	5	2	0	22	0	3	37
			Total	2	10	0	8	3	0	49	0	6	78
52.0301 Accounting	5 Bachelor's degree	2	Men	1	3	0	1	0	0	7	0	0	12
			Women	1	2	1	2	1	0	2	0	1	10
			Total	2	5	1	3	1	0	9	0	1	22
52.0601 Business/Managerial Economics	5 Bachelor's degree	1	Men	3	5	0	2	2	0	25	0	1	38
			Women	0	2	0	1	1	0	8	1	0	13
			Total	3	7	0	3	3	0	33	1	1	51
52.0601 Business/Managerial Economics	7 Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	2	0	0	2
			Total	0	0	0	0	0	0	2	0	0	2
52.0601 Business/Managerial Economics	5 Bachelor's degree	2	Men	1	0	0	1	0	0	1	0	0	3
			Women	0	0	0	0	0	0	1	0	0	1
			Total	1	0	0	1	0	0	2	0	0	4
52.0801 Finance, General	5 Bachelor's degree	1	Men	12	53	2	19	17	0	203	1	8	315
			Women	7	31	1	7	17	1	56	1	2	123
			Total	19	84	3	26	34	1	259	2	10	438
52.0801 Finance, General	5 Bachelor's degree	2	Men	0	2	0	1	1	0	11	0	2	17
			Women	2	0	0	4	1	0	4	0	0	11
			Total	2	2	0	5	2	0	15	0	2	28
52.0901 Hospitality Administration/Management, General	5 Bachelor's degree	1	Men	2	17	0	6	6	0	113	1	4	149
			Women	7	29	0	11	13	0	186	0	4	250
			Total	9	46	0	17	19	0	299	1	8	399
52.0901 Hospitality Administration/Management, General	7 Master's degree	1	Men	1	1	0	0	0	0	6	0	0	8
			Women	4	0	0	1	2	0	13	0	1	21
			Total	5	1	0	1	2	0	19	0	1	29

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52.0901 Hospitality Administration/Management, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	0	0	0	0	1
			Total	0	0	0	0	1	0	0	0	0	0	1
52.0905 Restaurant/Food Services Management	5 Bachelor's degree	1	Men	0	0	0	0	1	0	16	0	0	17	
			Women	0	1	1	1	2	0	16	1	1	23	
			Total	0	1	1	1	3	0	32	1	1	40	
52.0905 Restaurant/Food Services Management	5 Bachelor's degree	2	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	0
			Total	0	1	0	0	0	0	1	0	0	0	2
52.0907 Meeting and Event Planning	5 Bachelor's degree	1	Men	0	3	0	2	1	0	11	0	0	17	
			Women	0	25	2	4	6	2	199	1	3	242	
			Total	0	28	2	6	7	2	210	1	3	259	
52.0907 Meeting and Event Planning	5 Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	1	0	0	0	2
			Total	0	0	0	0	1	0	1	0	0	0	2
52.1201 Management Information Systems, General	5 Bachelor's degree	1	Men	0	8	0	6	10	0	33	2	3	62	
			Women	1	5	0	2	3	0	12	0	0	23	
			Total	1	13	0	8	13	0	45	2	3	85	
52.1201 Management Information Systems, General	7 Master's degree	1	Men	0	2	0	1	2	0	8	0	0	13	
			Women	2	1	0	0	1	0	3	0	0	7	
			Total	2	3	0	1	3	0	11	0	0	20	
52.1201 Management Information Systems, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	1	0	0	0	0	0	1
			Total	0	0	0	0	1	0	1	0	0	0	2
52.1304 Actuarial Science	5 Bachelor's degree	1	Men	0	0	0	0	0	0	5	0	1	6	
			Women	0	0	0	2	0	0	9	0	0	11	
			Total	0	0	0	2	0	0	14	0	1	17	
52.1401 Marketing/Marketing Management, General	5 Bachelor's degree	1	Men	2	29	0	17	19	1	160	1	3	232	
			Women	1	22	0	9	9	0	126	1	2	170	
			Total	3	51	0	26	28	1	286	2	5	402	
52.1401 Marketing/Marketing Management, General	5 Bachelor's degree	2	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	5	0	0	5	
		1	Men	0	0	0	0	1	0	16	0	1	18	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
			Women	0	3	0	0	0	0	6	0	0	9
			Total	0	3	0	0	1	0	22	0	1	27
52.1501 Real Estate	5 Bachelor's degree	2	Men	0	1	0	0	0	0	8	0	0	9
			Women	0	0	0	0	0	0	2	0	0	2
			Total	0	1	0	0	0	0	10	0	0	11
			Men	0	1	0	1	0	0	12	0	0	14
52.1601 Taxation	7 Master's degree	1	Women	2	1	1	0	1	0	6	0	1	12
			Total	2	2	1	1	1	0	18	0	1	26
			Men	0	9	1	2	5	0	76	0	1	94
54.0101 History, General	5 Bachelor's degree	1	Women	0	7	0	0	1	0	43	1	2	54
			Total	0	16	1	2	6	0	119	1	3	148
			Men	0	0	0	0	2	0	5	0	0	7
54.0101 History, General	7 Master's degree	1	Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	2	0	5	0	0	7
			Men	0	0	0	0	0	0	2	0	0	2
54.0101 History, General	5 Bachelor's degree	2	Women	0	0	0	0	0	0	4	0	0	4
			Total	0	0	0	0	0	0	6	0	0	6

GRAND TOTAL BY FIRST MAJOR

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
<b>Associate's degree</b>	<b>3</b>											
Men		0	19	0	3	16	0	81	2	1	122	92
Women		0	30	1	14	38	0	128	1	3	215	154
<b>Total</b>		0	49	1	17	54	0	209	3	4	337	246
<b>Bachelor's degree</b>	<b>5</b>											
Men		54	610	11	250	333	5	2965	21	122	4371	3988
Women		69	994	31	271	606	7	4133	37	127	6275	5981
<b>Total</b>		123	1604	42	521	939	12	7098	58	249	10646	9969
<b>Master's degree</b>	<b>7</b>											
Men		119	93	0	40	41	1	575	7	29	905	732

Women		104	129	4	44	142	2	851	7	42	1325	1204
<b>Total</b>		223	222	4	84	183	3	1426	14	71	2230	1936
<b>Post-Master's certificates</b>	<b>8</b>											
Men		0	0	0	0	0	0	5	0	0	5	2
Women		0	2	0	1	3	0	12	0	0	18	22
<b>Total</b>		0	2	0	1	3	0	17	0	0	23	24
<b>Doctor's degree - research / scholarship</b>	<b>17</b>											
Men		60	9	0	5	9	0	52	1	0	136	143
Women		14	6	0	8	4	0	77	0	0	109	88
<b>Total</b>		74	15	0	13	13	0	129	1	0	245	231
<b>Doctor's degree - professional practice</b>	<b>18</b>											
Men		0	1	0	1	1	0	9	0	1	13	9
Women		0	3	0	1	8	0	14	1	0	27	20
<b>Total</b>		0	4	0	2	9	0	23	1	1	40	29

Grand Total Men		233	732	11	299	400	6	3687	31	153	5552	4966
Grand Total Women		187	1164	36	339	801	9	5215	46	172	7969	7469
Grand Total		420	1896	47	638	1201	15	8902	77	325	13521	12435

PY Grand Total Men		211	0	0	0	0	0	0	0	237		4966
PY Grand Total Women		175	0	0	0	0	0	0	0	332		7469
PY Grand Total		386	0	0	0	0	0	0	0	569		12435

GRAND TOTAL BY SECOND MAJOR

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
<b>Bachelor's degree</b>	<b>5</b>											
Men		2	13	0	5	2	0	58	0	4	84	82
Women		4	16	2	9	7	0	43	1	3	85	68
<b>Total</b>		6	29	2	14	9	0	101	1	7	169	150

Grand Total Men		2	13	0	5	2	0	58	0	4	84	82
Grand Total Women		4	16	2	9	7	0	43	1	3	85	68
Grand Total		6	29	2	14	9	0	101	1	7	169	150

PY Grand Total Men		1	0	0	0	0	0	0	0	5		82
PY Grand Total Women		4	0	0	0	0	0	0	0	3		68
PY Grand Total		5	0	0	0	0	0	0	0	8		150

Institution: University of Central Florida (132903)

User ID: P1329031

**Explanation Report**

There are no explanations for selected survey and institution

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## 12-month Enrollment 2011-12

Institution: University of Central Florida (132903)

User ID: P1329031

### Overview screen

#### 12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.
- Institutions are now required to report using the new race/ethnicity categories. Using the new categories was optional in the Fall 2008, 2009 and 2010 collections and is required in the current Fall 2011 collection. For more information, visit the [Race/Ethnicity Resource Center](#)
- Institutions must continue to use the new postbaccalaureate degree categories. All postbaccalaureate students are to be reported as graduate students for enrollment purposes, including any doctor's-professional practice students (formerly first-professional).

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Central Florida (132903)

User ID: P1329031

**Undergraduate Instructional Activity Type**


Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.





Institution: University of Central Florida (132903)

User ID: P1329031

**Part A - Unduplicated Count****12-month Unduplicated Count by Race/Ethnicity and Gender**


July 1, 2010 - June 30, 2011

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Students enrolled for <u>credit</u>	<u>Undergraduate</u> <u>students</u>	<u>Graduate</u> <u>students</u>
<b>Men</b>		
<u>Nonresident alien</u>	303	635
<u>Hispanic/Latino</u>	4,121	404
<u>American Indian or Alaska Native</u>	69	10
<u>Asian</u>	1,532	210
<u>Black or African American</u>	2,097	305
<u>Native Hawaiian or Other Pacific Islander</u>	28	4
<u>White</u>	16,224	2,670
Two or more races	220	31
<u>Race and ethnicity unknown</u>	469	198
<b>Total men</b>	25,063	4,467
Total men prior year	<b>23,543</b>	<b>4,242</b>
<b>Women</b>		
<u>Nonresident alien</u>	358	363
<u>Hispanic/Latino</u>	5,445	595
<u>American Indian or Alaska Native</u>	138	20
<u>Asian</u>	1,480	287
<u>Black or African American</u>	3,375	723
<u>Native Hawaiian or Other Pacific Islander</u>	48	10
<u>White</u>	18,686	4,083
Two or more races	296	39
<u>Race and ethnicity unknown</u>	489	308
<b>Total women</b>	30,315	6,428
Total women prior year	<b>28,980</b>	<b>6,388</b>
<b>Grand total (2010-11)</b>	55,378	10,895
<b>Prior year data:</b>		
Unduplicated headcount (2009-10)	<b>52,523</b>	<b>10,630</b>
 Total enrollment Fall 2010	<b>47,679</b>	<b>8,427</b>
<i>NOTE: Grand total (2010-11) calculated above is expected to be greater than Total enrollment Fall 2010.</i>		

Institution: University of Central Florida (132903)

User ID: P1329031

**Part B - Instructional Activity****12-month Instructional Activity****July 1, 2010 - June 30, 2011****Graduate Level Activity Reporting Reminder:**

- Report all postbaccalaureate credit hour activity at the graduate level, including any doctor's-professional practice activity (formerly first-professional)

	2010-11 total activity	Prior year data
<b>Undergraduate level:</b>		
<u>Credit hour activity</u>	1,306,166	1,243,125
<b>Graduate level:</b>		
<u>Credit hour activity</u>	142,949	135,384

**Full-Time Equivalent (FTE) Student Estimate**

FTE estimates are calculated using an FTE Calculation Method based on the instructional activity hours reported above and the institution's calendar system. The estimated FTE student enrollment is:

	2010-11	Prior year data
Undergraduate student FTE	43,539	41,438
Graduate student FTE	5,956	5,641
Total FTE students	49,495	47,079

Calendar system (as reported on the prior year IC survey component): **Semester**

If the calculated FTE estimates are reasonable, click 'No' below and save the page.

If the FTE estimates are not reasonable, **AND** you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to report a more accurate FTE. This option should be used **ONLY** if the calculated estimate above is not reasonable for your institution.

Based on the information provided above, would you like to report a more accurate number for FTE enrollment?

 Yes

 No

Institution: University of Central Florida (132903)

User ID: P1329031

**Summary screen****12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>12-Month Unduplicated Headcount and Full-Time Equivalent Students</b>	
Total 12-month unduplicated headcount	66,273
Undergraduate student unduplicated headcount	55,378
Graduate student unduplicated headcount	10,895
Total 12-month full-time equivalent (FTE) student enrollment	49,495
Undergraduate student FTE	43,539
Graduate student FTE	5,956

Institution: University of Central Florida (132903)

User ID: P1329031

**Explanation Report**

There are no explanations for selected survey and institution

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## Student Financial Aid 2011-12

Institution: University of Central Florida (132903)

User ID: P1329031

### Overview

#### IPEDS Student Financial Aid Component Overview Public Academic Reporters

Welcome to the Student Financial Aid (SFA) component of the U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS). The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students at your institution.

#### Changes to This Year's SFA Component

- SFA is now part of the Winter collection. The Winter collection will close for keyholders on February 8, 2012.
- In Part E, an additional column will collect the number of students in Group 4 who were awarded any Title IV grant aid, by income categories.
- For reporting grant or scholarship aid, institutions should report "aid awarded" rather than "aid received" or "aid awarded and accepted." The amount awarded may be different from the amount that was actually disbursed to students. There is no change to how loans to students should be reported. Institutions should continue to report on loans that were awarded to and accepted by the student.
- Veterans education benefits should no longer be reported in SFA, as they are no longer considered Estimated Financial Assistance for Federal Student Aid purposes.

#### Data Reporting Reminders

##### Groups

Throughout this component, you will be asked to report information for different groups of students.

- **Group 1:** All undergraduate students
- **Group 2:** Of Group 1, full-time, first-time degree/certificate-seeking students
- **Group 3:** Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- **Group 4:** Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

#### College Affordability and Transparency Lists

Net price amounts calculated in SFA will be used to populate the Department's College Affordability and Transparency lists.

#### Interactive Edits and Error Messages

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at 1-877-225-2568 for resolution.

#### Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

#### Resources

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this component, please contact the **IPEDS Help Desk at 1-877-225-2568**.


Institution: University of Central Florida (132903)

User ID: P1329031

**Part A****Part A - Establish Your Groups**

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

	 Fall 2010	YOUR PRIOR YEAR DATA Fall 2009
<b>01. Group 1</b> All undergraduate students	47,679	45,399
<b>02. Group 2</b> Of those in Group 1, those who are full-time, first-time degree/certificate-seeking	6,050	6,261
<b>02a.</b> Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	5,880	6,087
<b>02b.</b> Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	5,867	5,933
<b>Group 3</b> <b>03.</b> Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the federal government, state/local government, or the institution	5,641	5,817
<b>Group 4</b> <b>04.</b> Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid	2,956	2,504

Institution: University of Central Florida (132903)

User ID: P1329031

**Part B**

**Part B - Enter Information About Group 1**

Part B includes information about Group 1. Group 1 students are all undergraduate students enrolled in Fall 2010.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>• All undergraduate students enrolled in Fall 2010</li> </ul>	<ul style="list-style-type: none"> <li>• Grant or scholarship aid from the federal government</li> <li>• Grant or scholarship aid from state/local government</li> <li>• Grant or scholarship from the institution</li> <li>• Grant or scholarship aid from other sources known to the institution</li> <li>• Loans to students from the federal government</li> </ul>	<ul style="list-style-type: none"> <li>• Any time during academic year 2010-11</li> </ul>

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:

Fall 2010

**Group 1**


All undergraduate students

47,679

(This number is carried forward from Part A, Line 01.)

**2010-11**

Aid Type	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01. Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution	34,485	72	170,683,793	4,950
02. Pell grants	15,264	32	66,815,388	4,377
03. Federal student loans	18,525	39	135,231,277	7,300

 You may use the space below to provide context for data you've reported above. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.



Institution: University of Central Florida (132903)

User ID: P1329031

**Part C, Page 1**

**Part C, Page 1 - Enter Information about Group 2**

Part C includes information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2010.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates.

**Information from Part A:**

**Fall 2010**

**Group 2**

Full-time, first-time degree/certificate-seeking undergraduates

6,050

(This number is carried forward from Part A, Line 02)

**YOUR PRIOR YEAR DATA**

**Group 2 students:**

**Fall 2010**

**Fall 2009**

	<b>Number of Group 2 students</b>	<b>Percentage of Group 2 students</b>	<b>Percentage of Group 2 students</b>
--	-----------------------------------	---------------------------------------	---------------------------------------

<b>01. 01a.</b> <u>paying in-district tuition rates</u>	0	0	<b>0</b>
<b>01b.</b> <u>paying in-state tuition rates</u>	5,734	95	<b>95</b>
<b>01c.</b> <u>paying out-of-state tuition rates</u>	316	5	<b>5</b>
Unknown (calculated value)			
<b>01d.</b> This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	<b>0</b>

Institution: University of Central Florida (132903)

User ID: P1329031

**Part C, Page 2**

**Part C, Page 2 - Enter Information about Group 2**

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2010.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>Full-time, first-time, degree/certificate-seeking undergraduate students enrolled in Fall 2010</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from the federal government</li> <li>Grant or scholarship aid from state/local government</li> <li>Grant or scholarship from the institution</li> <li>Loans to student from the federal government and from other sources, including private or other loans</li> <li>Do <u>not</u> include grant or scholarship aid from private or other sources</li> <li>Do <u>not</u> include PLUS loans or loans made to anyone other than the student</li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2010-11</li> <li>For program reporters, this is the aid year period from July 1, 2010 through June 30, 2011.</li> </ul>

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell grants). However, a student can appear in more than one aid category.

**Information from Part A:**

**Fall 2010**

**Group 2**

Full-time, first-time degree/certificate-seeking undergraduates  
(This number is carried forward from Part A, Line 02)

6,050

**Group 2a**

Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution  
(This number is carried forward from Part A, Line 02a)

5,880

**Group 2b**

Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution  
(This number is carried forward from Part A, Line 02b)

5,867


**Group 3**

Of those in Group 2, those who were awarded grant or scholarship aid from the federal government, state/local government, or the institution

5,641

Aid Type	Fall 2010			Average amount of aid awarded to Group 2 students	YOUR PRIOR YEAR DATA
	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students		Fall 2009
					Average amount of aid awarded to

					<b>Group 2 students</b>
<b>01.</b>	Grants or scholarships from the federal government, state/local government, or the institution	5,748	95	30,379,214	5,285 <b>4,972</b>
<b>02.</b>	<u>Federal grants</u>	1,809	30	10,238,569	5,660 <b>5,587</b>
<b>02a.</b>	Pell grants	1,807	30	8,422,598	4,661 <b>4,537</b>
<b>02b.</b>	Other federal grants	1,718	28	1,815,971	1,057 <b>1,098</b>
<b>03.</b>	<u>State/local government grants or scholarships (grants/scholarships/waivers)</u>	5,603	93	16,058,005	2,866 <b>2,931</b>
<b>04.</b>	<u>Institutional grants or scholarships (scholarships/fellowships)</u>	2,205	36	4,082,640	1,852 <b>1,823</b>
<b>05.</b>	<u>Loans to students</u>	2,240	37	12,440,807	5,554 <b>5,375</b>
<b>05a.</b>	Federal loans	2,232	37	11,730,226	5,255 <b>4,681</b>
<b>05b.</b>	Other loans (including private loans)	73	1	710,581	9,734 <b>3,542</b>

 You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories above.

Institution: University of Central Florida (132903)

User ID: P1329031

**Part D**

**Part D - Enter Information about Group 3**

Part D includes financial aid information about Group 3. Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2010 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>• Full-time, first-time, degree/certificate-seeking undergraduate students enrolled in Fall 2010 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution</li> <li>• Do <u>not</u> include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid</li> </ul>	<ul style="list-style-type: none"> <li>• Grant or scholarship aid from the federal government</li> <li>• Grant or scholarship aid from state/local government</li> <li>• Grant or scholarship from the institution</li> <li>• Do <u>not</u> include grant or scholarship aid from private or other sources</li> </ul>	<ul style="list-style-type: none"> <li>• Any time during academic year 2010 -11</li> </ul>

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

<b>Information from Part A:</b>	<b>2010-2011</b>	<b>YOUR PRIOR YEAR DATA 2009-2010</b>	<b>YOUR PRIOR YEAR DATA 2008-2009</b>
---------------------------------	------------------	---	---

**Group 3**

Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution

(This number is carried forward from Part A, Line 03)

		2010-11	YOUR PRIOR YEAR DATA 2009-10	YOUR PRIOR YEAR DATA 2008-09
<b>01.</b>	<b>Report the number of Group 3 students with the following living arrangements:</b>			
	<b>01a.</b> <u>On-campus</u>	3,521	3,504	2,892
	<b>01b.</b> <u>Off-campus (with family)</u>	518	490	397
	<b>01c.</b> <u>Off-campus (not with family)</u>	536	601	860
	<b>01d.</b> Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	1,066	1,222	1,556
<b>02.</b>	<b>Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students</b>	29,705,916	28,852,974	25,682,147
<b>03.</b>	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	5,266	4,960	4,502

**You may use the space below to provide context for the data you've reported above.**

The student's housing choice is from the FAFSA. Many students are awarded state aid that is non-need based (Bright Futures) without submitting a FAFSA. Therefore, many students have 'unknown' housing.

Institution: University of Central Florida (132903)

User ID: P1329031

**Part E**

**Part E – Enter Information about Group 4**

Part E includes financial aid information about Group 4. Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2010 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>Full-time, first-time, degree/certificate-seeking undergraduate students enrolled in Fall 2010 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from the federal government</li> <li>Grant or scholarship aid from state/local government</li> <li>Grant or scholarship from the institution</li> <li>Do <u>not</u> include grant or scholarship aid from private or other sources</li> <li>Do <u>not</u> include loans amounts</li> <li>Do <u>not</u> include Federal Work Study amounts</li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2010-11</li> </ul>

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

**Information from Part A:** 2010-11      2009-10      2008-09

**Group 4**

Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid

2,956

2,504

2,011

(This number is carried forward from Part A, Line 04)

01. Report the number of Group 4 students with the following living arrangements:	2010-11	YOUR PRIOR YEAR DATA 2009-10	YOUR PRIOR YEAR DATA 2008-09
01a. <u>On-campus</u>	2,266	⚠ <span style="border: 1px solid black; padding: 2px;">1,896</span>	1,353
01b. <u>Off-campus (with family)</u>	311	251	176
01c. <u>Off-campus (not with family)</u>	376	353	478
01d. Unknown (calculated) This value is calculated using the formula: [A04 -(E01a+E01b+E01c)]	3	4	4

**2010-11**

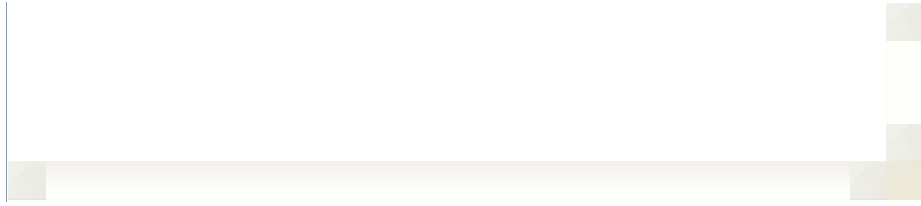
Number of Group 4 students who were awarded any Title IV aid      Number of Group 4 students who were awarded any Title IV grant aid

Total amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, or the institution

Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local

			government, or the institution			
			Col. 1	Col. 2	Col. 3	Col. 4
<b>02.</b>	<b>Income level</b>					
02a.	\$0-30,000		931	922	10,119,563	10,870
02b.	\$30,001-48,000		573	541	5,127,468	8,948
02c.	\$48,001-75,000		554	260	3,000,379	5,416
02d.	\$75,001-110,000		427	12	1,441,238	3,375
02e.	\$110,001 and more		471	1	1,396,724	2,965
02f.	<b>Total all income levels</b>		2,956	1,736	21,085,372	7,133
<b>2009-10</b>						
	<b>Income level</b>		Col. 1	Col. 2	Col. 3	Col. 4
03a.	\$0-30,000		767	762	8,752,613	11,411
03b.	\$30,001-48,000		509	463	4,557,108	8,953
03c.	\$48,001-75,000		482	189	2,524,816	5,238
03d.	\$75,001-110,000		398	7	1,210,686	3,042
03e.	\$110,001 and more		348	0	989,938	2,845
03f.	<b>Total all income levels</b>		2,504	1,421	18,035,161	7,203
<b>2008-09</b>						
	<b>Income level</b>		Col. 1	Col. 2	Col. 3	Col. 4
04a.	\$0-30,000		620	600	6,176,228	9,962
04b.	\$30,001-48,000		414	338	3,160,561	7,634
04c.	\$48,001-75,000		372	92	1,766,942	4,750
04d.	\$75,001-110,000		317	1	1,006,669	3,176
04e.	\$110,001 and more		288	0	853,595	2,964
04f.	<b>Total all income levels</b>		2,011	1,031	12,963,995	6,447

You may use the space below to provide context for the data you've reported above.





Institution: University of Central Florida (132903)

User ID: P1329031

**Part F**

**Part F – Net Price Calculation for Group 3**


The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	2010-11	YOUR PRIOR YEAR DATA 2009-10	YOUR PRIOR YEAR DATA 2008-09
<b>Components of cost of attendance</b>			
01. Published tuition and required fees (lower of in-district or in-state)	5,021	4,526	3,948
02. Books and supplies	924	924	924
<b>03. Room and board and other expenses by living arrangement</b>			
03a. <u>On campus</u>	12,650	12,650	12,650
03b. <u>Off-campus (with family)</u>	4,076	4,076	4,076
03c. <u>Off-campus (not with family)</u>	12,650	12,650	12,650
<b>04. Number of Group 3 students by living arrangement</b>			
04a. <u>On campus</u>	3,521	3,504	2,892
04b. <u>Off-campus (with family)</u>	518	490	397
04c. <u>Off-campus (not with family)</u>	536	601	860
04d. Unknown	1,066	1,222	1,556
<b>05. Weighted average for room and board and other expenses by living arrangement (excluding unknown values)</b> See instructions for the formula for this calculation	11,679	11,736	11,830
<b>06. Total cost of attendance</b> This value is calculated using the following formula: [F01+F02+F05]	17,624	17,186	16,702
<b>07. Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution</b>	5,266	4,960	4,502
<b>08. Average institutional net price for Group 3 students</b> This value is calculated using the following formula: [F06-F07]	12,358	12,226	12,200

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

Do you wish to provide additional context notes?

Yes  No

 You may use the space below to provide context for these data. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

Institution: University of Central Florida (132903)

User ID: P1329031

**Part G****Part G – Net Price Calculation for Group 4**


The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

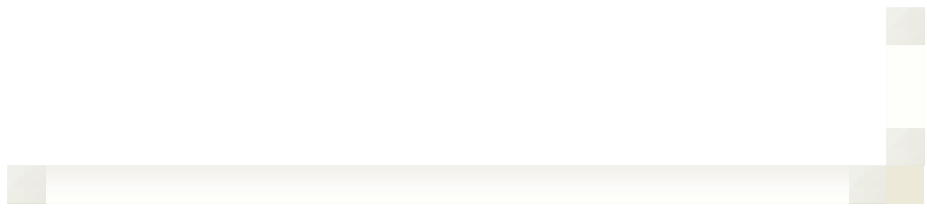
	2010-11	YOUR PRIOR YEAR DATA 2009-10	YOUR PRIOR YEAR DATA 2008-09
<b>Components of cost of attendance</b>			
01. Published tuition and required fees (lower of in-district or in-state)	5,021	4,526	3,948
02. Books and supplies	924	924	924
<b>03. Room and board and other expenses by living arrangement</b>			
03a. <u>On campus</u>	12,650	12,650	12,650
03b. <u>Off-campus (with family)</u>	4,076	4,076	4,076
03c. <u>Off-campus (not with family)</u>	12,650	12,650	12,650
<b>04. Number of Group 4 students by living arrangement</b>			
04a. <u>On campus</u>	2,266	1,896	1,353
04b. <u>Off-campus (with family)</u>	311	251	176
04c. <u>Off-campus (not with family)</u>	376	353	478
04d. Unknown	3	4	4
05. <b>Weighted average for room and board and other expenses by living arrangement (excluding unknown values)</b> See instructions for the formula for this calculation	11,747	11,789	11,898
06. <b>Total cost of attendance by income level</b> This value is calculated using the following formula: [G01+G02+G05]	17,692	17,239	16,770
<b>07. Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution</b>			
07a. \$0-30,000	10,870	11,411	9,962
07b. \$30,001-48,000	8,948	8,953	7,634
07c. \$48,001-75,000	5,416	5,238	4,750
07d. \$75,001-110,000	3,375	3,042	3,176
07e. \$110,001 and more	2,965	2,845	2,964
<b>08. Average institutional net price for Group 4 students</b> This value is calculated using the following formula: [G06-G07]			
08a. \$0-30,000	6,822	5,828	6,808
08b. \$30,001-48,000	8,744	8,286	9,136
08c. \$48,001-75,000	12,276	12,001	12,020
08d. \$75,001-110,000	14,317	14,197	13,594
08e. \$110,001 and more	14,727	14,394	13,806

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website.

Do you wish to provide additional context notes?

Yes No 

 You may use the space below to provide context for these data. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.



Institution: University of Central Florida (132903)

User ID: P1329031

**Summary****IPEDS Student Financial Aid (SFA) Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Total grant aid received by all undergraduate students		\$170,683,793
Number of undergraduate students who received a Pell Grant		15,264
Percentage of FTFT students receiving any financial aid		97%
	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	95%	\$5,285
Federal Government	30%	\$5,660
Pell	30%	\$4,661
Other Federal	28%	\$1,057
State/Local Government	93%	\$2,866
Institutional	36%	\$1,852
	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	37%	\$5,554
Federal	37%	\$5,255
Non-federal	1%	\$9,734
Average net price for FTFT students who receive grant aid		\$12,358
Average net price for FTFT students who receive Title IV federal student aid		
\$0 – 30,000		\$6,822
\$30,001 – 48,000		\$8,744
\$48,001 – 75,000		\$12,276
\$75,001 – 110,000		\$14,317
\$110,001 and more		\$14,727

Institution: University of Central Florida (132903)

User ID: P1329031

**Edit Report**

Student Financial Aid

Institution: University of Central Florida (132903)

Source	Description	Severity	Resolved	Options
--------	-------------	----------	----------	---------

**Screen: Part C, Page 2 - Enter Information about Group 2**

Screen Entry	The average amount of this type of aid is outside the expected range when compared with last year's value. Please check the number of students and the total amount of aid awarded to them, and fix or explain the discrepant values. (Error #7147)	Explanation	Yes	Back to survey data
--------------	---	-------------	-----	---------------------

Reason: Due to the small number of students in this group, the average can fluctuate significantly from year to year. This average is consistent with 2008-09 reporting.

**Screen: Part E - Enter Information about Group 4**

Screen Entry	The number entered is outside the expected range when compared with last year's value. Please explain. (Error #7169)	Explanation	Yes	Back to survey data
--------------	--	-------------	-----	---------------------

Reason: More students are identifying the desire to live on-campus

Screen Entry	The total amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution across all income levels is outside of the expected range based on the prior year value. Please fix or explain. (Error #7332)	Explanation	Yes	Back to survey data
--------------	--	-------------	-----	---------------------

Reason: There are significantly more students in this category, resulting in large increase in total dollars.

Screen Entry	The total number of Group 4 students who were awarded any Title IV grant aid across all income levels is outside of the expected range based on the prior year value. Please fix or explain. (Error #7334)	Explanation	Yes	Back to survey data
--------------	--	-------------	-----	---------------------

Reason: There are significantly more students in this category, resulting in a large increase from the previous year.

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## Graduation Rates 2011-12

Institution: University of Central Florida (132903)

User ID: P1329031

### Overview

#### Graduation Rates Overview

The Graduation Rate component of the IPEDS survey collects data on the cohort of first-time, full-time, degree/certificate-seeking undergraduates and tracks them for 150% of the normal time of their program to see how many complete. This information is collected as part of the Student-Right-to-Know Act.

#### Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if they switch to part-time or drop out. However, adjustments can be made to the initial cohort for exclusions, which include the death of a student, permanent disability, military deployment, or an official church mission.

#### Changes for 2011-12

A column has been added (column 51) to report the number of students still enrolled as of 200% of the normal time to completion of their program. This will provide more information about the status of non-completers.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Screening questions


Does your institution post the Student-Right-to-Know student athlete graduation rates on a website?

- No.
- Yes. Please provide the URL.

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey from the IPEDS Fall 2011 Data Collection, your institution must report graduation rates data using a

#### Fall Cohort

*A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.*

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Section I - Graduation Rate - Establishing cohorts**

**Establishing cohorts**

NOTE: Reporting using the new race categories is now mandatory. On this screen you will need to revise your 2005 cohort to the new race/ethnicity categories. For information and assistance with this, please visit [AIR's Race/Ethnicity FAQ](#) page.

Screen 1 of 2

Cohort year 2005

Initial cohort

Revised cohort

(01)

**Men**

**NEW categories:**

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<u>Hispanic/Latino</u>		403
<u>American Indian or Alaska Native</u>		7
<u>Asian</u>		151
<u>Black or African American</u>		195
<u>Native Hawaiian or Other Pacific Islander</u>		0
<u>White</u>		2,001
Two or more races		5

**OLD categories:**

Black, non-Hispanic	204
American Indian/Alaska Native	10
Asian/Pacific Islander	153
Hispanic	410
White, non-Hispanic	2,002

**Categories used in BOTH New and Old:**

<u>Nonresident alien</u>	22	20
<u>Race and ethnicity unknown</u>	53	77
<b>Total men</b>	<b>2,854</b>	<b>2,859</b>

**Women**

**NEW categories:**

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<u>Hispanic/Latino</u>		483
<u>American Indian or Alaska Native</u>		9
<u>Asian</u>		166
<u>Black or African American</u>		311
<u>Native Hawaiian or Other Pacific Islander</u>		2
<u>White</u>		2,129
Two or more races		2

**OLD categories:**

Black, non-Hispanic	318
American Indian/Alaska Native	12
Asian/Pacific Islander	165



Hispanic	501	
White, non-Hispanic	2,136	
<b>Categories used in BOTH New and Old:</b>		
<u>Nonresident alien</u>	23	23
<u>Race and ethnicity unknown</u>	56	100
<b>Total women</b>	3,211	3,225
<b>Total men + women</b>	<b>6,065</b>	6,084

**Section I - Graduation Rate - Establishing cohorts**


- Incoming students that are seeking a bachelors degree should be reported in column 02. While column 3 will then be generated, it is meant to include any first-time, full-time entering students who are seeking an associates degree or undergraduate certificates.
- If you have no changes to the preloaded data on this screen, you must click the "Save and Next" button to generate screens to report completers and transfers.

**Establishing cohorts**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Screen 2 of 2

Cohort year 2005

	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree-seeking subcohort</u> ( <u>Revised cohort – Bachelor's or equivalent degree-seeking subcohort</u> )
	(01)	(02)	(03)
<b>Men</b>			
<u>Nonresident alien</u>	20	20	0
<u>Hispanic/Latino</u>	403	403	0
<u>American Indian or Alaska Native</u>	7	7	0
<u>Asian</u>	151	151	0
<u>Black or African American</u>	195	195	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	2,001	2,001	0
Two or more races	5	5	0
<u>Race and ethnicity unknown</u>	77	77	0
<b>Total men</b>	2,859	2,859	0
<b>Women</b>			
<u>Nonresident alien</u>	23	23	0
<u>Hispanic/Latino</u>	483	483	0
<u>American Indian or Alaska Native</u>	9	9	0
<u>Asian</u>	166	166	0
<u>Black or African American</u>	311	311	0
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	0
<u>White</u>	2,129	2,129	0
Two or more races	2	2	0
<u>Race and ethnicity unknown</u>	100	100	0
<b>Total women</b>	3,225	3,225	0
<b>Total men + women</b>	<b>6,084</b>	<b>6,084</b>	 0

**Section II - Graduation Rate - Completers within 150%**

- In the columns below, report the status of the Bachelor's degree-seeking students reported in the subcohort in Col 10.
- Those undergraduate students who attained OTHER THAN A BACHELOR'S DEGREE within 150% of normal time as of August 31, 2011 should be reported in either Col 11 or 12, depending on the length of the program.
- Those who attained a bachelor's degree or equivalent within 150% or normal time should be reported in Col 18.

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Screen 1 of 4

Cohort year 2005

	<u>Bachelor's or equivalent degree-seeking subcohort</u> (10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (29)
		Completers of programs of <2-yrs (11)	Completers of programs of 2<4-yrs (12)	Completers of bachelor's or equivalent degrees (18)	
<b>Men</b>					
<u>Nonresident alien</u>	20	<input type="text"/>	<input type="text"/>	<input type="text" value="6"/>	6
<u>Hispanic/Latino</u>	403	<input type="text"/>	<input type="text"/>	<input type="text" value="224"/>	224
<u>American Indian or Alaska Native</u>	7	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3
<u>Asian</u>	151	<input type="text"/>	<input type="text"/>	<input type="text" value="100"/>	100
<u>Black or African American</u>	195	<input type="text"/>	<input type="text"/>	<input type="text" value="106"/>	106
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>White</u>	2,001	<input type="text"/>	<input type="text"/>	<input type="text" value="1,181"/>	1,181
Two or more races	5	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2
<u>Race and ethnicity unknown</u>	77	<input type="text"/>	<input type="text"/>	<input type="text" value="53"/>	53
<b>Total men</b>	2,859	0	0	1,675	1,675
<b>Women</b>					
<u>Nonresident alien</u>	23	<input type="text"/>	<input type="text"/>	<input type="text" value="9"/>	9
<u>Hispanic/Latino</u>	483	<input type="text"/>	<input type="text"/>	<input type="text" value="295"/>	295
<u>American Indian or Alaska Native</u>	9	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>	5
<u>Asian</u>	166	<input type="text"/>	<input type="text"/>	<input type="text" value="107"/>	107
<u>Black or African American</u>	311	<input type="text"/>	<input type="text"/>	<input type="text" value="201"/>	201
<u>Native Hawaiian or Other Pacific Islander</u>	2	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2
<u>White</u>	2,129	<input type="text"/>	<input type="text"/>	<input type="text" value="1,414"/>	1,414
Two or more races	2	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	100	<input type="text"/>	<input type="text"/>	<input type="text" value="80"/>	80
<b>Total women</b>	3,225	0	0	2,114	2,114
<b>Total men + women</b>	<b>6,084</b>	0	0	3,789	3,789

**Section II - Graduation Rate - Bachelor's completers by length of time to degree**

- The students who attained a bachelor's degree or equivalent as reported on the previous page are listed in Col 18. For the other columns below, report these completers according to how long it took them to complete the program.

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Screen 2 of 4

Cohort year 2005

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(10)	(18)	(19)	(20)	(21)
<b>Men</b>					
<u>Nonresident alien</u>	20	6	5	1	0
<u>Hispanic/Latino</u>	403	224	93	95	36
<u>American Indian or Alaska Native</u>	7	3	2	1	0
<u>Asian</u>	151	100	36	50	14
<u>Black or African American</u>	195	106	38	48	20
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0
<u>White</u>	2,001	1,181	525	511	145
Two or more races	5	2	1	1	0
<u>Race and ethnicity unknown</u>	77	53	20	29	4
<b>Total men</b>	<b>2,859</b>	<b>1,675</b>	<b>720</b>	<b>736</b>	<b>219</b>
<b>Women</b>					
<u>Nonresident alien</u>	23	9	3	3	3
<u>Hispanic/Latino</u>	483	295	174	94	27
<u>American Indian or Alaska Native</u>	9	5	3	2	0
<u>Asian</u>	166	107	61	40	6
<u>Black or African American</u>	311	201	100	79	22
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	1	1	0
<u>White</u>	2,129	1,414	919	421	74
Two or more races	2	1	0	0	1
<u>Race and ethnicity unknown</u>	100	80	44	33	3
<b>Total women</b>	<b>3,225</b>	<b>2,114</b>	<b>1,305</b>	<b>673</b>	<b>136</b>
<b>Total men + women</b>	<b>6,084</b>	<b>3,789</b>	<b>2,025</b>	<b>1,409</b>	<b>355</b>

**Section II - Graduation Rate - Transfers/exclusions**

- In the columns below, report the status of the BACHELOR'S DEGREE-SEEKING STUDENTS reported in the subcohort in Col 10, who did not complete a program as of August 31, 2011.
- Report transfers-out who did not complete a program in Col 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you must report transfer-out data in column 30. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report exclusions from the cohort in Col 45. The ONLY allowable categories for this column are:  
 students who died or became permanently disabled  
 students who left school to serve in the armed forces (or have been called up to active duty)  
 students who left school to serve with a foreign aid service of the Federal Government  
 students who left school to serve on an official church mission
- Col 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out or who completed in greater than 150% of normal time.
- If you do not have any values to enter in either columns 30, 45, or 51, you must enter at least one zero in a field on this screen

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Screen 3 of 4

Cohort year 2005

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(10)	(29)	(30)	(45)	(51)	(52)
<b>Men</b>						
<u>Nonresident alien</u>	20	6	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	11
<u>Hispanic/Latino</u>	403	224	<input type="text" value="36"/>	<input type="text" value="3"/>	<input type="text" value="21"/>	119
<u>American Indian or Alaska Native</u>	7	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	4
<u>Asian</u>	151	100	<input type="text" value="5"/>	<input type="text" value="1"/>	<input type="text" value="7"/>	38
<u>Black or African American</u>	195	106	<input type="text" value="11"/>	<input type="text" value="2"/>	<input type="text" value="15"/>	61
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	2,001	1,181	<input type="text" value="173"/>	<input type="text" value="28"/>	<input type="text" value="91"/>	528
Two or more races	5	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	1
<u>Race and ethnicity unknown</u>	77	53	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="9"/>	12
<b>Total men</b>	2,859	1,675	229	34	147	774
<b>Women</b>						
<u>Nonresident alien</u>	23	9	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	12
<u>Hispanic/Latino</u>	483	295	<input type="text" value="44"/>	<input type="text" value="2"/>	<input type="text" value="16"/>	126
<u>American Indian or Alaska Native</u>	9	5	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	2
<u>Asian</u>	166	107	<input type="text" value="18"/>	<input type="text" value="0"/>	<input type="text" value="8"/>	33
<u>Black or African American</u>	311	201	<input type="text" value="13"/>	<input type="text" value="1"/>	<input type="text" value="13"/>	83
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	2,129	1,414	<input type="text" value="192"/>	<input type="text" value="6"/>	<input type="text" value="67"/>	450
Two or more races	2	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	0
<u>Race and ethnicity unknown</u>	100	80	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	19
<b>Total women</b>	3,225	2,114	270	9	107	725

<b>Total men + women</b>	<b>6,084</b>	<b>3,789</b>	499	43	254	1,499
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**Graduation and transfer-out rates****Calculation of graduation and transfer-out rates**

Screen 1 of 2

Cohort year 2005

	<u>Revised cohort</u>	<u>Total exclusions</u>	<u>Total completers within 150%&gt;</u>	<u>Total transfer-out students</u>	<u>Graduation rate</u>	<u>Transfer-out rate</u>
<b>Overall Rates, will be displayed on College Navigator</b>					63	8
<b>Men</b>						
<u>Nonresident alien</u>	20	0	6	1	30	5
<u>Hispanic/Latino</u>	403	3	224	36	56	9
<u>American Indian or Alaska Native</u>	7	0	3	0	43	0
<u>Asian</u>	151	1	100	5	67	3
<u>Black or African American</u>	195	2	106	11	55	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		
<u>White</u>	2,001	28	1,181	173	60	9
Two or more races	5	0	2	0	40	0
<u>Race and ethnicity unknown</u>	77	0	53	3	69	4
<b>Total men</b>	2,859	34	1,675	229	59	8
<b>Women</b>						
<u>Nonresident alien</u>	23	0	9	1	39	4
<u>Hispanic/Latino</u>	483	2	295	44	61	9
<u>American Indian or Alaska Native</u>	9	0	5	1	56	11
<u>Asian</u>	166	0	107	18	64	11
<u>Black or African American</u>	311	1	201	13	65	4
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2	0	100	0
<u>White</u>	2,129	6	1,414	192	67	9
Two or more races	2	0	1	0	50	0
<u>Race and ethnicity unknown</u>	100	0	80	1	80	1
<b>Total women</b>	3,225	9	2,114	270	66	8
<b>Total (men and women)</b>						
<u>Nonresident alien</u>	43	0	15	2	35	5
<u>Hispanic/Latino</u>	886	5	519	80	59	9
<u>American Indian or Alaska Native</u>	16	0	8	1	50	6
<u>Asian</u>	317	1	207	23	66	7
<u>Black or African American</u>	506	3	307	24	61	5
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2	0	100	0
<u>White</u>	4,130	34	2,595	365	63	9
Two or more races	7	0	3	0	43	0
<u>Race and ethnicity unknown</u>	177	0	133	4	75	2
<b>Total</b>	6,084	43	3,789	499	63	8

**Graduation and transfer-out rates by length of time to degree****Calculation of graduation rates**

Screen 2 of 2

Cohort year 2005

<u>Revised cohort</u>	<u>Total exclusions</u>	Completed bachelor's degree in 4 or less years	Completed bachelor's degree in 5 or less years	Completed bachelor's degree in 6 or less years	<u>4 year graduation rate</u>	<u>5 year graduation rate</u>	<u>6 year graduation rate</u>
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**Graduation rates displayed below in bold italics will be displayed on College Navigator.****Men**

<u>Nonresident alien</u>	20	0	5	6	6	25	30	30
<u>Hispanic/Latino</u>	403	3	93	188	224	23	47	56
<u>American Indian or Alaska Native</u>	7	0	2	3	3	29	43	43
<u>Asian</u>	151	1	36	86	100	24	57	67
<u>Black or African American</u>	195	2	38	86	106	20	45	55
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0			
<u>White</u>	2,001	28	525	1,036	1,181	27	53	60
Two or more races	5	0	1	2	2	20	40	40
<u>Race and ethnicity unknown</u>	77	0	20	49	53	26	64	69
<b>Total men</b>	2,859	34	720	1,456	1,675	25	52	<b>59</b>

**Women**

<u>Nonresident alien</u>	23	0	3	6	9	13	26	39
<u>Hispanic/Latino</u>	483	2	174	268	295	36	56	61
<u>American Indian or Alaska Native</u>	9	0	3	5	5	33	56	56
<u>Asian</u>	166	0	61	101	107	37	61	64
<u>Black or African American</u>	311	1	100	179	201	32	58	65
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	1	2	2	50	100	100
<u>White</u>	2,129	6	919	1,340	1,414	43	63	67
Two or more races	2	0	0	0	1	0	0	50
<u>Race and ethnicity unknown</u>	100	0	44	77	80	44	77	80
<b>Total women</b>	3,225	9	1,305	1,978	2,114	41	62	<b>66</b>

**Total (men and women)**

<u>Nonresident alien</u>	43	0	8	12	15	19	28	<b>35</b>
<u>Hispanic/Latino</u>	886	5	267	456	519	30	52	<b>59</b>
<u>American Indian or Alaska Native</u>	16	0	5	8	8	31	50	<b>50</b>
<u>Asian</u>	317	1	97	187	207	31	59	<b>66</b>
<u>Black or African American</u>	506	3	138	265	307	27	53	<b>61</b>
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	1	2	2	50	100	<b>100</b>
<u>White</u>	4,130	34	1,444	2,376	2,595	35	58	<b>63</b>



Two or more races	7	0	1	2	3	14	29	<b>43</b>
<u>Race and ethnicity unknown</u>	177	0	64	126	133	36	71	<b>75</b>
<b>Total</b>	6,084	43	2,025	3,434	3,789	34	57	<b>63</b>

**Graduation rates****Calculation of 4-year average rates: Cohort adjustment**

Screen 1 of 3

	2002	2003	2004	2005	4-year Total
<b>Men</b>					
<u>Revised cohort</u> (I,01)	2,479	2,718	2,700	2,859	10,756
Total <u>exclusions</u> (II,45)		21	31	34	86
Total <u>exclusions</u> (III,45)				0	0
<u>Adjusted cohort</u>	2,479	2,697	2,669	2,825	10,670
<b>Women</b>					
<u>Revised cohort</u> (I,01)	2,851	2,960	3,053	3,225	12,089
Total <u>exclusions</u> (II,45)		4	12	9	25
Total <u>exclusions</u> (III,45)				0	0
<u>Adjusted cohort</u>	2,851	2,956	3,041	3,216	12,064
<b>Total (men and women)</b>					
<u>Revised cohort</u> (I,01)	5,330	5,678	5,753	6,084	22,845
Total <u>exclusions</u> (II,45)		25	43	43	111
Total <u>exclusions</u> (III,45)				0	0
<u>Adjusted cohort</u>	5,330	5,653	5,710	6,041	22,734

**Graduation rates****Calculation of 4-year average rates: Completers within 150% of normal time**

Screen 2 of 3

	2002	2003	2004	2005	4-year Total
<b>Men</b>					
<2-yr completers (II,11)				0	0
2<4-yr completers (II,12)				0	0
Bachelor's completers (II,18)	1,434	1,561	1,586	1,675	6,256
<2-yr completers (III,11)				0	0
2<4-yr completers (III,12)				0	0
Bachelor's completers (III,18)				0	0
Total <u>completers within 150%</u>	1,434	1,561	1,586	1,675	6,256
<b>Women</b>					
<2-yr completers (II,11)				0	0
2<4-yr completers (II,12)				0	0
Bachelor's completers (II,18)	1,914	2,011	2,047	2,114	8,086
<2-yr completers (III,11)				0	0
2<4-yr completers (III,12)				0	0
Bachelor's completers (III,18)				0	0
Total <u>completers within 150%</u>	1,914	2,011	2,047	2,114	8,086
<b>Total (men and women)</b>					
<2-yr completers (II,11)				0	0
2<4-yr completers (II,12)				0	0
Bachelor's completers (II,18)	3,348	3,572	3,633	3,789	14,342
<2-yr completers (III,11)				0	0
2<4-yr completers (III,12)				0	0
Bachelor's completers (III,18)				0	0
Total <u>completers within 150%</u>	3,348	3,572	3,633	3,789	14,342

**Graduation rates**

**Calculation of 4-year average rates: Transfer-out students and rate calculations**

Screen 3 of 3	2002	2003	2004	2005	4-year Total
<b>Men</b>					
Transfer-out students (II,30)	243	269	224	229	965
Transfer-out students (III,30)				0	0
Total transfer-out students	243	269	224	229	965
<b>Women</b>					
Transfer-out students (II,30)	330	307	297	270	1,204
Transfer-out students (III,30)				0	0
Total transfer-out students	330	307	297	270	1,204
<b>Total (men and women)</b>					
Transfer-out students (II,30)	573	576	521	499	2,169
Transfer-out students (III,30)				0	0
Total transfer-out students	573	576	521	499	2,169
4-year average Student-Right-to-Know completion or graduation rate calculation (Total Completers within 150% / Adjusted Cohort)					63
4-year average Student-Right-to-Know transfer-out rate calculation (Total Transfer-out Students / Adjusted Cohort)					10

**Summary****2011 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Overall Graduation Rate</b>	
Graduation Rate	63%
Total number of students in the Adjusted Cohort	6,041
Total number of completers within 150% of normal time	3,789

<b>Overall Transfer-out Rate</b>	
Transfer-out Rate	8%
Total number of students in the Adjusted Cohort	6,041
Total number of transfers-out within 150% of normal time	499

<b>Graduation Rate for students pursuing Bachelor's Degrees</b>	
Graduation Rate for Bachelor's Cohort	63%
Total number of students in the Adjusted Cohort	6,041
Total number of bachelor's degree completers within 150% of normal time	3,789

**Edit Report**

Graduation Rates

Institution: University of Central Florida (132903)

Source	Description	Severity	Resolved Options
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**Screen: Cohort, part 2**

Perform Edits	Your institution reported offering other undergraduate degrees or certificates besides a bachelor's or equivalent degree on the IC Header survey, but you have not reported an other-than-bachelor's-seeking subcohort. Please explain. (Error #4210)	Explanation	Yes	Back to survey data
	Reason: The AA degrees conferred are incidental on the way to seeking a baccalaureate degree. The students are never seeking an AA degree.			

Related Screens: [Cohort, part 2](#)

Print Form(s)

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## Fall Enrollment 2011-12

Institution: University of Central Florida (132903)

User ID: P1329031

**Overview****Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

**Data Reporting Reminders:**

- Institutions must continue to report using the new race/ethnicity categories. Using the new race/ethnicity categories was first required in last year's Spring 2011 collection.
- Institutions must continue to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs). All postbaccalaureate students are to be reported as graduate students for enrollment purposes, including any doctor's-professional practice students (formerly first-professional).
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

**Part C Selection**

**Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.**

**Do you wish to complete Part C this year?**

**If you select 'Yes', you will be expected to complete the Part C screens.**

**If you select 'No', you will skip Part C.**

- Yes, I will complete Part C
- No, I will not complete Part C



**Part A - Fall Enrollment for Full-Time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2011**Full-time Undergraduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing			
<b>Men</b>						
<u>Nonresident alien</u>	14	46	135	195	26	221
<u>Hispanic/Latino</u>	593	455	2,052	3,100	1	3,101
<u>American Indian or Alaska Native</u>	7	6	33	46	0	46
<u>Asian</u>	194	96	749	1,039	3	1,042
<u>Black or African American</u>	183	200	991	1,374	1	1,375
<u>Native Hawaiian or Other Pacific Islander</u>	9	8	9	26	0	26
<u>White</u>	1,770	1,163	7,831	10,764	11	10,775
Two or more races	110	46	123	279	0	279
<u>Race and ethnicity unknown</u>	7	26	155	188	3	191
<b>Total men</b>	2,887	2,046	12,078	17,011	45	17,056
Total men prior year	<b>2,847</b>	<b>2,003</b>	<b>11,565</b>	<b>16,415</b>	<b>42</b>	<b>16,457</b>
<b>Women</b>						
<u>Nonresident alien</u>	17	37	132	186	39	225
<u>Hispanic/Latino</u>	660	628	2,536	3,824	2	3,826
<u>American Indian or Alaska Native</u>	9	9	55	73	0	73
<u>Asian</u>	150	108	724	982	4	986
<u>Black or African American</u>	345	349	1,519	2,213	3	2,216
<u>Native Hawaiian or Other Pacific Islander</u>	6	9	24	39	0	39
<u>White</u>	1,966	1,537	8,809	12,312	16	12,328
Two or more races	130	58	185	373	1	374
<u>Race and ethnicity unknown</u>	14	26	174	214	4	218
<b>Total women</b>	3,297	2,761	14,158	20,216	69	20,285
Total women prior year	<b>3,203</b>	<b>2,526</b>	<b>13,773</b>	<b>19,502</b>	<b>40</b>	<b>19,542</b>
<b>Grand total (men+women)</b>	6,184	4,807	26,236	37,227	114	37,341
Grand total (men+women) prior year	<b>6,050</b>	<b>4,529</b>	<b>25,338</b>	<b>35,917</b>	<b>82</b>	<b>35,999</b>

**Part A - Fall Enrollment for Part-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2011**Part-time Undergraduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing			
<b>Men</b>						
<u>Nonresident alien</u>	0	14	35	49	2	51
<u>Hispanic/Latino</u>	16	242	796	1,054	31	1,085
<u>American Indian or Alaska Native</u>	0	2	13	15	2	17
<u>Asian</u>	2	57	306	365	11	376
<u>Black or African American</u>	7	125	391	523	11	534
<u>Native Hawaiian or Other Pacific Islander</u>	1	5	9	15	0	15
<u>White</u>	39	547	2,808	3,394	91	3,485
Two or more races	1	28	32	61	1	62
<u>Race and ethnicity unknown</u>	2	14	94	110	7	117
<b>Total men</b>	68	1,034	4,484	5,586	156	5,742
Total men prior year	<b>55</b>	<b>938</b>	<b>4,135</b>	<b>5,128</b>	<b>150</b>	<b>5,278</b>
<b>Women</b>						
<u>Nonresident alien</u>	1	10	62	73	2	75
<u>Hispanic/Latino</u>	11	356	1,048	1,415	17	1,432
<u>American Indian or Alaska Native</u>	0	2	29	31	1	32
<u>Asian</u>	3	71	278	352	11	363
<u>Black or African American</u>	6	230	597	833	17	850
<u>Native Hawaiian or Other Pacific Islander</u>	1	4	5	10	1	11
<u>White</u>	25	852	2,951	3,828	88	3,916
Two or more races	4	33	37	74	2	76
<u>Race and ethnicity unknown</u>	1	26	103	130	4	134
<b>Total women</b>	52	1,584	5,110	6,746	143	6,889
Total women prior year	<b>47</b>	<b>1,407</b>	<b>4,726</b>	<b>6,180</b>	<b>222</b>	<b>6,402</b>
<b>Grand total (men+women)</b>	120	2,618	9,594	12,332	299	12,631
Grand total (men+women) prior year	<b>102</b>	<b>2,345</b>	<b>8,861</b>	<b>11,308</b>	<b>372</b>	<b>11,680</b>

**Part A - Fall Enrollment for Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2011**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<b>Men</b>			
<u>Nonresident alien</u>	366	178	544
<u>Hispanic/Latino</u>	147	197	344
<u>American Indian or Alaska Native</u>	3	3	6
<u>Asian</u>	78	93	171
<u>Black or African American</u>	93	140	233
<u>Native Hawaiian or Other Pacific Islander</u>	3	2	5
<u>White</u>	836	1,193	2,029
Two or more races	23	13	36
<u>Race and ethnicity unknown</u>	81	129	210
<b>Total men</b>	1,630	1,948	3,578
Total men prior year	<b>1,587</b>	<b>1,900</b>	<b>3,487</b>
<b>Women</b>			
<u>Nonresident alien</u>	204	97	301
<u>Hispanic/Latino</u>	213	301	514
<u>American Indian or Alaska Native</u>	8	9	17
<u>Asian</u>	102	98	200
<u>Black or African American</u>	205	340	545
<u>Native Hawaiian or Other Pacific Islander</u>	2	5	7
<u>White</u>	1,138	1,846	2,984
Two or more races	21	25	46
<u>Race and ethnicity unknown</u>	143	158	301
<b>Total women</b>	2,036	2,879	4,915
Total women prior year	<b>2,112</b>	<b>2,828</b>	<b>4,940</b>
<b>Grand total (men+women)</b>	3,666	4,827	8,493
Grand total (men+women) prior year	<b>3,699</b>	<b>4,728</b>	<b>8,427</b>

**Part A - Fall Enrollment Summary****Fall Enrollment Summary**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
<u>Nonresident alien</u>	587	229	816
<u>Hispanic/Latino</u>	3,248	1,282	4,530
<u>American Indian or Alaska Native</u>	49	20	69
<u>Asian</u>	1,120	469	1,589
<u>Black or African American</u>	1,468	674	2,142
<u>Native Hawaiian or Other Pacific Islander</u>	29	17	46
<u>White</u>	11,611	4,678	16,289
Two or more races	302	75	377
<u>Race and ethnicity unknown</u>	272	246	518
<b>Total men</b>	<b>18,686</b>	<b>7,690</b>	<b>26,376</b>
<b>Women</b>			
<u>Nonresident alien</u>	429	172	601
<u>Hispanic/Latino</u>	4,039	1,733	5,772
<u>American Indian or Alaska Native</u>	81	41	122
<u>Asian</u>	1,088	461	1,549
<u>Black or African American</u>	2,421	1,190	3,611
<u>Native Hawaiian or Other Pacific Islander</u>	41	16	57
<u>White</u>	13,466	5,762	19,228
Two or more races	395	101	496
<u>Race and ethnicity unknown</u>	361	292	653
<b>Total women</b>	<b>22,321</b>	<b>9,768</b>	<b>32,089</b>
<b>Grand Total (men+women)</b>	<b>41,007</b>	<b>17,458</b>	<b>58,465</b>

**Part B: Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2011

Age	<u>Full-time Undergraduate Students</u>	
	Men	Women
Under 18	35	48
18-19	4,574	5,429
20-21	6,049	7,855
22-24	4,499	4,785
25-29	1,261	1,257
30-34	353	411
35-39	142	203
40-49	112	228
50-64	31	67
65 and over	0	2
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	17,056	20,285

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2011

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	43	11
18-19	197	217
20-21	787	1,021
22-24	2,295	2,193
25-29	1,318	1,562
30-34	538	726
35-39	236	410
40-49	233	526
50-64	94	220
65 and over	1	3
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	5,742	6,889

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2011

Age	<u>Full-time Graduate Students</u>	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	17	46
22-24	565	877
25-29	603	672
30-34	218	195
35-39	98	91
40-49	92	95
50-64	36	58
65 and over	1	2
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	1,630	2,036

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2011

Age	<u>Part-time Graduate Students</u>	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	3	6
22-24	236	402
25-29	702	924
30-34	400	474
35-39	214	300
40-49	254	468
50-64	130	297
65 and over	9	8
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1,948	2,879



**Part C - Screening Question**

**Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?**


- Yes, we have first-time students who enrolled within 12 months of their high school graduation.
- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

**You may use the space below to provide context for the data you've reported above.**

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2011**

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	2	2
Alaska	02	0	0
Arizona	04	1	1
Arkansas	05	1	1
California	06	5	5
Colorado	08	9	9
Connecticut	09	4	4
Delaware	10	6	6
District of Columbia	11		
Florida	12	5,701	5,594
Georgia	13	30	29
Hawaii	15	0	0
Idaho	16	1	1
Illinois	17	36	35
Indiana	18	2	2
Iowa	19	3	3
Kansas	20	4	4
Kentucky	21	2	2
Louisiana	22	2	2
Maine	23	2	2

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2011**

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	16	16
Massachusetts	25	7	7
Michigan	26	10	10
Minnesota	27	4	4
Mississippi	28	2	1
Missouri	29	7	7
Montana	30	0	0
Nebraska	31	1	1
Nevada	32	0	0
New Hampshire	33	7	7
New Jersey	34	31	31
New Mexico	35	1	1
New York	36	48	46
North Carolina	37	14	13
North Dakota	38		
Ohio	39	26	25
Oklahoma	40	1	1
Oregon	41	1	1
Pennsylvania	42	39	37
Rhode Island	44	2	1

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2011**

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="7"/>	<input type="text" value="7"/>
South Dakota	46	<input type="text" value="0"/>	<input type="text" value="0"/>
Tennessee	47	<input type="text" value="13"/>	<input type="text" value="13"/>
Texas	48	<input type="text" value="9"/>	<input type="text" value="9"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text" value="0"/>	<input type="text" value="0"/>
Virginia	51	<input type="text" value="20"/>	<input type="text" value="19"/>
Washington	53	<input type="text" value="6"/>	<input type="text" value="6"/>
West Virginia	54	<input type="text" value="2"/>	<input type="text" value="2"/>
Wisconsin	55	<input type="text" value="4"/>	<input type="text" value="4"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text" value="17"/>	<input type="text" value="17"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="198"/>	<input type="text" value="185"/>
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		6,304	6,173

**You may use the space below to provide context for the data you've reported above.**

**Part D - Total Undergraduate Entering Class****Total Undergraduate Entering Class, Fall 2011**

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GRS <u>cohort</u> )	6,184
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	6,304
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	7,425
D4	Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	413
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2011</b>	198
	Total <u>entering students</u> at the undergraduate level	
D6	<b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2011 (line D5).	13,927
D7	Percentage of undergraduate entering class represented by your GRS <u>cohort</u> (line D1/line D6)	44

**Part E - First-time Bachelor's Cohort Retention Rates (Full-time)**

Retention Rates

**Full-time, First-time Bachelor's Cohort from Fall 2010**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2010 and retention based on August 1, 2011.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2010 status (e.g. if a student was full-time in Fall 2010, report them in the full-time cohort regardless of their Fall 2011 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

Prior year data (Fall 2009 cohort)

**FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:**

<b>E1</b>	Full-time, first-time Fall 2010 bachelor's cohort	<input type="text" value="6,013"/>	<b>6,261</b>	
<b>E2</b>	<u>Exclusions</u> from the Fall 2010 cohort	<input type="text" value=""/>	<b>0</b>	
<b>E3</b>	<b>Adjusted</b> Fall 2010 cohort (line E1- line E2)	6,013	<b>6,261</b>	
<b>E4</b>	Students from Fall 2010 cohort <b>still enrolled</b> as of Fall 2011	<input type="text" value="5,248"/>	<b>5,424</b>	
<b>E5</b>	Full-time, first-time Fall 2010 bachelor's cohort retention rate (line E4 / line E3)	87 %	<b>87</b>	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

**Retention Rates**

**Part-time, First-time Bachelor's Cohort from Fall 2010**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2010 and retention based on August 1, 2011.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2010 attendance status (e.g. if a student was part-time in Fall 2010, report them in the part-time cohort regardless of their Fall 2011 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

Prior year data (Fall 2009 cohort)

**PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:**

<b>E6</b>	Part-time, first-time Fall 2010 bachelor's cohort	<input type="text" value="149"/>	<b>117</b>	
<b>E7</b>	<u>Exclusions</u> from the Fall 2010 cohort	<input type="text" value="0"/>	<b>0</b>	
<b>E8</b>	<b>Adjusted</b> Fall 2010 cohort (line E6 - line E7)	149	<b>117</b>	
<b>E9</b>	Students from Fall 2010 cohort <b>still enrolled</b> as of Fall 2011	<input type="text" value="104"/>	<b>90</b>	
<b>E10</b>	Part-time, first-time Fall 2010 bachelor's cohort retention rate (line E9 / line E8)	70 %	<b>77</b>	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2011. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="32"/>	to 1
Student-to-faculty ratio prior year	<b>31</b>	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



**Summary**

### Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	58,465
Undergraduate enrollment	49,972
Undergraduate transfer-in enrollment	7,425
Graduate enrollment	8,493
Student-to-faculty ratio	32 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	55%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	10%
Hispanic/Latino	18%
Native Hawaiian or Pacific Islander	0%
White	61%
Two or More Races	1%
Race and ethnicity unknown	2%
Nonresident alien	2%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	54%
Percent of undergraduates who are full-time	75%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	6%
Black or African American	10%
Hispanic/Latino	19%
Native Hawaiian or Pacific Islander	0%

White	61%
Two or More Races	2%
Race and ethnicity unknown	1%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	80%
25 and over	20%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	87%
First-time, part-time bachelor's seeking student retention rate	70%
Graduation rate cohort as percent of total entering students	
	44%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	58%
Percent of graduate students who are full-time	43%

**Edit Report**

Fall Enrollment

Institution: University of Central Florida (132903)

Source	Description	Severity	Resolved Options
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**Screen: Retention Rates**

Perform Edits	The part-time, first-time bachelor's cohort entered must be less than or equal to the total number of part-time, first-time students reported in last year's Fall Enrollment survey component. (Error #6250)	Fatal	Yes	Back to survey data
---------------	--	-------	-----	---------------------

Reason: Overridden by administrator. The PTFT cohort was updated by the state. Some students were not included in the original cohort. ACL

Screen Entry	The number entered, 149, does not lie within the expected range of between 94 and 140 based on the prior year data. Please correct your data or provide an explanation. (Error #6164)	Explanation	Yes	Back to survey data
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Reason: There are more part-time students this year. The data has been confirmed.

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Finance 2011-12

Institution: University of Central Florida (132903)

User ID: P1329031

## Overview

### Finance Overview

#### Purpose

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

**Finance - Public institutions**

**Reporting Standard**

**Please indicate which reporting standards are used to prepare your financial statements:**

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- FASB (Financial Accounting Standards Board)

**Please consult your business officer for the correct response before saving this screen.** Your response to this question will determine the forms you will receive for reporting finance data.

**Finance - Public institutions****General Information****GASB-Reporting Institutions (aligned form)**

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

**1. Fiscal Year Calendar**

**This report covers financial activities for the 12-month fiscal year:** (The fiscal year reported should be the most recent fiscal year ending before October 1, 2011.)

Beginning: month/year (MMYYYY)

Month: Year: 

And ending: month/year (MMYYYY)

Month: Year: **2. Audit Opinion**

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

 Unqualified Qualified  
(Explain in  
box below) Don't know  
(Explain in  
box below)**3. Reporting Model**

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution ?

 Business Type Activities Governmental Activities Governmental Activities with Business-Type Activities**4. Intercollegiate Athletics**

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

 Auxiliary enterprises Student services Does not participate in intercollegiate athletics Other (specify in box below)**5. Endowment Assets**

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

 Yes - (report endowment assets) No

You may use the space below to provide context for the data you've reported above.

**Part A - Statement of Net Assets**

Fiscal Year: July 1, 2010 - June 30, 2011

Line no.		Current year amount	Prior year amount
	<u>Current Assets</u>		
01	Total <u>current assets</u>	479,579,734	462,784,171
	<u>Noncurrent Assets</u>		
31	Depreciable <u>capital assets</u> , net of depreciation	820,136,866	661,077,126
04	Other noncurrent assets CV=[A05-A31]	93,856,468	215,078,023
05	Total noncurrent assets	913,993,334	876,155,149
06	Total assets CV=(A01+A05)	1,393,573,068	1,338,939,320
	<u>Current Liabilities</u>		
07	<u>Long-term debt, current portion</u>	10,496,756	10,382,947
08	Other <u>current liabilities</u> CV=(A09-A07)	56,735,708	66,946,368
09	Total current liabilities	67,232,464	77,329,315
	<u>Noncurrent Liabilities</u>		
10	<u>Long-term debt</u>	222,732,756	224,847,040
11	Other noncurrent liabilities CV=(A12-A10)	15,730,658	16,584,335
12	Total noncurrent liabilities	238,463,414	241,431,375
13	Total liabilities CV=(A09+A12)	305,695,878	318,760,690
	<u>Net Assets</u>		
14	<u>Invested in capital assets, net of related debt</u>	666,044,055	622,707,953
15	<u>Restricted-expendable</u>	130,498,231	138,225,025
16	<u>Restricted-nonexpendable</u>	0	0
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	291,334,904	259,245,652
18	Total net assets CV=(A06-A13)	1,087,877,190	1,020,178,630

You may use the space below to provide context for the data you've reported above.

**Part A - Statement of Net Assets (Page 2)**

Fiscal Year: July 1, 2010 - June 30, 2011

Line No.	Description	Ending balance	Prior year Ending balance
<b>Capital Assets</b>			
21	<u>Land &amp; land improvements</u>	9,684,659	<b>9,684,659</b>
22	<u>Infrastructure</u>	48,712,058	<b>48,010,062</b>
23	<u>Buildings</u>	930,494,687	<b>748,412,571</b>
32	Equipment, including art and <u>library collections</u>	351,071,315	<b>325,969,546</b>
27	<u>Construction in progress</u>	11,460,335	<b>119,777,465</b>
	<b>Total for Plant, Property and Equipment CV = (A21+ .. A27)</b>	1,351,423,054	<b>1,251,854,303</b>
28	<u>Accumulated depreciation</u>	544,689,419	<b>494,679,549</b>
33	Intangible assets, net of accumulated amortization	0	<b>0</b>
34	Other capital assets	34,843,975	<b>33,660,246</b>

You may use the space below to provide context for the data you've reported above.



**Part B - Revenues and Other Additions**

Fiscal Year: July 1, 2010 - June 30, 2011

Line No.	Source of Funds	Current year amount	Prior year amount
	<b><u>Operating Revenues</u></b>		
01	<u>Tuition &amp; fees</u> , after deducting <u>discounts &amp; allowances</u>	204,204,853	177,728,730
	Grants and contracts - operating		
02	Federal operating grants and contracts	81,738,472	82,794,181
03	State operating grants and contracts	9,388,268	11,325,197
04	Local government/private operating grants and contracts	15,786,575	16,968,520
	04a Local government operating grants and contracts	0	0
	04b Private operating grants and contracts	15,786,575	16,968,520
05	Sales & services of <u>auxiliary enterprises</u> , after deducting <u>discounts &amp; allowances</u>	52,629,029	50,261,181
06	<u>Sales &amp; services of hospitals</u> , after deducting <u>patient contractual allowances</u>	0	0
26	<u>Sales &amp; services of educational activities</u>	0	0
07	<u>Independent operations</u>	0	0
08	Other sources - operating CV=[B09-(B01+ .....+B07)]	5,054,435	10,592,798
09	Total operating revenues	368,801,632	349,670,607

**Part B - Revenues and Other Additions**

Fiscal Year: July 1, 2010 - June 30, 2011

Line No.	Source of funds	Current year amount	Prior year amount
	<b><u>Nonoperating Revenues</u></b>		
10	Federal <u>appropriations</u>	0	0
11	State <u>appropriations</u>	261,339,215	249,905,189
12	<u>Local appropriations, education district taxes, &amp; similar support</u>	0	0
	Grants-nonoperating		
13	Federal nonoperating grants	79,061,378	58,873,362
14	State nonoperating grants	69,325,717	68,473,549
15	Local government nonoperating grants	0	0
16	<u>Gifts, including contributions from affiliated organizations</u>	0	0
17	<u>Investment income</u>	21,147,728	5,388,468
18	Other nonoperating revenues <b>CV=[B19-(B10+...+B17)]</b>	20,296,620	21,421,777
19	Total nonoperating revenues	451,170,658	404,062,345
27	Total operating and nonoperating revenues <b>CV=[B19+B09]</b>	819,972,290	753,732,952
28	<b>12-month Student FTE from E12</b> <b>CV=[B28a+B28b]</b>	49,495	
	28a Undergraduates	43,539	
	28b Graduates	5,956	
29	Total operating and nonoperating revenues per student FTE <b>CV=[B27/B28]</b>	16,567	

**Part B - Revenues and Other Additions**

Fiscal Year: July 1, 2010 - June 30, 2011

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	<u>Capital appropriations</u>	37,169,150	16,557,413
21	<u>Capital grants &amp; gifts</u>	2,492,202	8,246,959
22	<u>Additions to permanent endowments</u>	0	0
23	Other revenues & additions CV=[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions	39,661,352	24,804,372
25	Total all revenues and other additions CV=[B09+B19+B24]	859,633,642	778,537,324

You may use the space below to provide context for the data you've reported above.

The University and its blended component units do not have any endowments. The endowments reported in Part H - line 01 and 02 relate to a private foundation affiliated with the University.

**Part C - Expenses and Other Deductions**

Fiscal Year: July 1, 2010 - June 30, 2011

Line No.	Description	1 Total amount	2 <u>Salaries &amp; wages</u>	3 <u>Employee fringe benefits</u>	4 <u>Operation and maintenance of plant</u>	5 <u>Depreciation</u>	6 Interest	7 All other	8 PY Total Amount
<b>Expenses and Deductions</b>									
01	<u>Instruction</u>	279,464,236	171,149,794	39,972,459	16,984,807	24,575,999	3,645,273	23,135,904	<b>256,333,711</b>
02	<u>Research</u>	115,051,584	54,496,916	12,727,890	6,992,411	10,117,601	1,500,709	29,216,057	<b>115,205,037</b>
03	<u>Public service</u>	7,638,047	2,406,410	562,023	464,212	671,688	99,629	3,434,085	<b>7,359,698</b>
05	<u>Academic support</u>	63,762,627	32,568,181	7,606,379	3,875,258	5,607,266	831,707	13,273,836	<b>52,620,949</b>
06	<u>Student services</u>	40,818,084	19,365,149	4,522,779	2,480,773	3,589,530	532,423	10,327,430	<b>36,142,826</b>
07	<u>Institutional support</u>	87,866,219	34,080,970	7,959,695	5,340,185	7,726,929	1,146,109	31,612,331	<b>74,089,394</b>
08	<u>Operation &amp; maintenance of plant</u> (see instructions)	0	12,735,924	2,974,506	-40,592,553	0	0	24,882,123	0
10	<u>Scholarships and fellowships expenses, excluding discounts &amp; allowances</u>	90,858,509						90,858,509	<b>75,269,238</b>
11	<u>Auxiliary enterprises</u>	73,300,052	28,598,748	6,679,309	4,454,907	6,445,985	956,111	26,164,992	<b>68,901,969</b>
12	<u>Hospital services</u>	0	0	0	0	0	0	0	<b>0</b>
13	<u>Independent operations</u>	0	0	0	0	0	0	0	<b>0</b>
14	Other expenses & deductions <b>CV=[C19-(C01+...+C13)]</b>	33,175,724	12,439	2,905	0	0	0	33,160,380	<b>25,163,533</b>
19	Total expenses & deductions	791,935,082	355,414,531	83,007,945	0	58,734,998	8,711,961	286,065,647	<b>711,086,355</b>
	Prior year amount	<b>711,086,355</b>	<b>333,246,385</b>	<b>76,971,738</b>		<b>51,713,881</b>	<b>8,660,150</b>	<b>240,494,201</b>	
20	<b>12-month Student FTE from E12</b> <b>CV=[C20a+C20b]</b>	49,495							
	20a Undergraduates	43,539							
	20b Graduates	5,956							
21	Total expenses and deductions per student FTE <b>CV=[C19/C20]</b>	16,000							

You may use the space below to provide context for the data you've reported above.

**Part D - Summary of Changes In Net Assets**

Fiscal Year: July 1, 2010 - June 30, 2011

Line No.	Description	Current year amount	Prior year amount
01	Total revenues & other additions (from B25)	859,633,642	778,537,324
02	Total expenses & deductions (from C19)	791,935,082	711,086,355
03	Change in net assets during year CV=(D01-D02)	67,698,560	67,450,969
04	Net assets beginning of year	1,020,178,630	907,977,139
05	Adjustments to beginning net assets and other gains or losses CV=[D06-(D03+D04)]	0	44,750,522
06	Net assets end of year (from A18)	1,087,877,190	1,020,178,630

You may use the space below to provide context for the data you've reported above.

**Part E - Scholarships and Fellowships**

Fiscal Year: July 1, 2010 - June 30, 2011

Line No.	Source	Current year amount	Prior year amount
01	<u>Pell grants</u> (federal)	71,521,548	51,778,270
02	<u>Other federal grants</u>	1,644,750	1,608,322
03	<u>Grants by state government</u>	70,002,997	69,209,292
04	<u>Grants by local government</u>	0	0
05	<u>Institutional grants from restricted resources</u>	43,297	31,836
06	<u>Institutional grants from unrestricted resources</u> CV=[E07-(E01+...+E05)]	39,978,679	32,021,270
07	Total gross scholarships and fellowships	183,191,271	154,648,990
<u>Discounts and Allowances</u>			
08	<u>Discounts &amp; allowances</u> applied to <u>tuition &amp; fees</u>	92,332,762	79,379,752
09	<u>Discounts &amp; allowances</u> applied to sales & services of <u>auxiliary enterprises</u> CV= (E10-E08)	0	0
10	Total discounts & allowances CV=(E07-E11)	92,332,762	79,379,752
11	Net scholarships and fellowships expenses after deducting discount & allowances <b>(from C10)</b>	90,858,509	75,269,238

You may use the space below to provide context for the data you've reported above.

**Part H - Details of Endowment Assets**

Fiscal Year: July 1, 2010 - June 30, 2011

Line No.	Value of Endowment Assets	Market Value	Prior Year Amounts
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.		
01	Value of <u>endowment assets</u> at the beginning of the fiscal year	102,098,144	91,371,305
02	Value of <u>endowment assets</u> at the end of the fiscal year	125,668,734	102,098,144

You may use the space below to provide context for the data you've reported above.

**Part J - Revenue Data for Bureau of Census**

Fiscal Year: July 1, 2010 - June 30, 2011

Amount

Source and type	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
	(1)	(2)	(3)	(4)	(5)
01 Tuition and fees	296,537,615	296,537,615			
02 Sales and services	52,629,029	<input type="text" value="0"/>	52,629,029	0	<input type="text"/>
03 Federal grants/contracts (excludes Pell Grants)	81,738,472	<input type="text" value="81,738,472"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Revenue from the state government:					
04 State appropriations, current & capital	261,339,215	<input type="text" value="261,339,215"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
05 State grants and contracts	9,388,268	<input type="text" value="9,388,268"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Revenue from local governments:					
06 Local appropriation, current & capital	0	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
07 Local government grants/contracts	0	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
08 Receipts from property and non-property taxes	<input type="text" value="0"/>				
09 Gifts and private grants, including capital grants	<input type="text" value="18,278,777"/>				
10 Interest earnings	<input type="text" value="7,727,516"/>				
11 Dividend earnings	<input type="text"/>				
12 Realized capital gains	<input type="text" value="765,920"/>				

You may use the space below to provide context for the data you've reported above.



**Part K - Expenditure Data for Bureau of Census**

**Fiscal Year: July 1, 2010 - June 30, 2011**

Category	Amount				
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
	(1)	(2)	(3)	(4)	(5)
01 Salaries and wages	355,414,532	326,815,784	28,598,748	0	
02 Employee benefits, total	83,007,945	76,328,636	6,679,309	0	
03 Payment to state retirement funds (maybe included in line 02 above)	0				
04 Current expenditures other than salaries	312,046,076	285,881,084	26,164,992		
Capital outlay:					
05 Construction	75,220,229	75,101,189	119,040		
06 Equipment purchases	27,165,234	20,647,830	6,517,404		
07 Land purchases	0				
08 Interest on debt outstanding, all funds & activities	8,674,594				
09 Scholarships/fellowships	183,191,271	183,191,271			

You may use the space below to provide context for the data you've reported above.

**Part L - Debt and Assets, page 1**

**Fiscal Year: July 1, 2010 - June 30, 2011**

<b>Debt</b>		
Category		Amount
01 Long-term debt outstanding at beginning of fiscal year		125,688,745
02 Long-term debt issued during fiscal year		0
03 Long-term debt retired during fiscal year		6,124,983
04 Long-term debt outstanding at end of fiscal year		119,563,762
05 Short-term debt outstanding at beginning of fiscal year		6,175,000
06 Short-term debt outstanding at end of fiscal year		6,430,000

**You may use the space below to provide context for the data you've reported above.**

**Part L - Debt and Assets, page 2**

**Fiscal Year: July 1, 2010 - June 30, 2011**

**Assets**

Category

Amount

07 Total cash and security assets held at end of fiscal year in sinking or debt service funds

1,428,542

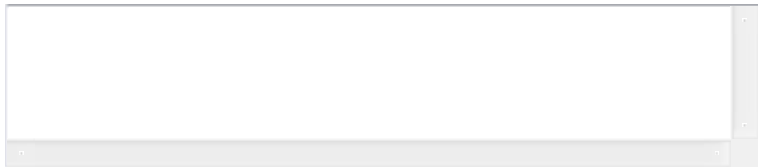
08 Total cash and security assets held at end of fiscal year in bond funds

0

09 Total cash and security assets held at end of fiscal year in all other funds

422,655,051

**You may use the space below to provide context for the data you've reported above.**



**Summary****Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Core Revenues</b>			
<b>Revenue Source</b>	<b>Reported values</b>	<b>Percent of total core revenues</b>	<b>Core revenues per FTE enrollment</b>
Tuition and fees	\$204,204,853	25%	\$4,126
Government appropriations	\$261,339,215	32%	\$5,280
Government grants and contracts	\$239,513,835	30%	\$4,839
Private gifts, grants, and contracts	\$15,786,575	2%	\$319
Investment income	\$21,147,728	3%	\$427
Other core revenues	\$65,012,407	8%	\$1,314
<b>Total core revenues</b>	<b>\$807,004,613</b>	<b>100%</b>	<b>\$16,305</b>
<b>Total revenues</b>			
	\$859,633,642		\$17,368

Core revenues include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and nonoperating sources; and other revenues and additions. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

<b>Core Expenses</b>			
<b>Expense function</b>	<b>Reported values</b>	<b>Percent of total core expenses</b>	<b>Core expenses per FTE enrollment</b>
Instruction	\$279,464,236	39%	\$5,646
Research	\$115,051,584	16%	\$2,325
Public service	\$7,638,047	1%	\$154
Academic support	\$63,762,627	9%	\$1,288
Institutional support	\$87,866,219	12%	\$1,775
Student services	\$40,818,084	6%	\$825
Other core expenses	\$124,034,233	17%	\$2,506
<b>Total core expenses</b>	<b>\$718,635,030</b>	<b>100%</b>	<b>\$14,519</b>
<b>Total expenses</b>			
	\$791,935,082		\$16,000

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, operation and maintenance of plant, depreciation, scholarships and fellowships expenses, other expenses, and nonoperating expenses.

	<b>Calculated value</b>
FTE enrollment	49,495

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

**Edit Report**

Finance

Institution: University of Central Florida (132903)

Source	Description	Severity	Resolved Options
--------	-------------	----------	------------------

**Screen: Part 3**

Screen Entry	This number should not be zero or blank. Please verify. (Error #5231)	Confirmation	Yes	Back to survey data
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Related Screens: [Part 3](#)

Print Form(s)

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## Human Resources 2011-12

Institution: University of Central Florida (132903)

User ID: P1329031

### Overview

#### Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. This survey collects important information about your institution's staff.

#### Data Reporting Reminders

You must enter data on each displayed screen. If a screen is not applicable, you must enter at least one zero in a field on the screen.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Central Florida (132903)

User ID: P1329031

**Human Resources Screening Questions****Does your institution have any part-time staff?***If you answer **Yes** to this question, you will be provided the screens to report part-time staff.* Yes No**Does your institution have 15 or more full-time staff?** Yes No**Do ALL of the instructional staff at your institution fall into any of the following categories?***If you answer **Yes** to any of the questions below, **Part D** is **NOT** applicable to your institution and you will **NOT** be required to report data for **Part D**.* No  Yes Are ALL of the instructional staff military personnel? No  Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)? No  Yes Do ALL of the instructional staff teach pre-clinical or clinical medicine?**You may use the space below to provide context for the data you've reported above.**

Institution: University of Central Florida (132903)

User ID: P1329031

**Human Resources Screening Questions**

**Did your institution hire any full-time permanent staff who were included on the payroll of the institution between July 1 and October 31, 2011 either for the *first time* or *after a break in service* AND who were still on the payroll of the institution As of November 1, 2011? (Exclude persons who have returned from sabbatical leave OR full-time staff who are working less-than-9-month contracts/teaching periods and whose primary responsibility is instruction, research, and/or public service.)**

*If you answer **Yes** to this question and your institution has 15 or more full-time staff, you will be provided the screens to report **full-time permanent new hires** in the **Fall Staff section (long version)**.*

 Yes No



Institution: University of Central Florida (132903)

User ID: P1329031

**Part A - Employees by Assigned Position - Full-time staff, non-medical school**Number of full-time staff (non medical) by faculty status and primary function/occupational activity

As of November 1, 2011

Primary function/ occupational activity (mutually exclusive categories)	Faculty status				Total
	Tenured	On tenure track	Not on tenure track/ no tenure system	Without faculty status	
<u>Primarily instruction</u>					0
<u>Instruction/research/public service</u>	537	200	421		1,158
Primarily instruction + Instruction/research/public service	537	200	421	0	1,158
<u>Primarily research</u>	39	5	173		217
<u>Primarily public service</u>					0
Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service	576	205	594	0	1,375
<u>Executive/administrative/managerial</u>	52	1	93	385	531
<u>Other professionals (support/service)</u>			142	1,277	1,419
<u>Technical and paraprofessionals</u>				216	216
<u>Clerical and secretarial</u>				277	277
<u>Skilled crafts</u>				133	133
<u>Service/Maintenance</u>				382	382
<b>Total full time (non medical)</b>	628	206	829	2,670	4,333
Total from prior year	<b>612</b>	<b>184</b>	<b>828</b>	<b>2,607</b>	<b>4,231</b>

Institution: University of Central Florida (132903)

User ID: P1329031

**Part A - Employees by Assigned Position - Full-time staff, medical school**

\*\*\*\* Applicable to institutions with M.D. or D.O. programs \*\*\*\*

Number of full-time staff (medical school) by faculty status and primary function/occupational activity

As of November 1, 2011

Primary function/ occupational activity (mutually exclusive categories)	Faculty status				Total
	Tenured	On tenure track	Not on tenure track/ no tenure system	Without faculty status	
<u>Primarily instruction</u>					0
<u>Instruction/research/public service</u>	2	1	24		27
Primarily instruction + Instruction/research/public service	2	1	24	0	27
<u>Primarily research</u>	1		3		4
<u>Primarily public service</u>					0
Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service	3	1	27	0	31
<u>Executive/administrative/managerial</u>	2		12	19	33
<u>Other professionals (support/service)</u>			2	60	62
<u>Technical and paraprofessionals</u>				13	13
<u>Clerical and secretarial</u>				4	4
<u>Skilled crafts</u>					0
<u>Service/Maintenance</u>					0
<b>Total full time (medical school)</b>	<b>5</b>	<b>1</b>	<b>41</b>	<b>96</b>	<b>143</b>
Total from prior year	<b>5</b>	<b>1</b>	<b>36</b>	<b>75</b>	<b>117</b>

If employees in other health-related disciplines are grouped with your medical school employees, please list the other health-related disciplines here.

Institution: University of Central Florida (132903)

User ID: P1329031

**Part B - Employees by Assigned Position - Part-time staff, non-medical school**

Number of part-time staff (non medical) by faculty status and primary function/occupational activity

As of November 1, 2011

Primary function/ occupational activity (mutually exclusive categories)	Faculty status				Total	<u>Graduate assistants</u>
	<u>Tenured</u>	<u>On tenure track</u>	Not on tenure track/ no tenure system	Without faculty status		
<u>Primarily instruction</u>			4	591	595	800
<u>Instruction/research/public service</u>	18	1	6	65	90	272
Primarily instruction + Instruction/research/public service	18	1	10	656	685	1,072
<u>Primarily research</u>			6	69	75	469
<u>Primarily public service</u>					0	
Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service	18	1	16	725	760	1,541
<u>Executive/administrative/managerial</u>			5	3	8	
<u>Other professionals (support/service)</u>			9	11	20	
<u>Technical and paraprofessionals</u>				2	2	
<u>Clerical and secretarial</u>					0	
<u>Skilled crafts</u>					0	
<u>Service/Maintenance</u>				1	1	
<b>Total part time (non medical)</b>	18	1	30	742	791	1,541
Total from prior year	14		27	730	771	1,509

Institution: University of Central Florida (132903)

User ID: P1329031

**Part B - Employees by Assigned Position - Part-time staff, medical school**

\*\*\*\* Applicable to institutions with M.D. or D.O. programs \*\*\*\*

Number of part-time staff (medical school) by faculty status and primary function/occupational activity

As of November 1, 2011

Primary function/ occupational activity (mutually exclusive categories)	Faculty status				Total	<u>Graduate assistants</u>
	<u>Tenured</u>	<u>On tenure track</u>	Not on tenure track/ no tenure system	Without faculty status		
<u>Primarily instruction</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	9	9	<input type="text"/>
<u>Instruction/research/public service/clinical</u>	<input type="text"/>	<input type="text"/>	4	1	5	<input type="text"/>
Primarily instruction + Instruction/research/public service/clinical	0	0	4	10	14	0
<u>Primarily research</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>
<u>Primarily public service</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>
Primarily instruction + Instruction/research/public service/clinical + Primarily research + Primarily public service	0	0	4	10	14	0
<u>Executive/administrative/managerial</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>
<u>Other professionals (support/service)</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>
<u>Technical and paraprofessionals</u>				<input type="text"/>	0	<input type="text"/>
<u>Clerical and secretarial</u>				<input type="text"/>	0	<input type="text"/>
<u>Skilled crafts</u>				<input type="text"/>	0	<input type="text"/>
<u>Service/Maintenance</u>				<input type="text"/>	0	<input type="text"/>
<b>Total part time (medical school)</b>	0	0	4	10	14	0
Total from prior year	0		1	11	12	0

If employees in other health-related disciplines are grouped with your medical school employees, please list the other health-related disciplines here.

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**Part C - Employees by Assigned Position - Total number of staff****Total number of staff by employment status and primary function/occupational activity****As of November 1, 2011**

Primary function/occupational activity	Full-time	Full-time from prior year	Part-time	Part-time from prior year	Graduate assistants	Graduate assistants from prior year	Total including Graduate assistants
<u>Primarily instruction</u>	0		604	<b>581</b>	800	<b>736</b>	1,404
<u>Instruction/research/public service</u>	1,185	<b>1,145</b>	95	<b>84</b>	272	<b>257</b>	1,552
Primarily instruction + Instruction/research/public service	1,185	<b>1,145</b>	699	<b>665</b>	1,072	<b>993</b>	2,956
<u>Primarily research</u>	221	<b>170</b>	75	<b>83</b>	469	<b>516</b>	765
<u>Primarily public service</u>	0		0		0		0
Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service	1,406	<b>1,315</b>	774	<b>748</b>	1,541	<b>1,509</b>	3,721
<u>Executive/administrative/managerial</u>	564	<b>517</b>	8	<b>9</b>	0		572
<u>Other professionals (support/service)</u>	1,481	<b>1,471</b>	20	<b>19</b>	0		1,501
<u>Technical and paraprofessionals</u>	229	<b>239</b>	2	<b>2</b>	0		231
<u>Clerical and secretarial</u>	281	<b>307</b>	0	<b>4</b>	0		281
<u>Skilled crafts</u>	133	<b>128</b>	0		0		133
<u>Service/Maintenance</u>	382	<b>371</b>	1	<b>1</b>	0		383
<b>Grand total</b>	<b>4,476</b>	<b>4,348</b>	<b>805</b>	<b>783</b>	<b>1,541</b>	<b>1,509</b>	<b>6,822</b>

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**Part D - Salaries - Full-time instructional staff by contract length/teaching period - Headcount****Number of full-time instructional staff by contract length/teaching period, gender, and academic rank**

<b>As of November 1, 2011</b>				
Gender and academic rank	Less-than-9-month	9/10-month	11/12-month	Total
<b>Men</b>				
Professors	<input type="text"/>	<input type="text" value="154"/>	<input type="text" value="28"/>	182
Associate professors	<input type="text"/>	<input type="text" value="201"/>	<input type="text" value="15"/>	216
Assistant professors	<input type="text"/>	<input type="text" value="123"/>	<input type="text"/>	123
Instructors	<input type="text"/>	<input type="text" value="111"/>	<input type="text" value="17"/>	128
Lecturers	<input type="text"/>	<input type="text" value="49"/>	<input type="text" value="3"/>	52
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>	0	638	63	701
Total men from prior year		<b>617</b>	<b>60</b>	
<b>Women</b>				
Professors	<input type="text"/>	<input type="text" value="39"/>	<input type="text" value="8"/>	47
Associate professors	<input type="text"/>	<input type="text" value="104"/>	<input type="text" value="3"/>	107
Assistant professors	<input type="text"/>	<input type="text" value="91"/>	<input type="text"/>	91
Instructors	<input type="text"/>	<input type="text" value="156"/>	<input type="text" value="36"/>	192
Lecturers	<input type="text"/>	<input type="text" value="20"/>	<input type="text"/>	20
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total women</b>	0	410	47	457
Total women from prior year		<b>395</b>	<b>50</b>	
<b>Total (men + women)</b>	0	1,048	110	1,158
Total from EAP				1,158
Total from prior year (Salaries section)		<b>1,012</b>	<b>110</b>	<b>1,122</b>

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**Part D - Salaries - Full-time instructional staff on 9/10-month contracts/teaching periods - Faculty status****\*\*\*\* Applicable to 4-year degree-granting institutions and above only \*\*\*\*****Number of full-time instructional staff on 9/10-month contracts/teaching periods by faculty status, gender, and academic rank****As of November 1, 2011**

Gender and academic rank	Faculty status				Total from Part D (Headcount screen)
	Tenured	On tenure track	Not on tenure track/ no tenure system	Without faculty status	
<b>Men</b>					
Professors	153	1			154
Associate Professors	189	9	3		201
Assistant Professors	4	107	12		123
Instructors			111		111
Lecturers			49		49
No academic rank					
<b>Total men</b>	346	117	175	0	638
<b>Total men prior year</b>	<b>340</b>	<b>106</b>	<b>171</b>	<b>0</b>	<b>617</b>
<b>Women</b>					
Professors	39				39
Associate Professors	102	1	1		104
Assistant Professors		81	10		91
Instructors			156		156
Lecturers			20		20
No academic rank					
<b>Total women</b>	141	82	187	0	410
<b>Total women prior year</b>	<b>141</b>	<b>66</b>	<b>188</b>	<b>0</b>	<b>395</b>
<b>Total (men + women)</b>	487	199	362	0	<b>1,048</b>

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**Part D - Salaries - Full-time instructional staff on 11/12-month contracts/teaching periods - Faculty status**

\*\*\*\* Applicable to 4-year degree-granting institutions and above only \*\*\*\*

Number of full-time instructional staff on 11/12-month contracts/teaching periods by faculty status, gender, and academic rank

As of November 1, 2011

Gender and academic rank	Faculty status				Total from Part D (Headcount screen)
	Tenured	On tenure track	Not on tenure track/ no tenure system	Without faculty status	
<b>Men</b>					
Professors	27		1		28
Associate Professors	13	1	1		15
Assistant Professors					
Instructors			17		17
Lecturers			3		3
No academic rank					
<b>Total men</b>	40	1	22	0	63
<b>Total men prior year</b>	37	1	22	0	60
<b>Women</b>					
Professors	7		1		8
Associate Professors	3				3
Assistant Professors					
Instructors			36		36
Lecturers					
No academic rank					
<b>Total women</b>	10	0	37	0	47
<b>Total women prior year</b>	9	0	41	0	50
<b>Total (men + women)</b>	50	1	59	0	110



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**Part E - Salaries - Full-time instructional staff on 9/10-month contracts/teaching periods - Salary outlays****Salaries of full-time instructional staff on 9/10-month contracts/teaching periods by gender and academic rank****As of November 1, 2011**

Gender and academic rank	Total from Part D (Headcount screen)	Salary outlays	Average salary	Prior year Average salary
<b>Men</b>				
Professors	154	18,201,336	118,190	<b>113,097</b>
Associate professors	201	16,696,470	83,067	<b>79,150</b>
Assistant professors	123	8,268,789	67,226	<b>65,275</b>
Instructors	111	5,133,968	46,252	<b>44,355</b>
Lecturers	49	3,086,906	62,998	<b>58,697</b>
No academic rank				
<b>Total men</b>	<b>638</b>	<b>51,387,469</b>	<b>80,545</b>	<b>78,134</b>
<b>Women</b>				
Professors	39	4,380,116	112,311	<b>107,173</b>
Associate professors	104	7,628,369	73,350	<b>72,562</b>
Assistant professors	91	5,727,528	62,940	<b>60,979</b>
Instructors	156	7,314,689	46,889	<b>45,325</b>
Lecturers	20	1,146,676	57,334	<b>52,007</b>
No academic rank				
<b>Total women</b>	<b>410</b>	<b>26,197,378</b>	<b>63,896</b>	<b>62,115</b>
<b>Total (men + women)</b>	<b>1,048</b>	<b>77,584,847</b>	<b>74,031</b>	<b>71,882</b>

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**Part E - Salaries - Full-time instructional staff on 11/12-month contracts/teaching periods - Salary outlays****Salaries of full-time instructional staff on 11/12-month contracts/teaching periods by gender and academic rank****As of November 1, 2011**

Gender and academic rank	Total from Part D (Headcount screen)	Salary outlays	Average salary	Prior year Average salary
<b>Men</b>				
Professors	28	4,674,061	166,931	<b>162,337</b>
Associate professors	15	1,979,339	131,956	<b>128,618</b>
Assistant professors				
Instructors	17	1,022,431	60,143	<b>58,495</b>
Lecturers	3	298,032	99,344	<b>97,050</b>
No academic rank				
<b>Total men</b>	<b>63</b>	<b>7,973,863</b>	<b>126,569</b>	<b>128,099</b>
<b>Women</b>				
Professors	8	1,124,260	140,533	<b>136,272</b>
Associate professors	3	362,138	120,713	<b>106,650</b>
Assistant professors				
Instructors	36	2,272,424	63,123	<b>59,172</b>
Lecturers				
No academic rank				
<b>Total women</b>	<b>47</b>	<b>3,758,822</b>	<b>79,975</b>	<b>72,222</b>
<b>Total (men + women)</b>	<b>110</b>	<b>11,732,685</b>	<b>106,661</b>	<b>102,701</b>

Institution: University of Central Florida (132903)

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**Part G - Fall Staff - Full-time instruction/research/public service staff - Tenured**

Number of full-time staff with faculty status who are **Tenured** and whose primary responsibility is instruction, research, and/or public service by academic rank, gender, and race/ethnicity

As of November 1, 2011

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
<b>Men</b>							
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="9"/>	<input type="text" value="15"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	24
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Asian</u>	<input type="text" value="40"/>	<input type="text" value="39"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	79
<u>Black or African American</u>	<input type="text" value="3"/>	<input type="text" value="14"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	17
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="142"/>	<input type="text" value="149"/>	<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	295
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>	194	220	4	0	0	0	418
<b>Women</b>							
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="11"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	11
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Asian</u>	<input type="text" value="6"/>	<input type="text" value="9"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	15
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="9"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	10
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="42"/>	<input type="text" value="81"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	123
Two or more races	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total women</b>	50	111	0	0	0	0	161
<b>Total (men+women)</b>	244	331	4	0	0	0	579
Total from EAP							579

Institution: University of Central Florida (132903)

User ID: P1329031

**Part G - Fall Staff - Full-time instruction/research/public service staff - On tenure track**

Number of full-time staff with faculty status who are On tenure track and whose primary responsibility is instruction, research, and/or public service by academic rank, gender, and race/ethnicity

As of November 1, 2011

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
<b>Men</b>							
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="21"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	21
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="5"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	8
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="20"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	20
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="6"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	8
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="8"/>	<input type="text" value="58"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	66
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>	1	12	111	0	0	0	124
<b>Women</b>							
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="11"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	11
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="6"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	7
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	7
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="53"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	53
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total women</b>	0	1	81	0	0	0	82
<b>Total (men+women)</b>	1	13	192	0	0	0	206
Total from EAP							206

Institution: University of Central Florida (132903)

User ID: P1329031

**Part G - Fall Staff - Full-time instruction/research/public service staff - Not on tenure track/no tenure system**

Number of full-time staff with faculty status who are Not on tenure track and whose primary responsibility is instruction, research, and/or public service OR number of full-time staff whose primary responsibility is instruction, research, and/or public service and who work at an institution with No tenure system by academic rank, gender, and race/ethnicity

As of November 1, 2011

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
<b>Men</b>							
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="25"/>	32
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="5"/>	<input type="text" value="4"/>	<input type="text" value="1"/>	13
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1
<u>Asian</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="5"/>	11
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="4"/>	<input type="text"/>	6
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="8"/>	<input type="text" value="4"/>	<input type="text" value="17"/>	<input type="text" value="125"/>	<input type="text" value="37"/>	<input type="text" value="40"/>	231
<u>Two or more races</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	3
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>	9	4	27	133	52	72	297
<b>Women</b>							
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="14"/>	18
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="16"/>	<input type="text"/>	<input type="text" value="5"/>	24
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	10
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	8
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="6"/>	<input type="text" value="15"/>	<input type="text" value="180"/>	<input type="text" value="17"/>	<input type="text" value="44"/>	263
<u>Two or more races</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total women</b>	2	7	22	204	20	69	324
<b>Total (men+women)</b>	11	11	49	337	72	141	621
Total from EAP							621

Institution: University of Central Florida (132903)

User ID: P1329031

**Part G - Fall Staff - Full-time instruction/research/public service staff - Without faculty status**

**Number of full-time staff Without faculty status whose primary responsibility is instruction, research, and/or public service by gender and race/ethnicity**

**As of November 1, 2011**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Total
<b>Men</b>	
<u>Nonresident alien</u>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>
<u>Asian</u>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>
<u>White</u>	<input type="text"/>
Two or more races	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>
<b>Total men</b>	<b>0</b>
<b>Women</b>	
<u>Nonresident alien</u>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>
<u>Asian</u>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>
<u>White</u>	<input type="text"/>
Two or more races	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>
<b>Total women</b>	<b>0</b>
<b>Total (men+women)</b>	<b>0</b>
Total from EAP	0

Institution: University of Central Florida (132903)

User ID: P1329031

**Part G - Fall Staff - Full-time instruction/research/public service staff - Totals**

**Total number of full-time staff whose primary responsibility is instruction, research, and/or public service by gender and race/ethnicity**

**As of November 1, 2011**

	Total men	Total women	Total (men+women)
<u>Nonresident alien</u>	55	29	84
<u>Hispanic/Latino</u>	45	42	87
<u>American Indian or Alaska Native</u>	3	1	4
<u>Asian</u>	110	32	142
<u>Black or African American</u>	31	22	53
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	592	439	1,031
Two or more races	3	2	5
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total</b>	<b>839</b>	<b>567</b>	<b>1,406</b>

Institution: University of Central Florida (132903)

User ID: P1329031

**Part I - Fall Staff - Full-time staff (excluding instruction/research/public service staff)  
- Totals****Total number of full-time staff by primary function/occupational activity, gender, and race/ethnicity  
(excluding instruction/research/public service staff)****As of November 1, 2011**

Gender and race/ethnicity	Executive/ administrative/ managerial	Other professionals (support/service)	Technical and paraprofessionals	Clerical and secretarial	Skilled crafts	Service/ Maintenance	Total
<b>Men</b>							
<u>Nonresident alien</u>		10				2	12
<u>Hispanic/Latino</u>	13	67	22	4	37	76	219
<u>American Indian or Alaska Native</u>					2	2	4
<u>Asian</u>	10	34	7	7	11	7	76
<u>Black or African American</u>	27	41	10	7	8	21	114
<u>Native Hawaiian or Other Pacific Islander</u>							0
<u>White</u>	185	366	96	30	71	96	844
<u>Two or more races</u>	2	4			1		7
<u>Race and ethnicity unknown</u>							0
<b>Total men</b>	237	522	135	48	130	204	1,276
<b>Women</b>							
<u>Nonresident alien</u>	3	2				4	9
<u>Hispanic/Latino</u>	32	142	12	57	1	122	366
<u>American Indian or Alaska Native</u>	2	3	1	1		1	8
<u>Asian</u>	13	71	9	11		3	107
<u>Black or African American</u>	39	115	20	26		12	212
<u>Native Hawaiian or Other Pacific Islander</u>		2				1	3
<u>White</u>	237	615	52	133	2	35	1,074
<u>Two or more races</u>	1	9		5			15
<u>Race and ethnicity unknown</u>							0
<b>Total women</b>	327	959	94	233	3	178	1,794
<b>Total (men+women)</b>	564	1,481	229	281	133	382	3,070
Total from EAP	564	1,481	229	281	133	382	3,070



Institution: University of Central Florida (132903)

User ID: P1329031

**Part J - Fall Staff - Part-time professional staff**

**Number of part-time staff by primary function/occupational activity, gender, and race/ethnicity**

**As of November 1, 2011**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	<u>Staff whose primary responsibility is instruction, research, and/or public service</u>	<u>Executive/administrative/managerial</u>	<u>Other professionals (support/service)</u>
<b>Men</b>			
<u>Nonresident alien</u>	23		2
<u>Hispanic/Latino</u>	20	1	
<u>American Indian or Alaska Native</u>	1		
<u>Asian</u>	24	1	
<u>Black or African American</u>	11		
<u>Native Hawaiian or Other Pacific Islander</u>			
<u>White</u>	283	1	5
Two or more races			
<u>Race and ethnicity unknown</u>			
<b>Total men</b>	<b>362</b>	<b>3</b>	<b>7</b>
<b>Women</b>			
<u>Nonresident alien</u>	11		
<u>Hispanic/Latino</u>	36		1
<u>American Indian or Alaska Native</u>	1		1
<u>Asian</u>	27		
<u>Black or African American</u>	23	1	1
<u>Native Hawaiian or Other Pacific Islander</u>			
<u>White</u>	314	4	10
Two or more races			
<u>Race and ethnicity unknown</u>			
<b>Total women</b>	<b>412</b>	<b>5</b>	<b>13</b>
<b>Total (men+women)</b>	<b>774</b>	<b>8</b>	<b>20</b>
Total from EAP	774	8	20

Institution: University of Central Florida (132903)

User ID: P1329031

**Part J - Fall Staff - Part-time non-professional staff**

**Number of part-time staff by primary function/occupational activity, gender, and race/ethnicity**

**As of November 1, 2011**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	<u>Technical and paraprofessionals</u>	<u>Clerical and secretarial</u>	<u>Skilled crafts</u>	<u>Service/ Maintenance</u>
<b>Men</b>				
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	1	<input type="text"/>	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total men</b>	1	0	0	1
<b>Women</b>				
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total women</b>	1	0	0	0
<b>Total (men+women)</b>	2	0	0	1
Total from EAP	2	0	0	1

Institution: University of Central Florida (132903)

User ID: P1329031

**Part J - Fall Staff - Graduate assistants and part-time grand total****Number of part-time staff by primary function/occupational activity, gender, and race/ethnicity****As of November 1, 2011**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Total (includes Part-time Professionals and Part-time Non- professionals)	<u>Graduate assistants</u>	Part-time grand total (includes graduate assistants)
<b>Men</b>			
<u>Nonresident alien</u>	25	366	391
<u>Hispanic/Latino</u>	21	49	70
<u>American Indian or Alaska Native</u>	1		1
<u>Asian</u>	25	16	41
<u>Black or African American</u>	11	29	40
<u>Native Hawaiian or Other Pacific Islander</u>	0		0
<u>White</u>	291	391	682
Two or more races	0	8	8
<u>Race and ethnicity unknown</u>	0		0
<b>Total men</b>	374	859	1,233
<b>Women</b>			
<u>Nonresident alien</u>	11	175	186
<u>Hispanic/Latino</u>	37	55	92
<u>American Indian or Alaska Native</u>	2		2
<u>Asian</u>	27	23	50
<u>Black or African American</u>	25	42	67
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	329	381	710
Two or more races	0	5	5
<u>Race and ethnicity unknown</u>	0		0
<b>Total women</b>	431	682	1,113
<b>Total (men+women)</b>	805	1,541	2,346
Total from EAP	805	1,541	2,346

Institution: University of Central Florida (132903)

User ID: P1329031

**Part K - Fall Staff - Total number of staff****Total number of staff by employment status, gender, and race/ethnicity**

Gender and race/ethnicity	As of November 1, 2011					
	Full-time men	Full-time women	Part-time men	Part-time women	Total men	Total women
<u>Nonresident alien</u>	67	38	391	186	458	224
<u>Hispanic/Latino</u>	264	408	70	92	334	500
<u>American Indian or Alaska Native</u>	7	9	1	2	8	11
<u>Asian</u>	186	139	41	50	227	189
<u>Black or African American</u>	145	234	40	67	185	301
<u>Native Hawaiian or Other Pacific Islander</u>	0	3	0	1	0	4
<u>White</u>	1,436	1,513	682	710	2,118	2,223
Two or more races	10	17	8	5	18	22
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
<b>Grand total</b>	<b>2,115</b>	<b>2,361</b>	<b>1,233</b>	<b>1,113</b>	<b>3,348</b>	<b>3,474</b>

Institution: University of Central Florida (132903)

User ID: P1329031

**Part L - Fall Staff - New hires - Full-time instruction/research/public service staff - Faculty status**

Number of full-time permanent new hires whose primary responsibility is instruction, research, and/or public service by faculty status, gender, and race/ethnicity

(Hired full time between July 1 and October 31, 2011 and still on payroll of the institution as of November 1, 2011)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Faculty status			Without faculty status	Total
	Tenured	On tenure track	Not on tenure track/ no tenure system		
<b>Men</b>					
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="10"/>	<input type="text" value="9"/>	<input type="text"/>	19
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="4"/>	<input type="text"/>	6
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	5
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="8"/>	<input type="text" value="13"/>	<input type="text" value="36"/>	<input type="text"/>	57
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>	11	28	52	0	91
<b>Women</b>					
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="6"/>	<input type="text" value="6"/>	<input type="text"/>	12
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="5"/>	<input type="text"/>	7
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text"/>	4
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="16"/>	<input type="text" value="28"/>	<input type="text"/>	45
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total women</b>	1	27	42	0	70
<b>Total (men+women)</b>	12	55	94	0	161

Institution: University of Central Florida (132903)

User ID: P1329031

**Part L - Fall Staff - New hires - Full-time staff by position**

Number of full-time permanent new hires by primary function/occupational activity, gender, and race/ethnicity

(Hired full time between July 1 and October 31, 2011 and still on payroll of the institution as of November 1, 2011)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	<u>Executive/ administrative/ managerial</u>	<u>Other professionals (support/service)</u>	<u>Technical and paraprofessionals</u>	<u>Clerical and secretarial</u>	<u>Skilled crafts</u>	<u>Service/ Maintenance</u>	Total
<b>Men</b>							
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	7
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	9
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="6"/>	<input type="text" value="18"/>	<input type="text" value="6"/>	<input type="text" value="3"/>	<input type="text" value="6"/>	<input type="text" value="1"/>	40
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>	7	28	11	3	6	6	61
<b>Women</b>							
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="8"/>	<input type="text" value="1"/>	<input type="text" value="6"/>	<input type="text"/>	<input type="text" value="3"/>	20
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="7"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	9
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="9"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	13
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="12"/>	<input type="text" value="51"/>	<input type="text" value="4"/>	<input type="text" value="10"/>	<input type="text"/>	<input type="text" value="2"/>	79
Two or more races	<input type="text"/>	<input type="text" value="4"/>	<input type="text"/>	<input type="text" value="5"/>	<input type="text"/>	<input type="text"/>	9
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total women</b>	15	80	7	23	0	6	131
<b>Total (men+women)</b>	22	108	18	26	6	12	192

Institution: University of Central Florida (132903)

User ID: P1329031

**Part L - Fall Staff - New hires - Totals****Total number of full-time permanent new hires by gender and race/ethnicity****(Hired full time between July 1 and October 31, 2011 and  
still on payroll of the institution as of November 1, 2011)**

	Total men	Total women	Total (men+women)
<u>Nonresident alien</u>	21	13	34
<u>Hispanic/Latino</u>	13	27	40
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	8	13	21
<u>Black or African American</u>	12	15	27
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	97	124	221
Two or more races	1	9	10
<u>Race and ethnicity unknown</u>	0	0	0
<b>Grand total</b>	<b>152</b>	<b>201</b>	<b>353</b>

Institution: University of Central Florida (132903)

User ID: P1329031

**Human Resources Survey Evaluation**

Were any staff members difficult to categorize? If so, please explain in the box below.





Institution: University of Central Florida (132903)

User ID: P1329031

**Summary**

### Human Resources Component Summary (Applicable to Degree-granting institutions and Related Administrative Offices)

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

#### Number of staff by employment status and primary function/occupational activity: Fall 2011

Primary function/occupational activity	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
<b>Total number of staff</b>	4,476	805	4,744
<b>Professional staff</b>	3,451	802	3,718
Staff whose primary responsibility is instruction, research, and/or public service	1,406	774	1,664
Primary instruction	0	604	201
Instruction/research/public service	1,185	95	1,217
Primarily research	221	75	246
Primarily public service	0	0	0
Executive/administrative/managerial	564	8	567
Other professionals (support/service)	1,481	20	1,488
<b>Non-professional staff</b>	1,025	3	1,026
Technical and paraprofessional	229	2	230
Clerical/secretarial	281	0	281
Skilled crafts	133	0	133
Service/Maintenance	382	1	382

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff from the Employees by Assigned Position (EAP) section of the IPEDS HR component and adding one-third of the total number of part-time staff from the EAP section. Graduate assistants are not included in the above figures. Many of the FTE figures are included in the DFR.

#### Salaries of full-time instructional staff by contract length and academic rank: Academic year 2011-12

Academic rank	Reported values		Equated 9-month
	Full-time instructional staff on 9/10-month contracts	Full-time instructional staff on 11/12-month contracts	

	Number of staff	Salary outlays	Number of staff	Salary outlays	Number of staff	Average salaries
<b>All Ranks</b>	1,048	\$77,584,850	110	\$11,732,680	1,158	\$75,289
Professor	193	\$22,581,450	36	\$5,798,321	229	\$119,326
Associate professor	305	\$24,324,840	18	\$2,341,477	323	\$81,240
Assistant professor	214	\$13,996,320			214	\$65,403
Instructor	267	\$12,448,660	53	\$3,294,855	320	\$47,327
Lecturer	69	\$4,233,582	3	\$298,032	72	\$62,187
No academic rank						

NOTE: The above data are based on the Salaries section of the IPEDS HR component. The number of equated 9-month full-time instructional staff is the sum of staff on 9/10-month and 11/12-month contracts. The equated 9-month average salaries of full-time instructional staff (by rank) are calculated by multiplying the salary outlays (by rank) for staff on 11/12-month contracts by 0.8182 then adding the salary outlays (by rank) for staff on 9/10-month contracts. The resulting sum is then divided by the number of equated 9-month full-time instructional staff (by rank) to determine an average salary for each rank. Salaries of full-time instructional staff on less-than-9-month contracts are not collected. Also, salaries of medical school staff are not collected. The equated 9-month average salaries are included in the DFR.

Institution: University of Central Florida (132903)

User ID: P1329031

**Edit Report**

Human Resources

Institution: University of Central Florida (132903)

Source	Description	Severity	Resolved Options
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**Global Edits**

Perform clerical and secretarial entered, 0, has an expected range of between 1 and 30. Please explain this difference. (Error #1522)	Explanation	Yes	Back to survey data
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Reason: Last year there were 4 staff members in this category. Since then, 2 have been moved to full-time and 2 have been terminated or retired, resulting in zero for this category this year.

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