

Fall Enrollment 2017-18

Institution: University of Central Florida (132903)

User ID: P1329031

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of **October 15, 2017****Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	35	90	348	473	152	625
<u>Hispanic/Latino</u>	794	514	3,199	4,507		4,507
<u>American Indian or Alaska Native</u>	5	3	20	28		28
<u>Asian</u>	236	91	847	1,174		1,174
<u>Black or African American</u>	245	226	1,211	1,682	1	1,683
<u>Native Hawaiian or Other Pacific Islander</u>	3	8	24	35		35
<u>White</u>	1,687	955	6,677	9,319	2	9,321
<u>Two or more races</u>	138	67	512	717		717
<u>Race and ethnicity unknown</u>	18	29	83	130	2	132
Total men	3,161	1,983	12,921	18,065	157	18,222
Total men prior year	2,842	2,054	12,468	17,364	165	17,529

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	40	71	305	416	117	533
<u>Hispanic/Latino</u>	945	769	3,933	5,647		5,647
<u>American Indian or Alaska Native</u>	5	6	18	29		29
<u>Asian</u>	253	124	866	1,243		1,243
<u>Black or African American</u>	348	351	1,999	2,698		2,698
<u>Native Hawaiian or Other Pacific Islander</u>	3	6	18	27		27
<u>White</u>	1,742	1,272	7,465	10,479		10,479
<u>Two or more races</u>	157	100	692	949	1	950
<u>Race and ethnicity unknown</u>	24	33	75	132	2	134
Total women	3,517	2,732	15,371	21,620	120	21,740
Total women prior year	3,328	2,562	14,974	20,864	115	20,979
Grand total (men+women)	6,678	4,715	28,292	39,685	277	39,962
Grand total (men+women) prior year	6,170	4,616	27,442	38,228	280	38,508

Part A - Fall Enrollment for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of **October 15, 2017****Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Transfer- in	Continuing/ Returning	Total degree/certificate- seeking		
<u>Nonresident alien</u>	2	23	51	76	13	89
<u>Hispanic/Latino</u>	28	394	1,681	2,103	32	2,135
<u>American Indian or Alaska Native</u>		5	12	17		17
<u>Asian</u>	9	93	448	550	7	557
<u>Black or African American</u>	9	151	592	752	5	757
<u>Native Hawaiian or Other Pacific Islander</u>		3	15	18		18
<u>White</u>	35	578	3,140	3,753	43	3,796
<u>Two or more races</u>	3	46	224	273	1	274
<u>Race and ethnicity unknown</u>	1	20	63	84	30	114
Total men	87	1,313	6,226	7,626	131	7,757
Total men prior year	106	1,382	6,163	7,651	160	7,811

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Transfer- in	Continuing/ Returning	Total degree/certificate- seeking		
<u>Nonresident alien</u>	4	21	41	66	7	73
<u>Hispanic/Latino</u>	32	595	2,023	2,650	14	2,664
<u>American Indian or Alaska Native</u>		4	16	20		20
<u>Asian</u>	8	86	378	472	8	480
<u>Black or African American</u>	16	266	923	1,205	6	1,211
<u>Native Hawaiian or Other Pacific Islander</u>		4	32	36		36
<u>White</u>	40	760	3,430	4,230	33	4,263
<u>Two or more races</u>	5	60	223	288	3	291
<u>Race and ethnicity unknown</u>		27	61	88	8	96
Total women	105	1,823	7,127	9,055	79	9,134
Total women prior year	112	1,909	7,213	9,234	170	9,404
Grand total (men+women)	192	3,136	13,353	16,681	210	16,891
Grand total (men+women) prior year	218	3,291	13,376	16,885	330	17,215

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	693	57	750
<u>Hispanic/Latino</u>	234	311	545
<u>American Indian or Alaska Native</u>	1		1
<u>Asian</u>	143	116	259
<u>Black or African American</u>	112	177	289
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	886	938	1,824
Two or more races	32	24	56
<u>Race and ethnicity unknown</u>	44	46	90
Total men	2,145	1,669	3,814
Total men prior year	1,819	1,772	3,591

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	328	34	362
<u>Hispanic/Latino</u>	394	577	971
<u>American Indian or Alaska Native</u>	14	5	19
<u>Asian</u>	167	127	294
<u>Black or African American</u>	258	420	678
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	3
<u>White</u>	1,185	1,602	2,787
Two or more races	57	64	121
<u>Race and ethnicity unknown</u>	51	106	157
Total women	2,456	2,936	5,392
Total women prior year	2,140	2,634	4,774
Grand total (men+women)	4,601	4,605	9,206
Grand total (men+women) prior year	3,959	4,406	8,365

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
Enrolled exclusively in distance education courses	7,926	66	2,668
Enrolled in some but not all distance education courses	25,974	85	1,354
<i>Not enrolled in any distance education courses</i>	22,466	336	5,184
Total (from prior part A screens)	56,366	487	9,206

You may use the space below to provide context for the data you've reported above.
 These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in <u>distance education courses</u> , report the number that are:		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking	
Located in	FL	7,750	64	2,489
Located in the U.S. but not in	FL	173	0	173
Located in the U.S. but state/jurisdiction unknown		3		2
Located outside the U.S.				4
Location unknown/unreported		0	2	0
Total students exclusively enrolled in distance education (from section above)		7,926	66	2,668

Part A - Fall Enrollment Summary**Fall Enrollment Summary**

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,318	146	1,464
<u>Hispanic/Latino</u>	4,741	2,446	7,187
<u>American Indian or Alaska Native</u>	29	17	46
<u>Asian</u>	1,317	673	1,990
<u>Black or African American</u>	1,795	934	2,729
<u>Native Hawaiian or Other Pacific Islander</u>	35	18	53
<u>White</u>	10,207	4,734	14,941
Two or more races	749	298	1,047
<u>Race and ethnicity unknown</u>	176	160	336
Total men	20,367	9,426	29,793
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	861	107	968
<u>Hispanic/Latino</u>	6,041	3,241	9,282
<u>American Indian or Alaska Native</u>	43	25	68
<u>Asian</u>	1,410	607	2,017
<u>Black or African American</u>	2,956	1,631	4,587
<u>Native Hawaiian or Other Pacific Islander</u>	29	37	66
<u>White</u>	11,664	5,865	17,529
Two or more races	1,007	355	1,362
<u>Race and ethnicity unknown</u>	185	202	387
Total women	24,196	12,070	36,266
Grand Total (men+women)	44,563	21,496	66,059

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	99	156
18-19	5,567	6,724
20-21	6,600	8,383
22-24	4,209	4,552
25-29	1,255	1,182
30-34	281	352
35-39	108	165
40-49	73	169
50-64	29	57
65 and over	1	
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	18,222	21,740

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	21	16
18-19	362	423
20-21	1,521	1,826
22-24	3,062	3,150
25-29	1,699	1,887
30-34	564	697
35-39	247	431
40-49	196	484
50-64	82	213
65 and over	3	7
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	7,757	9,134

Part B - Fall Enrollment by Age and Gender for Full-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="23"/>	<input type="text" value="81"/>
22-24	<input type="text" value="664"/>	<input type="text" value="1,010"/>
25-29	<input type="text" value="829"/>	<input type="text" value="815"/>
30-34	<input type="text" value="366"/>	<input type="text" value="264"/>
35-39	<input type="text" value="142"/>	<input type="text" value="124"/>
40-49	<input type="text" value="87"/>	<input type="text" value="125"/>
50-64	<input type="text" value="33"/>	<input type="text" value="35"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="2"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	2,145	2,456

Part B - Fall Enrollment by Age and Gender for Part-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

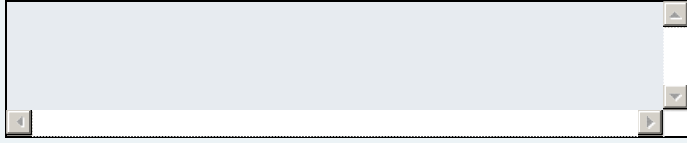
Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text" value="1"/>	<input type="text"/>
20-21	<input type="text" value="8"/>	<input type="text" value="28"/>
22-24	<input type="text" value="239"/>	<input type="text" value="463"/>
25-29	<input type="text" value="556"/>	<input type="text" value="929"/>
30-34	<input type="text" value="326"/>	<input type="text" value="482"/>
35-39	<input type="text" value="221"/>	<input type="text" value="347"/>
40-49	<input type="text" value="210"/>	<input type="text" value="461"/>
50-64	<input type="text" value="104"/>	<input type="text" value="220"/>
65 and over	<input type="text" value="4"/>	<input type="text" value="6"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1,669	2,936

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.



Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	10	10
Alaska	02	1	1
Arizona	04	4	4
Arkansas	05	4	3
California	06	11	11
Colorado	08	4	4
Connecticut	09	18	17
Delaware	10	2	2
District of Columbia	11		
Florida	12	6,256	6,187
Georgia	13	46	44
Hawaii	15	1	1
Idaho	16	3	3
Illinois	17	39	38
Indiana	18	4	4
Iowa	19	5	5
Kansas	20	3	3
Kentucky	21	4	4
Louisiana	22	5	5
Maine	23	1	1

Part C - Residence of First-time Undergraduates**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2017**

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	28	28
Massachusetts	25	16	16
Michigan	26	7	7
Minnesota	27	7	7
Mississippi	28	1	1
Missouri	29	4	4
Montana	30		
Nebraska	31	3	3
Nevada	32	2	2
New Hampshire	33	5	5
New Jersey	34	60	60
New Mexico	35	5	5
New York	36	54	54
North Carolina	37	14	13
North Dakota	38	1	1
Ohio	39	24	21
Oklahoma	40		
Oregon	41	2	1
Pennsylvania	42	49	49
Rhode Island	44	1	1

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	17	16
South Dakota	46		
Tennessee	47	19	19
Texas	48	21	21
Utah	49		
Vermont	50	1	1
Virginia	51	37	35
Washington	53	6	6
West Virginia	54	1	
Wisconsin	55	9	9
Wyoming	56		
<u>State Unknown</u>	57	23	23
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	32	25
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		6,870	6,780

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	6,678
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	6,870
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	7,851
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	487
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	356
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	15,077
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	44

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="6,152"/>	6,297	
E2a	Exclusions from the Fall 2016 cohort	<input type="text" value="4"/>	3	
E2b	Inclusion to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E3	Adjusted Fall 2016 cohort (line E1- E2a + E2b)	6,148	6,294	
E4	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="5,506"/>	5,589	
E5	Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	90 %	89 %	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E6	Part-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="218"/>	206	
E7a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	0	
E7b	Inclusions to the Fall 2016 cohort	<input type="text"/>	0	
E8	Adjusted Fall 2016 cohort (line E6 - E7a + E7b)	218	206	
E9	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="174"/>	161	
E10	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	80 %	78	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="30"/>	to 1
Student-to-faculty ratio prior year	30	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Patricia Ramsey"/>				
Email:	<input type="text" value="Patricia.Ramsey@ucf.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="2.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text" value="20.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="0.50"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	66,059
Undergraduate enrollment	56,853
Undergraduate transfer-in enrollment	7,851
Graduate enrollment	9,206
Student-to-faculty ratio	30 to 1

Student Characteristics (All Students)	
Percent of all students who are female	55%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	6%
Black or African American	11%
Hispanic/Latino	25%
Native Hawaiian or Pacific Islander	0%
White	49%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	4%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	54%
Percent of undergraduates who are full-time	70%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	6%
Black or African American	11%
Hispanic/Latino	26%
Native Hawaiian or Pacific Islander	0%
White	49%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	82%
25 and over	18%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	90%
First-time, part-time bachelor's seeking student retention rate	80%
Graduation rate cohort as percent of total entering students	44%

Graduate Student Characteristics

Percent of graduate students who are female	59%
Percent of graduate students who are full-time	50%

Fall Enrollment

University of Central Florida (132903)

Source	Description	Severity	Resolved	Options
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Global Edits

Perform Edits	The total number of first-time undergraduate students (6,870) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (6,879). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
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Reason:	Students may be identified as enrolled on admissions but later drop all their classes and will not be enrolled on the census date.			
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