

Institution: University of Central Florida (132903)
User ID: P1329031

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	32	43	146	221	55	276
Hispanic/Latino	658	480	2,746	3,884	1	3,885
American Indian or Alaska Native	4	1	17	22	0	22
Asian	221	108	774	1,103	7	1,110
Black or African American	216	231	1,153	1,600	1	1,601
Native Hawaiian or Other Pacific Islander	3	4	22	29	0	29
White	1,654	1,051	6,757	9,462	14	9,476
Two or more races	124	70	402	596	0	596
Race and ethnicity unknown	13	18	75	106	1	107
Total men	2,925	2,006	12,092	17,023	79	17,102
Total men prior year	2,899	1,880	11,763	16,542	51	16,593

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	24	50	170	244	44	288
Hispanic/Latino	769	660	3,448	4,877	3	4,880
American Indian or Alaska Native	2	6	23	31	0	31
Asian	204	101	783	1,088	4	1,092
Black or African American	414	332	1,755	2,501	1	2,502
Native Hawaiian or Other Pacific Islander	6	10	21	37	0	37
White	1,802	1,273	7,729	10,804	15	10,819
Two or more races	164	103	545	812	1	813
Race and ethnicity unknown	14	11	69	94	3	97
Total women	3,399	2,546	14,543	20,488	71	20,559
Total women prior year	3,317	2,465	14,049	19,831	53	19,884
Grand total (men+women)	6,324	4,552	26,635	37,511	150	37,661
Grand total (men+women) prior year	6,216	4,345	25,812	36,373	104	36,477

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	12	46	58	71	129
Hispanic/Latino	31	375	1,450	1,856	37	1,893
American Indian or Alaska Native	0	5	19	24	1	25
Asian	12	93	412	517	8	525
Black or African American	6	150	575	731	13	744
Native Hawaiian or Other Pacific Islander	0	7	15	22	0	22
White	52	688	3,233	3,973	59	4,032
Two or more races	5	45	164	214	6	220
Race and ethnicity unknown	1	10	49	60	26	86
Total men	107	1,385	5,963	7,455	221	7,676
Total men prior year	101	1,216	5,769	7,086	140	7,226

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2	17	40	59	40	99
Hispanic/Latino	26	546	1,815	2,387	30	2,417
American Indian or Alaska Native	0	7	20	27	3	30
Asian	3	99	359	461	17	478
Black or African American	10	274	951	1,235	19	1,254
Native Hawaiian or Other Pacific Islander	0	7	32	39	0	39
White	49	868	3,648	4,565	74	4,639
Two or more races	7	51	218	276	3	279
Race and ethnicity unknown	2	13	61	76	14	90
Total women	99	1,882	7,144	9,125	200	9,325
Total women prior year	136	1,754	6,931	8,821	147	8,968

Grand total (men+women)	206	3,267	13,107	16,580	421	17,001
Grand total (men+women) prior year	237	2,970	12,700	15,907	287	16,194

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	519	149	668
Hispanic/Latino	172	259	431
American Indian or Alaska Native	3	1	4
Asian	107	99	206
Black or African American	94	131	225
Native Hawaiian or Other Pacific Islander	0	2	2
White	717	975	1,692
Two or more races	28	27	55
Race and ethnicity unknown	94	127	221
Total men	1,734	1,770	3,504
Total men prior year	1,686	1,780	3,466

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	223	84	307
Hispanic/Latino	252	405	657
American Indian or Alaska Native	4	5	9
Asian	136	112	248
Black or African American	218	321	539
Native Hawaiian or Other Pacific Islander	1	0	1
White	1,076	1,496	2,572
Two or more races	58	45	103
Race and ethnicity unknown	142	209	351
Total women	2,110	2,677	4,787
Total women prior year	2,144	2,486	4,630
Grand total (men+women)	3,844	4,447	8,291
Grand total (men+women) prior year	3,830	4,266	8,096

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
? <u>Enrolled exclusively in distance education courses</u>	7,366	88	1,750
Enrolled in some but not all distance education courses	22,397	55	1,378
Not enrolled in any distance education courses	24,328	428	5,163
Total (from prior part A screens)	54,091	571	8,291

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		<u>Degree/Certificate Seeking</u>	<u>Non-Degree/Certificate Seeking</u>	
Located in	FL	7,284	87	1,655
Located in the U.S. but not in	FL	82	1	95
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.				
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		7,366	88	1,750

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	795	278	1,073
<u>Hispanic/Latino</u>	4,057	2,152	6,209
<u>American Indian or Alaska Native</u>	25	26	51
<u>Asian</u>	1,217	624	1,841
<u>Black or African American</u>	1,695	875	2,570
<u>Native Hawaiian or Other Pacific Islander</u>	29	24	53
<u>White</u>	10,193	5,007	15,200
<u>Two or more races</u>	624	247	871
<u>Race and ethnicity unknown</u>	201	213	414
Total men	18,836	9,446	28,282
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	511	183	694
<u>Hispanic/Latino</u>	5,132	2,822	7,954
<u>American Indian or Alaska Native</u>	35	35	70
<u>Asian</u>	1,228	590	1,818
<u>Black or African American</u>	2,720	1,575	4,295
<u>Native Hawaiian or Other Pacific Islander</u>	38	39	77
<u>White</u>	11,895	6,135	18,030
<u>Two or more races</u>	871	324	1,195
<u>Race and ethnicity unknown</u>	239	299	538
Total women	22,669	12,002	34,671
Grand Total (men+women)	41,505	21,448	62,953

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	24	68
18-19	4,662	5,734
20-21	5,949	7,849
22-24	4,530	4,866
25-29	1,368	1,304
30-34	312	335
35-39	131	152
40-49	94	184
50-64	31	66
65 and over	1	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	17,102	20,559

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	22	22
18-19	374	432
20-21	1,279	1,584
22-24	2,961	3,203
25-29	1,827	1,999
30-34	614	803
35-39	269	469
40-49	242	551
50-64	86	254
65 and over	2	8
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	7,676	9,325

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	20	40
22-24	599	871
25-29	705	758
30-34	239	211
35-39	100	107
40-49	49	94
50-64	22	29
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	1,734	2,110

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	6	7
22-24	181	369
25-29	623	908
30-34	410	479
35-39	207	300
40-49	222	389
50-64	113	218
65 and over	8	7
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1,770	2,677

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	7	7
Alaska	02	0	0
Arizona	04	3	3
Arkansas	05	2	2
California	06	12	11
Colorado	08	3	3
Connecticut	09	11	11
Delaware	10	3	3
District of Columbia	11	1	1
Florida	12	5,777	5,702
Georgia	13	40	40
Hawaii	15	2	2
Idaho	16		
Illinois	17	23	23
Indiana	18	8	8
Iowa	19	3	3
Kansas	20	4	4
Kentucky	21	2	2
Louisiana	22	4	4
Maine	23	4	4

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	27	27
Massachusetts	25	18	18
Michigan	26	9	9
Minnesota	27	10	9
Mississippi	28	6	6
Missouri	29	8	8
Montana	30		
Nebraska	31	2	2
Nevada	32	0	0
New Hampshire	33	5	5
New Jersey	34	53	53
New Mexico	35	3	3
New York	36	51	51
North Carolina	37	15	14
North Dakota	38	0	0
Ohio	39	32	32
Oklahoma	40	3	3
Oregon	41	1	1
Pennsylvania	42	43	43
Rhode Island	44	3	3

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	10	9
South Dakota	46		
Tennessee	47	11	11
Texas	48	18	18
Utah	49	0	0
Vermont	50	4	4
Virginia	51	24	23
Washington	53	1	1
West Virginia	54	1	1
Wisconsin	55	11	11
Wyoming	56	0	0
State Unknown	57	17	17
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	235	222
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		6,530	6,437

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2015

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	6,324
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	6,530
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	7,819
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	571
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	328
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	14,677
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	43

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2014 bachelor's cohort	6,207	5,816
E2	Exclusions from the Fall 2014 cohort	0	0
E3	Adjusted Fall 2014 cohort (line E1- line E2)	6,207	5,816
E4	Students from Fall 2014 cohort still enrolled as of Fall 2015	5,532	5,089
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	89%	88 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2014 bachelor's cohort	237	214
E7	Exclusions from the Fall 2014 cohort	0	0
E8	Adjusted Fall 2014 cohort (line E6 - line E7)	237	214
E9	Students from Fall 2014 cohort still enrolled as of Fall 2015	191	178
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	81%	83%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	30	to 1
Student-to-faculty ratio prior year	31	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	62,953
Undergraduate enrollment	54,662
Undergraduate transfer-in enrollment	7,819
Graduate enrollment	8,291
Student-to-faculty ratio	30 to 1

Student Characteristics (All Students)	
Percent of all students who are female	55%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	6%
Black or African American	11%
Hispanic/Latino	22%
Native Hawaiian or Pacific Islander	0%
White	53%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	3%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	55%
Percent of undergraduates who are full-time	69%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	6%
Black or African American	11%
Hispanic/Latino	24%
Native Hawaiian or Pacific Islander	0%
White	53%
Two or More Races	3%
Race and ethnicity unknown	1%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	80%

25 and over	20%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	89%
First-time, part-time bachelor's seeking student retention rate	81%
Graduation rate cohort as percent of total entering students	43%

Graduate Student Characteristics	
Percent of graduate students who are female	58%
Percent of graduate students who are full-time	46%

Fall Enrollment

University of Central Florida (132903)

There are no errors for the selected survey and institution.